SIO/Professor of Education

Office of Global Academic Partnerships

Education Department

Franciscan University of Steubenville, Ohio

Tiffany T. Boury, Ph.D.

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**EDUCATION**

**Robert Morris University**| Moon Township, PA

*PH.D., Instructional Management and Leadership*

Dissertation: *The Development of a Procedural Model Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria,* 2012

**Walden University|** Minneapolis, MN

*Master of Education: Reading and Literacy, 2006*

**West Liberty University**| West Liberty, WV

*B.A. Elementary and Special Education, 2002*

**SENIOR INTERNATIONAL OFFICER|** Franciscan University of Steubenville, Ohio

(campus enrollment 2,500-online 1,500 per 2023 data)

2022-to present.

Selected Accomplishments:

* IREX (International Research and Exchange Board) Global Conversation Facilitator (2024)
* Builtand supervised international programs, including partnerships with Rajagiri and Kristu Jayanti Colleges, India (2024), Catholic University of Erbil and MarQardahk School in Iraq (2021), Dominican Republic (2023), Willconia-Forbes Diocese, Australia (2019), St. Bonaventure Schools, Kowloon, Hong Kong (2018), Anahuac and UPAEP Universities, Mexico (2024).
* Convinced administration of the need and wrote with the Legal Department the Memorandum of Understanding used on campus today. There were no MOUs before I took office.
* Implemented support systems for English instruction and online material delivery for international students.
* Created the first Arabic course for Franciscan University students in collaboration with the Catholic University of Erbil to encourage interest in the GAP Fellowship and enrollment in the US State Department’s Critical Languages Scholarships.
* Introduced the open seat model to offer online courses for partner institutions with financial constraints.
* Built and managed the ELISA program in Austria, providing international classroom experiences for education majors. It is the only community program at Franciscan University’s sister campus piloted in 2010 and is still offered today.
* Manage academic concerns for international students and find creative solutions with the campus student success office.
* Organize cultural events and developed summer programming to enrich campus internationalization.
* Faculty delegate during Pope Francis's visit to Iraq.
* Created the first winter session program for Franciscan university engineering majors in India.
* Presented research in Budapest, and Vienna during an international faculty residency program in Gaming, Austria 2017.
* Responsible for hosting all campus guests and designing itineraries.

**DIRECTOR -GRADUATE LEADERSHIP PROGRAM|** Franciscan University of Steubenville, Ohio 2018 -2022

Selected Accomplishment:

* Designed the first interdisciplinary cohort graduate program for the University.
* Led the creation of thirteen new cross-discipline, online graduate courses.
* Led and wrote the program accredited by the Higher Learning Commission and the Ohio Department of Education.
* Responsible for campus engagement, program management, marketing, and partnerships with the Development Office.
* Director Duties: Teaching, recruitment, international student support, campus liaison for maintaining program services, accountable for assessing and addressing faculty and adjunct performance, responsible for establishing outside engagement through designing professional development.
* Conference Chair

**Education Department Faculty** 2008-2018, 2023—present| Franciscan University of Steubenville, Ohio.

Selected Accomplishment:

* Tenured, Full Professor- 2024
* Associate Professor-2017-2023
* Assistant Professor-2012-2017
* Instructor 2008-2012
* Received Excellence in Teaching Award 2017 & Excellence in Service Award 2020. Only faculty member to have received two of the three awards.
* Skilled in course development, both online and ground, program development, and assessment
* Faculty Advisor: Average 45 students each semester with detailed advising procedures mandated by department accreditation initiatives.
* Experienced in CAEP Accreditation and the Higher Learning Commission
* Current Teaching license in WV and Ohio
* LETRS Certified 2024

**ACADEMIC ACADEMIES**

2024 AIEA Senior International Officer Academy

2022-2024 Abilene Christian University: Best Practices in Christian Higher Education Fellowship

2021-2022 NAFSA Academy for International Education

**AWARDS**

2023 Fulbright I.E.A.A. India Scholars Award - first-round selection, did not receive the award in round 2.

2023- 2024 Abilene University High Impact Scholar

2020 Faculty Excellence in Service Award: Franciscan University

2017 Faculty Excellence in Teaching Award: Franciscan University

2016 European Scientific Journal Reviewer of the Year

2014 Civic Award: Martin Luther King Youth Advocacy Committee

2012 Outstanding Field Experience Program: Ohio Association of Teacher Education

**2022 NAFSA CERTIFICATES**

Demonstrating Value: Success Strategies for I.E. Leaders

e-Learning Express: Gaining J Designation Approval

Secondary Schools and S.E.V.I.S. Compliance

**BUDGET |** Franciscan University of Steubenville, Ohio

* Established and implemented procedures that provided oversight and financial accountability for the graduate program and current Global Academic Partnerships Office.
* Collaborated with senior management and departments to develop budget planning and fiscal outlooks for coming semesters.
* Worked with Development to establish donors and craft narratives to describe and promote needs and alums engagement for the program.
* Continually exploring new models for research funding.

**GRANTS**

2018 USCCB Grant to Address Native American Suicide $80,000

2020 Dr. Tim Flanagan | Development $50,000

**PUBLICATIONS**

* Is a heart for Mission Enough? Developing an Onboarding Program to Build Teacher Recruitment in Iraq. *In process A.C.U. Press. 2024*
* The Role of Catholic Schools in the Evangelization of Our Communities. *Unleash the Gospel. Vol. 3. Issue 4, 2022*
* Lesson Learned from a Catholic School in Iraq: The Catechetical Review Issue 7.3, 2021
* From Ohio to Hong Kong: Fostering Dynamic Learning Communities Through the Building of International Partnerships. *World Journal of Education and Humanities Vol. 2, No. 3, 2020*
* The Ties That Bind: The Power of International Field Placements as a Catalyst for Developing Culturally Relevant Teaching– *Educational Research for Policy and Practice*in process Cultivating A Community of Change Through the Implementation of Shared Leadership Theory. *European Scientific Journal*- *May 2017/edition I.S.S.: 1857 - 7881*
* Fostering a Culture of Collaboration During International Preservice Teacher Field Placements: The Power of Mentor Teachers. *European Scientific Journal July 2016 /SPECIAL/ edition ISSN: 1857 – 7881 (Print) e - ISSN 1857- 7431*
* Connecting Faith and Pedagogy: Fortune Favors the Brave. Global Journal on Humanities and Social Sciences (D.A.E. 2015) Issue #3 2016
* Technology-Literate School Leaders in a 1:1 iPad Program and Teachers' Technology Self-Efficacy. International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #42 (Vol 11 Nr 2)
* Reflections from Austria: The Use of Online Technology to Facilitate Preservice Teachers' Engagement and Cultural Competency Development During an International Field Placement. *International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #35 (Vol 9 Nr 3)*
* The Development of a Procedural Program (E.L.I.S.A.) Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria. *ProQuest*. DA1/A 74-02 (E), Oct. 2011

**PRESENTATIONS ADDRESSING CAMPUS INTERNATIONALIZING**

* Kristu Jayanti College, Bengaluru, India July 2022: Cohosted a panel session addressing habits and leadership for the Business Department with Dr. Daniel Kempton, V.P.A.A., and Father President David Pivonka.
* Catholic University of Erbil, Iraq: Guest Speaker August 2021: "The Pebble in Your Shoes: Creating Change Through Transformational Leadership"
* Mar Qardakh School, Ankawa, Iraq: Ten-Day Professional Development for Teachers and Consultants
* St. Bonaventure Leadership Conference 2019: Building Self Leadership Within Your Organization by Utilizing the Skills of Transformational Stewardship" St. Bonaventure, NY
* National Catholic Educator Conference N.C.E.A. 2019 "Creating Change Through Transformational Stewardship: Identifying Your Call to Lead" Chicago, Illinois
* Tepeyac Leadership Initiative 2019 "Applying Higher Education as a Resource to Ongoing Professional Development" Phoenix, Arizona
* Comparative and International Educational Society 2018: Re-Mapping Global Education "From Ohio to Hong Kong: Fostering Dynamic Learning Communities Through the Building of International Partnerships" Mexico City, Mexico
* 3rd E-Conference by the European Scientific Journal 2018 "Writing an academic article: What we should pay more attention to?”
* 8th International Scientific Forum 2017 "Global Challenges and Victories, Together We are Better" Pembroke, North Carolina
* 7th Global Academic Meeting 2017 "Cultivating A Community of Change Through the Implementation of Shared Leadership Theory" Budapest, Hungary
* 4th Eurasian Multidisciplinary Forum 2016 "Fostering a Culture of Collaboration During International Preservice Teacher Field Placements: The Power of Mentor Teachers" Vienna, Austria
* Presenter: Penn State Shenango Conference, 2013 "Teacher Preparation toward 2030: Global, Cyber, and Technology", Austin, TX
* Society for Information Technology & Teacher Education International Conference, 2012 "Using a Wiki to Facilitate Preservice Teachers' Cultural Awareness Evolutions during an International Teaching Field Placement: A Preliminary Report" Ohio Department of Education, Social/Emotional Learning, Standards Committee, Columbus, OH 2010

**PROFESSIONAL ASSOCIATIONS**

2024-AIEA S.I.O. Academy

2022- to Present Association of International Education Administrators

2022-2023 NAFSA: Association of International Educators-Academy Graduate December 2022 *(Due to budget demands, the University required only one Professional Organization membership.)*

International Editorial Team-European Scientific Journal

ILA International Leadership Association

Comparative and International Education: Religion and Education SIG –Secretary 2017-2019

Comparative and International Education Society: Reviewer for Higher Education SIG

Comparative and International Education Society: Religion and Education SIG – Globalization and

Education SIG and Cultural Contexts of Education and Human Potential SIG

Academy for Educational Studies

Japan-America Society of Pittsburgh

Intercultural Academy for Intercultural Research

**FACULTY LEADER FOR STUDENT SPRING BREAK SERVICE LEARNING**

2018- to present: Both domestic and international placements

**UNIVERSITY AND COMMUNITY APPOINTMENTS**

Strategic Planning Committee, 2023

Global Niche Task Force: Strategic Plan, 2021

University Representative for Strategic Plan Listening Sessions: Traveled to multiple locations on behalf of the University: Strategic Plan, 2019

Chairperson for the New Faculty Committee

Faculty Council: School of Professional Programs Faculty Representative

Center for Leadership- Session Leader

Assessment Committee

Faulty Grievance Committee: School of Professional Programs Faculty Representative