

### Initial Licensure Alumni Survey

Survey Year: 2023 (given in 2024) - Response rate = 39% (14/36)

	2022	2023								
Please select your undergraduate graduation year:	10	4								
	Yes	No								
Do you believe the Franciscan Education Program helped prepare you to teach in light of a Catholic worldview?	13	1								
	Elementary/Pri-ary PK-5	Middle Grades 4-9 English	Middle Grades 4-9 Math	Middle Grades 4-9 Social Studies	Middle Grades 4-9 Science	AYA Grades 7-12 Biology	AYA Grades 7-12 Math	AYA Grades 7-12 English Language Arts	AYA Grades 7-12 Social Studies	Grades K-12 Special Education
In what area(s) are you licensed to teach? (Check all that apply.)	11	0	3	1	1	0	0	0	1	4
	Yes	No								
Are you currently employed as a teacher?	14	0								
	Less than one year	One year	Two years	More than two years						
How many years have you been teaching?	7	5	2	0						
	Yes	No								
Are you teaching in the area(s) of your licensure?	14	0								
	Yes	No, I work in a state besides Ohio								
Is your employer in Ohio?	5	9								
	Public	Private (secular)	Private (faith-based)	Homeschool	Co-op	Virtual				
What type of school do you work at?	6	0	8	0	0	0				
	Caucasian/White	African American/Black	Asian	Native American	Native Hawaiian/Pacific Islander	Hispanic/Latino of any race	Prefer not to answer			
What is your ethnicity? (You may select more than one.)	14	1	0	0	0	2	0			

Red highlights indicate target percentage less than 60% on item  
 Yellow highlights indicate target percentage between 60% and 75% (target) on item  
 Green highlights indicate target percentage greater than 90% on item

2023 Results

Based on your teaching performance, how well did FUS prepare you to teach your academic subject and grade level?	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	% Agree or Strongly Agree
With knowledge of research on how students learn. INTASC 1; CAEP R1.1; OSTP 1.1, 1.2, 2.1, 2.2	0	0	10	4	100%
To understand students' diverse cultures, language skills, and experiences. INTASC 1; CAEP R1.1; OSTP 1.4	0	1	9	4	93%
With high levels of knowledge and the academic content I plan to teach. INTASC 4; CAEP R1.2; OSTP 2.1-2.3	0	3	9	2	79%
To identify instructional strategies appropriate to my content area. INTASC 5; CAEP R1.2; OSTP 2.4, 2.5	0	2	8	4	86%
To use a variety of diagnostic, formative, and summative assessments. INTASC 6; CAEP R1.3; OSTP 3.1	0	2	7	5	86%
To use assessment data to inform instruction. INTASC 6; CAEP R1.3; OSTP 3.1-3.3	0	2	8	4	86%
To differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students. INTASC 7; CAEP R1.3; OSTP 4.5	0	2	11	1	86%
To align instructional goals and activities with Ohio's academic content standards, including the Common Core State Standards. CAEP R1.3; OSTP 2.1, 2.3, 2.4, 6.1	0	1	8	5	93%
To recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction. INTASC 7; CAEP R1.3; OSTP 1.2, 1.5	0	2	9	3	86%
To treat all students fairly and establish an environment that is respectful, supportive, and caring. INTASC 3; CAEP R1.1; OSTP 5.1	0	0	8	6	100%
To create learning situations in which students work independently, collaboratively, and/or as a whole class. INTASC 3; CAEP R1.1; OSTP 5.4	0	2	8	4	86%
To communicate clearly and effectively. OSTP 6.1	0	1	9	4	93%
To collaborate with colleagues and members of the community when and where appropriate. INTASC 10; CAEP R1.4	0	1	10	3	93%
To understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. INTASC 9; CAEP R1.4, OSTP 7.1	0	0	6	8	100%
With knowledge of the importance of professional development for professional growth. CAEP R3.3	0	1	6	7	93%
To teach my academic subject and grade level.	1	2	8	3	79%