

Resident Educator

The Ohio Resident Educator Program began in 2011 and, until 2023, was a comprehensive, **four-year** initiative to assist beginning teachers with mentoring and professional development as they start their education careers. In 2023, the program was revised to be a **two-year cycle**, which will be reflected in the 2024 data. The Resident Educator Program is designed to improve teacher retention, enhance teacher quality, and improve student achievement. The Ohio Resident Educator Program can be envisioned as a professional pathway to continued professional learning, leading educators to more effective practices and excellence in teaching. Resident educators are partnered with a state-certified instructional mentor by the local program coordinator, where they engage in activities that use self-assessment, goal setting, reflection, and decision-making practices to demonstrate effective use of authentic teacher work such as lesson planning, data analysis, and analysis of student work and assessments. Instructional mentors and program coordinators work together to create specific activities for their resident educators that:

- Are tailored based on the individual needs of the resident educator, school, and district.
- Align with the state mentoring requirements found on the [Resident Educator Summative Assessment Website](#)

During the Resident Educator Program, participants are assessed. The assessment used for the Ohio Resident Educator Program is known as the Resident Educator Summative Assessment, or RESA. The assessment is summative in nature and consists of one Lesson Reflection that requires resident educators to demonstrate reflection and decision making of their instructional practices. The assessment is administered by TeachForward, a partner in education for the state of Ohio. The data below reflects this cycle.

For the past three years, **Franciscan alumni teachers have shown a 100% pass rate on the RESA**. This is slightly higher than the 98% state pass rate** shown during this time.

Franciscan Teacher Alumni Resident Educator Summative Assessment Pass Rates and Analyses 2023

Participating	Tested	Passed	Pass Rate	Licensure Area(s)	Number	Pass Rate
32	12	12	100%	Early Childhood	1	100%
				Middle Childhood LA/Science	1	100%
				Early Childhood with Intervention Specialist	8	100%
				AYA Language Arts	1	100%
				AYA Math	1	100%

Ethnicity	Passed	Failed
Caucasian	12 (100%)	0

Gender	Passed	Failed
Male	1 (100%)	0
Female	11 (100%)	0

ANALYSIS

All candidates across all licensure areas passed.
 No Ethnic or Gender Disparity due to no diversity

2022

Participating	Tested	Passed	Pass Rate	Licensure Area(s)	Number	Pass Rate
29	4	4	100%	Early Childhood Education (w/ 4-5 endorsement) & Intervention Specialist	3	100%
				Early Childhood	1	100%

ANALYSIS

All candidates across all licensure areas passed

No Ethnic or Gender Disparity due to no diversity

Ethnicity	Passed	Failed
Caucasian	4 (100%)	0

Gender	Passed	Failed
Male	0	0
Female	4 (100%)	0

2021

Participating	Tested	Passed	Pass Rate	Licensure Area(s)	Number	Pass Rate
31	4	4	100%	Early Childhood Education (w/ 4-5 endorsement) & Intervention Specialist	3	100%
				Middle Childhood	1	100%

ANALYSIS

All candidates across all licensure areas passed

No Ethnic or Gender Disparity due to no diversity

Ethnicity	Passed	Failed
Caucasian	4 (100%)	0

Gender	Passed	Failed
Male	0	0
Female	4 (100%)	0

2020

Participating	Tested	Passed	Pass Rate	Licensure Area(s)	Number	Pass Rate
40	10	10	100%	AYA Social Studies	1	100%
				Middle Childhood	2	100%
				Early Childhood (w/ 4-5 endorsement) & Intervention Specialist	5	100%
				Early Childhood	2	100%

ANALYSIS

All teachers across all licensure areas passed

No racial or gender differences in performance

Ethnicity	Passed	Failed
Caucasian	9 (100%)	0
African American	1 (100%)	0

Gender	Passed	Failed
Male	1 (100%)	0
Female	9 (100%)	0

2019

Participating	Tested	Passed	Pass Rate	Licensure Area(s)	Number	Pass Rate
40	9	8	88.89%	AYA Science (Chemistry)	1	100%
				AYA Social Studies	1	100%
				AYA Mathematics	1	100%
				Middle Childhood	4	75%
				Early Childhood (w/ 4-5 endorsement) & Intervention Specialist	2	100%

ANALYSIS

All AYA, Early Childhood, and Intervention Specialist Teachers passed

75% of Middle Childhood teachers passed

No Racial Disparity due to no diversity

Slight Difference in Gender Performance

with one female teacher failing

Ethnicity	Passed	Failed
Caucasian	8 (88.9%)	1 (11.1%)

Gender	Passed	Failed
Male	4 (100%)	0
Female	4 (80%)	1 (20%)

*Information taken from <http://education.ohio.gov/Topics/Teaching/Resident-Educator-Program>

**Information from *Preparing Resident Educators for the 2022-2023 Resident Educator Summative Assessment (RESA)*. Retrieved from http://s3.amazonaws.com/ohioresa-dev-website-s3/wp-content/uploads/2022/08/12182235/2022-2023-RESA-Guidebook_PUBLISHED.pdf