2023 Principal Satisfaction Survey Results

Red highlights indicate target percentage less than 60% on item
Yellow highlights indicate target percentage between 60% and 75% (target) on
item
Green highlights indicate target percentage greater than 90% on item

2023 6/17 Response Rate 35%

2023 2023 Results % Yes Yes No Were you satisfied with the FUS alumni teachers' preparation for their assigned responsibilities in working with PK-12 students? 100% % Agree or Strongly Strongly Strongly Disagree (1) Disagree (2) Agree (4) Agree (3) Agree Understand student learning and development. OSTP 1.1, 1.5, 4.4; INTASC 1-3, 9; CAEP R1.1 100% 0 0 Respect the diversity of the students they teach. OSTP 1.2-1.4; InTASC 1-10; CAEP R1.1-R1.4, R2.3, R3.1, R3.2 100% Know and understand the content area for which they have instructional responsibility. OSTP 2.1, 2.2, 2.4; InTASC 2, 4-10; CAEP R1.2, R1.3, R3.3, R4.1 0 100% Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. OSTP 3.1, 4.2; InTASC 1, 4-7, 9; CAEP R1.1-1.3, R3.3, 100% 0 0 Be knowledgeable about assessment types, their purposes, and the data they generate. OSTP 3.1, 4.2; InTASC 1, 4-7, 9; CAEP R1.1-1.3, R3.3, R4.1 0 0 3 100% Analyze data to monitor student progress and learning. OSTP 3.2, 3.3; InTASC 4, 5, 6, 7, 9; CAEP R1.1, R1.3, R3.3, R4.1 0 100% 0 Use data to plan, differentiate, and modify instruction. OSTP 1.1-1.3, 3.2, 3.3, 4.2; InTASC 1, 4, 5, 6, 7, 8; CAEP R1.1, R1.3 0 83% Align their instructional goals and activities with school and district priorities. OSTP 2.3, 4.1, 4.6; InTASC 1, 2, 4, 5, 7, 9, 10; CAEP R3.1 83% Differentiate instruction to support the learning needs of all students. OSTP 1.5, 2.5, 3.3, 4.4, 4.5; InTASC 1, 2, 4, 7-10; CAEP R1.1- R1.3 0 83% Treat students fairly and establish an environment that is respectful, supportive, and caring. OSTP 1.3, 3.5; InTASC 1, 2, 3, 4, 7, 8; CAEP R1.1, R4.1 100% Maintain an environment that is conducive to learning for all students. OSTP 1.2, 1.3, 5.1, 5.2, 5.5; InTASC 2, 3, 5, 10; CAEP R1.1 100% 0 0 Communicate clearly and effectively. OSTP 6.1; InTASC 2, 3, 5-10; CAEP R1.4 O 0 100% Collaborate effectively with other teachers, administrators, and district staff. OSTP 3.4, 6.3; InTASC 1, 3, 7-9; CAEP R1.4 83% Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. OSTP 1.3, 1.4, 5.1, 7.1, 7.3; InTASC 5, 6, 9; CAEP R1.4 100% Assume responsibility for professional growth. OSTP 7.2; InTASC 1, 7, 9, 10; CAEP R1.4, R3.2, R4.1 100% 0 Teach their academic subject and grade level.

	Arizona	Connecticut	Illinois	Ohio	1		
Please indicate the state your school is located in:	2	1	. 1	2			
		Kindergarten	Kindergarten	Middle	Junior High		
		through	through	Grades/	through	High	
	Elementary	Eighth Grade	Twelfth Grade	Junior High	High School	School	Other
What is the grade level of your school?	1	2	1	0	0		2 0
	Rural	Suburban	Urban				
How would you classify your school?	1	2	. 3				_
		Private	Private (faith-				
	Public	(secular)	based)	Homeschool	Со-ор	Virtual	
What type of school do you work at?	1	0	5	0	0		0
	0-250	251-500	501-750	751-1000	1001+		_
What is your student population?	3	3	0	0	0		
	0-3	4-6	7+				
Within the last 2 years, how many teachers have you hired from							
FUS?	6	0	0				
Of the FUS teachers you hired, how many have you hired with							
each of the following teaching licenses?	0	1	2	3	4 or more		
Elementary/ Primary PK-5	3	3	0	0	0		
Middle Grades 4-9 English	6	0	0	0	0		
Middle Grades 4-9 Math	6	0	0	0	0		
Middle Grades 4-9 Social Studies	5	1	. 0	0	0		
Middle Grades 4-9 Science	6	0	0	0	0	1	
AYA Grades 7-12 Biology	6	0	0	0	0		
AYA Grades 7-12 Math	6	0	0	0	0		
AYA Grades 7-12 English Language Arts	4	2	. 0	0	0	Ī	
AYA Grades 7-12 Social Studies	6	0	0	0	0	I	
Grades K-12 Special Education	6	0	0	0	0	Ī	