

Example of Completed Fidelity Checklist | Concept Definition Word Map

1. Provide the context of the tutoring situation or classroom instruction (i.e., grade level, age, gender, race, target skill of instruction): I worked with a four year old little girl during a reading session. We are working on letter and sound identification with sight words. She is in preschool, Caucasian, and a female.

2. Have you used a fidelity checklist in your practice? Share your experience: Yes! I love fidelity checklists as they help me to break down into chunks what needs to happen during instruction. I'm grateful for the broken down steps of this strategy to help me understand how to implement it in my classroom and teaching.

3. Did the implementation of the strategy, used during this one instance, add value to your instruction? Describe the impact on your teaching and on the student's or students' learning: Yes, I think that the four year old was a bit more engaged and interested in our reading session due to the pictures that I used to present the vocabulary words. I believe the impact on her learning was that she was motivated to talk about games once she saw what the picture represented. The impact on my teaching was that I moved away from just asking her for the definition of the word but we also discussed ideas about games, the concepts or meanings of games, and we spoke about her favorite games. We may not have had that discussion if I had not carried out the Concept of Definition Word Map with her!