Franciscan University EPP Completer OTES 2.0 Data

Ohio teachers are evaluated using the Ohio Teacher Evaluation System (OTES) 2.0. Under this framework, completers are evaluated based on a Professional Growth Plan or Improvement Plan, formal holistic observation followed by a conference, at least two classroom walkthroughs with an emphasis on identified focus areas, and one summative conference. Completers are ranked as accomplished, skilled, developing, or ineffective.

The Ohio Department of Higher Education (ODHE) provides Educator Preparation Programs (EPPs) the OTES rankings of its licensed completers teaching in public schools in Ohio for four years after they have received their initial teaching license. This data, which is available only at the aggregate, EPP level, is retrievable for download from the ODHE metric reporting site. Data is only available when EPPs have 3 or more completers in a given ranking category. As noted below, when OTES ratings are available for Franciscan University completers, the ratings are all in the "Skilled" category, which aligns with the statewide data trends and also attests to our completers preparation for meeting the demand of the job.

2024 Franciscan EPP Completer OTES Ratings				
Initial Licensure Effective Year	Accomplished (N)	Skilled (N)	Developing (N)	Ineffective (N)
2020	< 3	5	< 3	< 3
2021	< 3	< 3	< 3	< 3
2022	< 3	4	< 3	< 3
2023	< 3	5	< 3	< 3

2024 Statewide OTES Ratings				
Initial Licensure Effective Year	Accomplished (N)	Skilled (N)	Developing (N)	Ineffective (N)
2020	575	1735	101	N<10
2021	296	1559	106	N<10
2022	153	1324	126	N<10
2023	109	1530	349	10