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# Tiffany Boury

Senior International Officer

Professor of Education

## Professional summary

Senior International Officer and Professor of Education with over 17 years of experience in academics and program development. Demonstrates leadership, curriculum development, and cross-cultural communication expertise, with a proven track record of building international partnerships and designing interdisciplinary programs. Committed to advancing global education through innovative strategies and collaborative initiatives.

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| Employment history **Senior International OfficerPresent**  ***Franciscan University of SteubenvilleSteubenville, Ohio***  • Selected for the first round of the Fulbright-Nehru International Education Administrators Award in both 2024 and 2025, demonstrating a strong commitment to global engagement and leadership in international education. I plan to apply again in 2025  • IREX (International Research and Exchange Board) Global Conversation Facilitator (2024).  • Developed the COIL India Cinema Course with Franciscan University Communication Arts Department and Kristu Jayanti College International Office (2024).  • Built and supervised international programs, including partnerships with Rajagiri and Kristu Jayanti Colleges, India (2024), Catholic University of Erbil and MarQardahk School in Iraq (2021), Dominican Republic (2023), Willconia-Forbes Diocese, Australia (2019), St. Bonaventure Schools, Kowloon, Hong Kong (2018), Anahuac and UPAEP Universities, Mexico (2024).  • First Senior International Officer in the 75-year history of Franciscan University. Co-conceived with the Legal Department the Memorandum of Understanding used on campus today. There were no MOUs before I took office.  • Implemented support systems for English instruction and online material delivery for international students.  • Created the first Arabic course for Franciscan University students in collaboration with the Catholic University of Erbil to encourage interest in the GAP Fellowship and enrollment in the US State Department’s Critical Languages Scholarships.  • Introduced the open seat model to offer online courses for partner institutions with financial constraints.  • Built and managed the ELISA (English Learners in Specialized Atmosphere) program in Austria, providing international classroom experiences for education majors. It is the only community program at Franciscan University’s sister campus that was piloted in 2010 and is still offered today.  • Manage academic concerns for international students and find creative solutions with the campus student success office.  • Organized cultural events and developed summer programming to enrich campus internationalization.  • Faculty delegate during Pope Francis's visit to Iraq.  • Created the first winter session program for Franciscan University engineering majors in India (2024).  • Presented research in Budapest and Vienna during an international faculty residency program in Gaming, Austria (2017).  • Responsible for hosting all campus guests and designing itineraries.  **Director - Master of Catholic Leadership Graduate Program2017**  ***Franciscan University of SteubenvilleSteubenville, Ohio***  • Designed the first interdisciplinary cohort graduate program for the University.  • Led the creation of thirteen new cross-discipline courses, informed by Christian Anthropology, and online graduate courses.  • Led and wrote the program accredited by the Higher Learning Commission and the Ohio Department of Education.  • Responsible for campus engagement, program management, marketing, and partnerships with the Development Office.  • Director Duties: Teaching, recruitment, international student support, campus liaison for maintaining program services, accountable for assessing and addressing faculty and adjunct performance, responsible for establishing outside engagement through designing professional development, facilitating engagement with university resources to support faith formation and Catholic teaching.  • Conference Chair.  **Education Department Faculty2008 - Present**  ***Franciscan University of SteubenvilleSteubenville, Ohio***  • Tenured, Full Professor- 2024  • Associate Professor-2017-2023  • Assistant Professor-2012-2017  • Instructor 2008-2012  • Received Excellence in Teaching Award 2017 & Excellence in Service Award 2020—only faculty member to have received two of the three awards.  • Skilled in course development, both online and ground, program development, and assessment.  • Faculty Advisor: Average 45 students each semester with detailed advising procedures mandated by department accreditation initiatives.  • Experienced in CAEP Accreditation and the Higher Learning Commission.  • Current Teaching license in WV and Ohio.  • LETRS Certified 2024. Education **Ph.D. in Instructional Management and Leadership2012**  ***Robert Morris UniversityMoon Township, PA***  Dissertation: The Development of a Procedural Model Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria  **Master of Education: Reading and Literacy2006**  ***Walden UniversityMinneapolis, MN***  **B.A. Elementary and Special Education2002**  ***West Liberty University***  ***West Liberty, WV*** Professional Academies **Senior International Officer Academy2024**  *AIEA Senior International Officer Academy*    **ABILENE UNIVERSITY HIGH IMPACT SCHOLAR 2023-2024**  **Academy for International Education2021 - 2022**  *NAFSA Academy* Professional Development ***M4th Annual Global Forum Our Shared Humanity*** *World Council on Intercultural & Global Competence | April 22-24, 2025*  ***Coaching and Critical Intercultural Learning: Towards a New Approach for Global Education***  *Lehigh University, Bethlehem, PA | April 8-9, 2025*  ***Developing Globally Engaged Institutions: Strategies for Navigating Global Operations*** *AIEA Thematic Forum | James Madison University | April 3-4, 2025* Skills International Education, Program Development, Leadership, Teaching, Curriculum Development, Grant Writing, Budget Management, Academic Administration, Cross-cultural Communication, Research. Additional information **Awards**  Faculty Excellence in Service Award (2020)  Faculty Excellence in Teaching Award (2017)  European Scientific Journal Reviewer of the Year (2016)  Civic Award: Martin Luther King Youth Advocacy Committee (2014)  **Publications**  Multiple academic publications in international education, pedagogy, and leadership  Published in European Scientific Journal, World Journal of Education and Humanities, The Catechetical Review, *In process* Christian Journal of Higher Education and Robert Morris University  **COMMITTEES**  ASSOCIATION OF INTERNATIONAL EDUCATION ADMINISTATORS (AIEA): NEW MEMBERSHIP AND AWARDS  Tenure and Promotion  Faculty Council  Faculty Welfare  Global Perspective for two University Strategic Plans  Numerous hiring committees |
| GRANTS |

**UNITED STATES CONFERENCE OF CATHOLIC BISHOPS 80,000**

Addressing Indigenousness Youth Suicide: *Collaborating with St. Michael’s Indian School (Navajo Reservation), Vancouver Diocese, and the Squamish Nation on educational initiatives*

**SPENCER FOUNDATION 50,000**

*Developing a teacher training proposal for the 'Success for All' reading program at MarQardakh School in Erbil, Iraq; Did not receive funding this time.*

**ALUMNI CONTRIBUTION 40,000**

*Leading efforts to secure funding for Global Academic Partnerships initiatives*

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| Publications and presentations ADDRESSING CAMPUS INTERNATIONALIZING |

* Our Study Abroad Program: Collaboration for International Teaching and Learning: *Facing**Language and Cultural Education Challenges in the Current World. Nitra, Slovakia, June 2025 virtual presentation*
* Is a heart for Mission Enough? Developing an Onboarding Program to Build Teacher Recruitment in Iraq. *In process A.C.U. Press. 2024*
* The Role of Catholic Schools in the Evangelization of Our Communities. *Unleash the Gospel. Vol. 3. Issue 4, 2022*
* Lesson Learned from a Catholic School in Iraq*: The Catechetical Review Issue 7.3, 2021*
* From Ohio to Hong Kong: Fostering Dynamic Learning Communities Through the Building of International Partnerships. *World Journal of Education and Humanities Vol. 2, No. 3, 2020*
* The Ties That Bind: The Power of International Field Placements as a Catalyst for Developing Culturally Relevant Teaching– *Educational Research for Policy and Practice*in process Cultivating A Community of Change Through the Implementation of Shared Leadership Theory. *European Scientific Journal*- *May 2017/edition I.S.S.: 1857 - 7881*
* Fostering a Culture of Collaboration During International Preservice Teacher Field Placements: The Power of Mentor Teachers. *European Scientific Journal July 2016 /SPECIAL/ edition ISSN: 1857 – 7881 (Print) e - ISSN 1857- 7431*
* Connecting Faith and Pedagogy: Fortune Favors the Brave. Global Journal on Humanities and Social Sciences (D.A.E. 2015) Issue #3 2016
* Technology-Literate School Leaders in a 1:1 iPad Program and Teachers' Technology Self-Efficacy. International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #42 (Vol 11 Nr 2)
* Reflections from Austria: The Use of Online Technology to Facilitate Preservice Teachers' Engagement and Cultural Competency Development During an International Field Placement. *International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #35 (Vol 9 Nr 3)*
* The Development of a Procedural Program (E.L.I.S.A.) Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria. *ProQuest*. DA1/A 74-02 (E), Oct. 2011
* Association of International Educator Administers Conference, Houston 2025, “Bridging Worlds: Enhancing Global Equity and Innovation in Education”
* Kristu Jayanti College, Bengaluru, India July 2022: Cohosted a panel session addressing habits and leadership for the Business Department with Dr. Daniel Kempton, V.P.A.A., and Father President David Pivonka.
* Catholic University of Erbil, Iraq: Guest Speaker August 2021: "The Pebble in Your Shoes: Creating Change Through Transformational Leadership"
* Mar Qardakh School, Ankawa, Iraq: Ten-Day Professional Development for Teachers and Consultants
* St. Bonaventure Leadership Conference 2019: Building Self Leadership Within Your Organization by Utilizing the Skills of Transformational Stewardship" St. Bonaventure, NY
* National Catholic Educator Conference N.C.E.A. 2019 "Creating Change Through Transformational Stewardship: Identifying Your Call to Lead" Chicago, Illinois
* Tepeyac Leadership Initiative 2019 "Applying Higher Education as a Resource to Ongoing Professional Development" Phoenix, Arizona
* Comparative and International Educational Society 2018: Re-Mapping Global Education "From Ohio to Hong Kong: Fostering Dynamic Learning Communities Through the Building of International Partnerships" Mexico City, Mexico
* 3rd E-Conference by the European Scientific Journal 2018 "Writing an academic article: What we should pay more attention to?”
* 8th International Scientific Forum 2017 "Global Challenges and Victories, Together We are Better" Pembroke, North Carolina
* 7th Global Academic Meeting 2017 "Cultivating A Community of Change Through the Implementation of Shared Leadership Theory" Budapest, Hungary
* 4th Eurasian Multidisciplinary Forum 2016 "Fostering a Culture of Collaboration During International Preservice Teacher Field Placements: The Power of Mentor Teachers" Vienna, Austria
* Presenter: Penn State Shenango Conference, 2013 "Teacher Preparation toward 2030: Global, Cyber, and Technology", Austin, TX
* Society for Information Technology & Teacher Education International Conference, 2012 "Using a Wiki to Facilitate Preservice Teachers' Cultural Awareness Evolutions during an International Teaching Field Placement: A Preliminary Report" Ohio Department of Education, Social/Emotional Learning, Standards Committee, Columbus, OH 2010