**CURRICULUM VITAE**

Tiffany Taj Boury, Ph.D.

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**Senior International Officer**

**Professor of Education**

**EDUCATION**

Robert Morris University, PH.D., Instructional Management, and Leadership, 2012

Dissertation: The Development of a Procedural Model Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria

Walden University, Masters of Education: Specialization in Reading and Literacy, 2006

West Virginia University, Masters Courses in Special Education, 2005

West Liberty University, B.A. Elementary and Special Education, 2003

**CURRENT TEACHING CERTIFICATIONS**

West Virginia, K-6 Elementary Education: West Virginia, K-12 Intervention Specialist: Ohio, K-3 Elementary Certification: Ohio, K-12 Intervention Specialist, Highly Qualified

Intercultural Developmental Inventory, Administrator

Ohio Department of Education, Resident Educator Certification

**PROGRAM DEVELOPER and DIRECTOR OF GRADUATE MA EDUCATIONAL LEADERSHIP PROGRAM, 2018 -2022**

* Interdisciplinary Cohort Graduate Program
* Accredited by the Higher Learning Commission and the Ohio Department of Education
* Skilled in Online Course Creation, Program Development, Assessment, and Catholic church Teaching.
* Responsible for campus engagement, program management, and alums outreach

**TEACHING EXPERIENCE**

* **Tenured, Full Professor- Received Excellence in Teaching Award 2017**
* Skilled in Online Course Development, Program Development, and Assessment
* Accomplished Faculty Advisor
* Experienced in Program Accreditation/ Higher Learning Commission Accreditation
* 2024 LETRS Training
* Graduate and undergraduate Reading, Language Arts, Curriculum, Technology, and Leadership Courses
* Co-Coordinator of Department Accreditation

**2021-2024 RESEARCH COHORTS**

2022-2024 Abilene Christian College: Best Practices in Christian Higher Ed research seminar cohort

2021-2022: NAFSA Academy for International Education

**2022 NAFSA CERTIFICATES**

Demonstrating Value: Success Strategies for IE Leaders

e-Learning Express: Gaining J Designation Approval

Secondary Schools and SEVIS Compliance

**AWARDS**

**2024- AIEA Leadership Academy for SIO Officers**

**2023- Fulbright IEAA India Scholars Award - first round selection, did not receive award in round 2.**

**2023-2024-Abilene University High Impact Scholar**

2020 Faculty Excellence in Service Award: Franciscan University

2017 Faculty Excellence in Teaching Award: Franciscan University

2016 European Scientific Journal Reviewer of the Year

2014 Civic Award: Martin Luther King Youth Advocacy Committee

2012 Outstanding Field Experience Program: Ohio Association of Teacher Education

**SENIOR INTERNATIONAL OFFICER, 2011-Present**

* Experienced consultant and course builder for online programming with a record of the skills and knowledge to develop and mentor COIL opportunities with academic departments.
* Skilled in academic programming to meet the needs of departmental accreditation and faculty scholarship. Established successful faculty scholarship opportunities and academic presentations with MOU partner institutions.
* Provide subject-matter expertise to ensuring compliance with university policies and procedures as well as with the specifications of academic programs while working closely with Franciscan University personnel, Admissions, deans, or their representatives in the schools and colleges, and with the foreign partner representatives.
* Experienced in policies and procedures for Memorandums of Understanding. Currently have established contracts with Rajagiri College of Social Sciences, Kerala, India, Kristu Jayanti College, Bengaluru, India, and he Catholic University in Erbil, Iraq. In addition, multiple country partnerships that are active but not under an MOU.
* Designed and facilitated (1) August 2021 (Erbil) two-week professional development training for local educators (2) 2022 Faculty lead for three-week mission trip both in Erbil, Iraq
* In partnership with Admissions, Registrar, and Institutional Accreditation, provided consulting for two new online courses designed by Iraq Institution for Franciscan University in Arabic for undergraduates and Aramaic and Studies of the History of Christianity for Graduates.
* Facilitated online course exchange between Franciscan University and the Catholic University of Erbil. Forty Iraq undergraduates have received free online courses taught by Franciscan University faculty.
* Faculty delegate invited by Archbishop Bashar Warda along with University VPAA and President to Pope Francis's visit to Iraq in March 2022.
* Faculty delegate along with University VPAA and President to Rajagiri and Kristu Jayanti Colleges in Bengaluru and Kerala, India.
* Panelist along with University VPAA and President speaking to Kristu Jayanti MBA students.
* Built the EEP (English Empowering Program) in Kowloon, Hong Kong: Developed and implemented a campus recruiting model for a joint venture between Franciscan University and St. Bonaventure schools to recruit graduates to assist with English instruction and develop programs to support the spiritual formation and community outreach. Spent two weeks with Partnering schools in January 2018.
* Built the ELISA (English Learners in Specialized Atmosphere) Gaming, Austria. An international field experience providing education majors with weekly classroom experience and mentoring within the school communities of Gaming and Scheibbs, Austria—program Coordinator for ten years.
* Developed course programming and facilitated research advising for Iraq, Ireland, Ghana, Mexico, Australia, and Nigerian graduate educational leaders.
* Generated campus media and recruiting model for Teaching Fellowships in Erbil, Iraq.
* Planned accommodations and schedules for campus visits for His Excellency Archbishop Bashar Warda (Archbishop of Erbil, Iraq), Mr. Stephen Rasche (Counsel to the Archdiocese of Erbil and Vice-Chancellor to the Catholic University of Erbil), and Bishop Kalabat of the Diocese of Detroit. In addition to many leadership speakers for the Academic lecture series.
* Spring semester in Gaming, Austria: Guest Lecturer, 2017, and Faculty in Residence. Taught courses at the Austrian campus and coordinated field experiences with Austrian community schools.

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**BUDGET**

* Established and implemented procedures that provided oversight and financial accountability.
* Collaborated with senior management and departments to develop budget planning and fiscal outlooks for coming semesters.
* Worked with Development to establish donors and craft narratives to describe and promote needs and alumni engagement for the program.
* Experience with research funding

**PUBLICATIONS**

* Is a heart for Mission Enough? Developing an Onboarding Program to Build Teacher Recruitment in Iraq. *In process ACU Press. 2024*
* The Role of Catholic Schools in the Evangelization of Our Communities. *Unleash the Gospel. Vol. 3. Issue 4, 2022*
* Lesson Learned from a Catholic School in Iraq: The Catechetical Review Issue 7.3, 2021
* From Ohio to Hong Kong: Fostering Dynamic Learning Communities Through the Building of International Partnerships. World Journal of Education and Humanities Vol. 2, No. 3, 2020
* The Ties That Bind: The Power of International Field Placements as a Catalyst for Developing Culturally Relevant Teaching– Educational Research for Policy and Practice in process Cultivating A Community of Change Through the Implementation of Shared Leadership Theory. European Scientific Journal- May 2017/edition I.S.S.: 1857 - 7881
* Fostering a Culture of Collaboration During International Pre-service Teacher Field Placements: The Power of Mentor Teachers. European Scientific Journal July 2016 /SPECIAL/ edition ISSN: 1857 – 7881 (Print) e - ISSN 1857- 7431
* Connecting Faith and Pedagogy: Fortune Favors the Brave. Global Journal on Humanities and Social Sciences (D.A.E. 2015) Issue #3 2016
* Technology-Literate School Leaders in a 1:1 iPad Program and Teachers' Technology Self-Efficacy. International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #42 (Vol 11 Nr 2)
* Reflections from Austria: The Use of Online Technology to Facilitate Pre-Service Teachers' Engagement and Cultural Competency Development During an International Field Placement. International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #35 (Vol 9 Nr 3)
* The Development of a Procedural Program (E.L.I.S.A.) Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria. ProQuest. DA1/A 74-02 (E), Oct. 2011

**CONFERENCE PAPERS and PRESENTATIONS**

* Kristu Jayanti College, Bengaluru, India July 2022: Cohosted a panel session addressing habits and leadership for the Business Department with Dr. Daniel Kempton, VPAA, and Father President, David Pivonka.
* Catholic University of Erbil, Iraq: Guest Speaker August 2021: "The Pebble in Your Shoes: Creating Change Through Transformational Leadership"
* Mar Qardakh School, Ankawa, Iraq: Ten-Day Professional Development for Teachers and Consultants
* Catechetical Review 2021: "Lessons Learned from Catholic School in Iraq. Issue 7.3
* NCEA Virtual Breakout Session Facilitator 2020: Catholic Leaders Summit
* St. Bonaventure Leadership Conference 2019: Building Self Leadership Within Your Organization by Utilizing the Skills of Transformational Stewardship" St. Bonaventure, NY
* National Catholic Educator Conference N.C.E.A. 2019 "Creating Change Through Transformational Stewardship: Identifying Your Call to Lead" Chicago, Illinois
* Tepeyac Leadership Initiative 2019 "Applying Higher Education as a Resource to Ongoing Professional Development" Phoenix, Arizona
* Comparative and International Educational Society 2018: Re-Mapping Global Education "From Ohio to Hong Kong: Fostering Dynamic Learning Communities Through the Building of International Partnerships" Mexico City, Mexico
* 3rd E-Conference by the European Scientific Journal 2018 "Writing an academic article: What we should pay more attention to?”
* 8th International Scientific Forum 2017 "Global Challenges and Victories, Together We are Better" Pembroke, North Carolina
* 7th global Academic Meeting 2017 "Cultivating A Community of Change Through the Implementation of Shared Leadership Theory" Budapest, Hungary
* 4th Eurasian Multidisciplinary Forum 2016 "Fostering a Culture of Collaboration During International Preservice Teacher Field Placements: The Power of Mentor Teachers" Vienna, Austria
* Presenter and Panel Discussant: Comparative and International Educational Society 2016, "Creating Shared Leadership through New Faculty Orientation," Vancouver, British Columbia
* Comparative and International Educational Society, Ubuntu! 2015" Connecting Faith and Pedagogy: Identifying Charisms in a Catholic University's Study Abroad Experience," Washington, DC
* International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria. (Longitudinal Study), Louisville, KY
* Bishop King Mussio 2014: "Catholic Social Teaching: Connecting School and Community Using KIVA to Teach the Seven Themes of Catholic Social Justice." (Co-authored curriculum resources), Steubenville, Ohio
* Ohio Confederation of Teacher Education Organizations, 2014 "Synchronous 2020: Virtual guest panelist for the Tepeyac Leadership Institute's Los Angeles diocesan cohort. Panelists shared their leadership and faith formation stories and offered feedback on leveraging professional development. St. Bonaventure Leadership
* Presenter: Penn State Shenango Conference, 2013 "Teacher Preparation toward 2030: Global, Cyber, and Technology", Austin, TX
* Professional Development Schools National Conference, 2012 "The Heart and Soul of Our Clinical Practices: Strategic Partnerships," Pittsburgh, PA
* Society for Information Technology & Teacher Education International Conference, 2012 "Using a Wiki to Facilitate Pre-Service Teachers' Cultural Awareness Evolutions during an International Teaching Field Placement: A Preliminary Report" Ohio Department of Education, Social/Emotional Learning, Standards Committee, Columbus, OH 2010

**PROFESSIONAL LEARNING SEMINAR**

Creating Change Through Transformational Stewardship: Identifying Your Personal Call to Lead: 2018 Diocese of New Hampshire, 2018 Duc in Altum, Kansas City, KS: 2019

Franciscan University Women’s Basketball Team

Des Moines, Iowa (2021): Legatus Chapter: Developed and piloted a six-month leadership seminar titled "Answering the Call to Lead." Combination of live professional learning sessions and synchronous leadership formation.

**REVIEWER**

Cardinal Newman Society's draft of the Catholic Identity Standards Project. The standards guide secular, A.P., I.B., and Catholic school curricula and formation.

**2020 VIRTUAL ROUND TABLE**

Creator and Administrator of the Master of Catholic Leadership Virtual Round Table Pilot with Catholic school superintendents from the Dioceses of Pensacola, Traverse City, Denver, Charlotte, Joliet, Manchester, Toledo, and Springfield. The sessions focused on articulating the value-added component of the Catholic school missions, onboarding faith formation in a virtual context, and entrepreneurial funding for the fall.

**LEADERSHIP SPEAKER SERIES**

Creator and Administrator of the Master of Catholic Leadership Speaker Series, highlighting subject experts for Professional Learning and Speaking Engagements.

**SUMMER FELLOW-July 2020**

 \*Tabled due to the Corona Outbreak: In partnership with C.O.R. Expeditions, this Summer Fellow will offer a week of outdoor adventure, leadership formation, and ongoing faith formation

**LEADERS SUMMIT**

In cooperation with Dr. Gerard O'Shea and his doctoral school leaders from the University of Notre Dame, Sydney, the Master of Catholic Leadership, and the Catechetical Institute hosted the inaugural Catholic School Leaders' Summit ~July 2019

Corporate Sponsor: Sophia Institute.

**GRANTS**

USCCB:Native American Suicide Grant Spring 2020- ongoing due to COVID. $80,000

Dr. Tim Flanigan: C.O.R. Expeditions and F.E.M.M. Training ongoing due to COVID. $40,000

Persecuted Christians Funding: Master’s degree Scholarship $18,000

**PROFESSIONAL ASSOCIATIONS**

**2024-AIEA SIO Academy**

**2022-2023Association of International Education Administrators**

**2022-2023 NAFSA: Association of International Educators-Academy Graduate December 2022**

International Editorial Team-European Scientific Journal

ILA International Leadership Association

Comparative and International Education: Religion and Education SIG –Secretary 2017-2019

Comparative and International Education Society: Reviewer for Higher Education SIG

Comparative and International Education Society: Religion and Education SIG – Globalization and

Education SIG and Cultural Contexts of Education and Human Potential SIG

Academy for Educational Studies

Japan- America Society of Pittsburgh

Intercultural Academy for Intercultural Research

**FACULTY LEADER FOR STUDENT SPRING BREAK SERVICE LEARNING**

2018 Douglas, AZ

2019 Douglas,AZ

2021 Douglas, AZ

2022 Santo Domingo, Dominican Republic

2022 Erbil, Iraq

2024 Douglas, AZ

**COMMUNITY AND SERVICE ACTIVITIES**

Strategic Planning Committee, 2023

Global Niche Task Force: Strategic Plan, 2021

University Representative for Strategic Plan Listening Sessions: Traveled to multiple locations on behalf of the University: Strategic Plan, 2019

Four-year faculty advisor for the Arizona Mission Team, a Border town in Douglas, AZ, and Erbil, Iraq, May 2021

Chairperson for the New Faculty Committee

Faculty Council: School of Professional Programs Faculty Representative

Center for Leadership- Session Leader

Assessment Committee

Faulty Grievance Committee: School of Professional Programs Faculty Representative