

SIO/Professor of Education
Office of Global Academic Partnerships
Education Department
Franciscan University of Steubenville, Ohio

Tiffany T. Boury, Ph.D.
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EDUCATION

Robert Morris University| Moon Township, PA

Ph.D., Instructional Management and Leadership

Dissertation: The Development of a Procedural Model Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria, 2012

Walden University| Minneapolis, MN

Master of Education: Reading and Literacy, 2006

West Liberty University| West Liberty, WV

B.A. Elementary and Special Education, 2002

SENIOR INTERNATIONAL OFFICER| 2022-to present.

Selected Accomplishments:

- Built and supervised international programs, including partnerships with Rajagiri and Kristu Jayanti Colleges, India (2024), Catholic University of Erbil and MarQardahk School in Iraq (2021), Dominican Republic (2023), Willconia-Forbes Diocese, Australia (2019), St. Bonaventure Schools, Kowloon, Hong Kong (2018), Anahuac and UPAEP Universities, Mexico (2024).
- Convinced administration of the need and wrote with the Legal Department the Memorandum of Understanding used on campus today. There were no MOUs before I took office.
- Implemented support systems for English instruction and online material delivery for international students.
- Created the first Arabic course for Franciscan University students in collaboration with the Catholic University of Erbil to encourage interest in the GAP Fellowship and enrollment in the US State Department's Critical Languages Scholarships.
- Introduced the open seat model to offer online courses for partner institutions with financial constraints.
- Built and managed the ELISA program in Austria, providing international classroom experiences for education majors. It is the only community program at Franciscan University's sister campus piloted in 2010 and is still offered today.
- Manage academic concerns for international students and find creative solutions with the campus student success office.
- Organize cultural events and developed summer programming to enrich campus internationalization.
- Faculty delegate during Pope Francis's visit to Iraq.
- Created the first winter session program for Franciscan university engineering majors in India.
- Presented research in Budapest, and Vienna during an international faculty residency program in Gaming, Austria 2017.
- Responsible for hosting all campus guests and designing itineraries.

DIRECTOR -GRADUATE LEADERSHIP PROGRAM 2018 -2022

Selected Accomplishment:

- Designed the first interdisciplinary cohort graduate program for the University.
- Led the creation of thirteen new cross-discipline, online graduate courses.
- Led and wrote the program accredited by the Higher Learning Commission and the Ohio Department of Education.

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- Responsible for campus engagement, program management, marketing, and partnerships with the Development Office.
- Director Duties: Teaching, recruitment, international student support, campus liaison for maintaining program services, accountable for assessing and addressing faculty and adjunct performance, responsible for establishing outside engagement through designing professional development.
- Conference Chair

Education Department Faculty 2008-2018, 2023—present. *Administration requires me to keep a full course load, but I also have overtime with five courses each semester and the SIO position.*

Selected Accomplishment:

- Tenured, Full Professor- 2024
- Associate Professor-2017-2023
- Assistant Professor-2012-2017
- Instructor 2008-2012
- Received Excellence in Teaching Award 2017 & Excellence in Service Award 2020. Only faculty member to have received two of the three awards
- Skilled in course development, both online and ground, program development, and assessment
- Faculty Advisor: Average 45 students each semester with detailed advising procedures mandated by department accreditation initiatives.
- Experienced in CAEP Accreditation and the Higher Learning Commission
- Current Teaching license in WV and Ohio
- LETRS Certified 2024

ACADEMIC ACADEMIES

2024 AIEA Senior International Officer Academy

2022-2024 Abilene Christian University: Best Practices in Christian Higher Education Fellowship

2021-2022 NAFSA Academy for International Education

AWARDS

2023 Fulbright I.E.A.A. India Scholars Award - first-round selection, did not receive the award in round 2.

2023- 2024 Abilene University High Impact Scholar

2020 Faculty Excellence in Service Award: Franciscan University

2017 Faculty Excellence in Teaching Award: Franciscan University

2016 European Scientific Journal Reviewer of the Year

2014 Civic Award: Martin Luther King Youth Advocacy Committee

2012 Outstanding Field Experience Program: Ohio Association of Teacher Education

2022 NAFSA CERTIFICATES

Demonstrating Value: Success Strategies for I.E. Leaders

e-Learning Express: Gaining J Designation Approval

Secondary Schools and S.E.V.I.S. Compliance

BUDGET

- Established and implemented procedures that provided oversight and financial accountability for the graduate program and current Global Academic Partnerships Office.
- Collaborated with senior management and departments to develop budget planning and fiscal outlooks for coming semesters.
- Worked with Development to establish donors and craft narratives to describe and promote needs and alums engagement for the program.
- Continually exploring new models for research funding.

GRANTS

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2018 USCCB Grant to Address Native American Suicide 80,000
2020 Dr. Tim Flanagan | Development 50,000

PUBLICATIONS

- Is a heart for Mission Enough? Developing an Onboarding Program to Build Teacher Recruitment in Iraq. *In process A.C.U. Press. 2024*
- The Role of Catholic Schools in the Evangelization of Our Communities. *Unleash the Gospel. Vol. 3. Issue 4, 2022*
- Lesson Learned from a Catholic School in Iraq: The Catechetical Review Issue 7.3, 2021
- From Ohio to Hong Kong: Fostering Dynamic Learning Communities Through the Building of International Partnerships. *World Journal of Education and Humanities Vol. 2, No. 3, 2020*
- The Ties That Bind: The Power of International Field Placements as a Catalyst for Developing Culturally Relevant Teaching— *Educational Research for Policy and Practice* in process Cultivating A Community of Change Through the Implementation of Shared Leadership Theory. *European Scientific Journal- May 2017/edition I.S.S.: 1857 - 7881*
- Fostering a Culture of Collaboration During International Preservice Teacher Field Placements: The Power of Mentor Teachers. *European Scientific Journal July 2016 /SPECIAL/ edition ISSN: 1857 – 7881 (Print) e - ISSN 1857- 7431*
- Connecting Faith and Pedagogy: Fortune Favors the Brave. *Global Journal on Humanities and Social Sciences (D.A.E. 2015) Issue #3 2016*
- Technology-Literate School Leaders in a 1:1 iPad Program and Teachers' Technology Self-Efficacy. *International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #42 (Vol 11 Nr 2)*
- Reflections from Austria: The Use of Online Technology to Facilitate Preservice Teachers' Engagement and Cultural Competency Development During an International Field Placement. *International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #35 (Vol 9 Nr 3)*
- The Development of a Procedural Program (E.L.I.S.A.) Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria. *ProQuest. DA1/A 74-02 (E), Oct. 2011*

PRESENTATIONS ADDRESSING CAMPUS INTERNATIONALIZING

- dional Learning, Standards Committee, Columbus, OH 2010

PROFESSIONAL ASSOCIATIONS

2024-AIEA S.I.O. Academy

2022- to Present Association of International Education Administrators

2022-2023 NAFSA: Association of International Educators-Academy Graduate December 2022 (*Due to budget demands, the University required only one Professional Organization membership.*)

International Editorial Team-European Scientific Journal

ILA International Leadership Association

Comparative and International Education: Religion and Education SIG –Secretary 2017-2019

Comparative and International Education Society: Reviewer for Higher Education SIG

Comparative and International Education Society: Religion and Education SIG – Globalization and Education SIG and Cultural Contexts of Education and Human Potential SIG

Academy for Educational Studies

Japan-America Society of Pittsburgh

Intercultural Academy for Intercultural Research

FACULTY LEADER FOR STUDENT SPRING BREAK SERVICE LEARNING

2018- to present: Both domestic and international placements

UNIVERSITY AND COMMUNITY APPOINTMENTS

Strategic Planning Committee, 2023

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Global Niche Task Force: Strategic Plan, 2021

University Representative for Strategic Plan Listening Sessions: Traveled to multiple locations on behalf of the University: Strategic Plan, 2019

Chairperson for the New Faculty Committee

Faculty Council: School of Professional Programs Faculty Representative

Center for Leadership- Session Leader

Assessment Committee

Faulty Grievance Committee: School of Professional Programs Faculty Representative