

Franciscan University EPP Alumni Satisfaction Survey Results



The Franciscan University Annual Educator Preparation Program (EPP) Alumni Satisfaction Survey was sent to both 2023 and 2024 licensure program completers in spring 2025. Seventeen of 54 completers responded, for a response rate of 31%. Collectively, the data presented in the following table shows that 76% to 100% of licensure completers agree to strongly agree that Franciscan’s EPP has prepared them with the key knowledge, pedagogical skills and tools, and professional dispositions needed to effectively execute their job as reflective, collaborative and ethical practitioners.

Rating of How Well FUS Prepared Alumni to Teach Their Academic Subject and Grade Level Based on Their Teaching Performance					
	Strongly Disagree	Disagree	Agree	Strongly Agree	% Agree or Strongly Agree
Understand student learning and development. (OSTP 1.1, 1.5, 4.4; INTASC 1-3, 9; CAEP R1.1)	0	0	13	4	100%
Respect the diversity of the students they teach. (OSTP 1.2-1.4; InTASC 1-10; CAEP R1.1-R1.4, R2.3, R3.1, R3.2)	0	2	9	6	88%
Know and understand the content area for which they have instructional responsibility. (OSTP 2.1, 2.2, 2.4; InTASC 2, 4-10; CAEP R1.2, R1.3, R3.3, R4.1)	0	1	10	6	94%
Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. (OSTP 3.1, 4.2; InTASC 1, 4-7, 9; CAEP R1.1-1.3, R3.3, R4.1)	0	3	8	6	82%
Be knowledgeable about assessment types, their purposes, and the data they generate. (OSTP 3.1, 4.2; InTASC 1, 4-7, 9; CAEP R1.1-1.3, R3.3, R4.1)	0	1	10	6	94%
Analyze data to monitor student progress and learning. (OSTP 3.2, 3.3; InTASC 4, 5, 6, 7, 9; CAEP R1.1, R1.3, R3.3, R4.1)	0	2	13	2	88%
Use data to plan, differentiate, and modify instruction. (OSTP 1.1-1.3, 3.2, 3.3, 4.2; InTASC 1, 4, 5, 6, 7, 8; CAEP R1.1, R1.3)	0	3	11	3	82%

Align their instructional goals and activities with school and district priorities. (OSTP 2.3, 4.1, 4.6; InTASC 1, 2, 4, 5, 7, 9, 10; CAEP R3.1)	0	1	13	3	94%
Differentiate instruction to support the learning needs of all students. (OSTP 1.5, 2.5, 3.3, 4.4, 4.5; InTASC 1, 2, 4, 7-10; CAEP R1.1- R1.3)	0	4	9	4	76%
Treat students fairly and establish an environment that is respectful, supportive, and caring. (OSTP 1.3, 3.5; InTASC 1, 2, 3, 4, 7, 8; CAEP R1.1, R4.1)	0	0	6	11	100%
Maintain an environment that is conducive to learning for all students. (OSTP 1.2, 1.3, 5.1, 5.2, 5.5; InTASC 2, 3, 5, 10; CAEP R1.1)	0	0	10	7	100%
Communicate clearly and effectively. (OSTP 6.1; InTASC 2, 3, 5-10; CAEP R1.4)	0	1	11	5	94%
Collaborate effectively with other teachers, administrators, and district staff. (OSTP 3.4, 6.3; InTASC 1, 3, 7-9; CAEP R1.4)	0	4	7	6	76%
Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. (OSTP 1.3, 1.4, 5.1, 7.1, 7.3; InTASC 5, 6, 9; CAEP R1.4)	0	0	7	10	100%
Assume responsibility for professional growth. (OSTP 7.2; InTASC 1, 7, 9, 10; CAEP R1.4, R3.2, R4.1)	0	1	11	5	94%