	2020 N	2020 %	2021 N	2021 %		
orly Prepared		0 0.00%		0	0.00%	
epared		2 25.00%		1	20.00%	
ell Prepared		6 75.00%		4	80.00%	
		8		5		
l improvement prod		, design, implementation, and evalua				
	2020 N	2020 %	2021 N	2021 %		
orly Prepared		0 0.00%		0	0.00%	
epared		2 25.00%		2	40.00%	
ell Prepared		6 75.00%		3	60.00%	
		8		5		
					parency, trust, digital citizenship, collaboration,	perseverance, reflection
learning) that suppo	rt the educational success a 2020 N	and well-being of each student and ac 2020 %	dult. (NELP 2.1) (OSP 2.1; 2 2021 N	.2) 2021 %		
orly Prepared		0 0.00%		0	0.00%	
repared		1 12.50%		1	20.00%	
Vell Prepared		7 87.50%		4	80.00%	
. c i repareu		8		5	20.0076	
aluato communicato	about and advanta format	hisal and local desirions (NELDA 2)	CAED A 1 1) (OSD 2 1, 2 2)			
nuate, communicate	2020 N	hical and legal decisions. (NELP 2.2) ( 2020 %	2021 N	2021 %		
oorly Prepared		0 0.00%		0	0.00%	
repared		1 12.50%		2	40.00%	
/ell Prepared						
veii Prepared		7 87.50% 8		3 5	60.00%	
well Prepared					60.00%	
	in their personal conduct ar		cal behavior in others. (NEI	5		
	in their personal conduct ar 2020 N	8	cal behavior in others. (NEI 2021 N	5		
lodel ethical behavior		8 and relationships and to cultivate ethic		5 .P 2.3) (CAEP A.1.1)		
lodel ethical behavior		8 nd relationships and to cultivate ethio 2020 %		5 .P 2.3) (CAEP A.1.1) 2021 %	OSP 2.1; 2.2)	
lodel ethical behavior Poorly Prepared Prepared		8  nd relationships and to cultivate ethion 2020 %  0 0.00%		5 .P 2.3) (CAEP A.1.1) 2021 % 0	OSP 2.1; 2.2)	
Todel ethical behavior Poorly Prepared Prepared		8  nd relationships and to cultivate ethic 2020 % 0 0.00% 1 12.50%		5 .P 2.3) (CAEP A.1.1) 2021 % 0 2	OSP 2.1; 2.2) 0.00% 40.00%	
lodel ethical behavior Poorly Prepared Prepared Well Prepared	2020 N	8  nd relationships and to cultivate ethic  2020 %  0 0.00%  1 12.50%  7 87.50%  8	2021 N	5 .P 2.3) (CAEP A.1.1) 2021 % 0 2 3 5	0.00% 40.00% 60.00%	
odel ethical behavior Poorly Prepared Prepared Well Prepared	2020 N	8  nd relationships and to cultivate ethic 2020 % 0 0.00% 1 12.50% 7 87.50%	2021 N	5 .P 2.3) (CAEP A.1.1) 2021 % 0 2 3 5	0.00% 40.00% 60.00%	
lodel ethical behavior Poorly Prepared Prepared Well Prepared se data to evaluate, d	2020 N esign, cultivate, and advoca	8  nd relationships and to cultivate ethic	2021 N  pool culture. (NELP 3.1) (CAE	5 P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5 P. A.1.1) (OSP 3.1; 6.	0.00% 40.00% 60.00%	
lodel ethical behavior Poorly Prepared Prepared Well Prepared se data to evaluate, do	2020 N esign, cultivate, and advoca	8  nd relationships and to cultivate ethic	2021 N  pool culture. (NELP 3.1) (CAE	5 P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5 P. A.1.1) (OSP 3.1; 6. 2021 %	0.5P 2.1; 2.2) 0.00% 40.00% 60.00%	
odel ethical behavior Poorly Prepared Prepared Well Prepared se data to evaluate, de Propared Prepared	2020 N esign, cultivate, and advoca	8  and relationships and to cultivate ethic 2020 %  0 0.00%  1 12.50%  7 87.50%  8  te for a supportive and inclusive scho 2020 %  0 0.00%	2021 N  pool culture. (NELP 3.1) (CAE	5 P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5 P. A.1.1) (OSP 3.1; 6. 2021 % 0	0.00% 40.00% 60.00%	
Todel ethical behavior Poorly Prepared Prepared Well Prepared se data to evaluate, do Poorly Prepared Prepared	2020 N esign, cultivate, and advoca	8  nd relationships and to cultivate ethic  2020 %  0 0.00%  1 12.50%  7 87.50%  8  te for a supportive and inclusive scho  2020 %  0 0.00%  3 37.50%	2021 N  pool culture. (NELP 3.1) (CAE	5 P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5 P. A.1.1) (OSP 3.1; 6. 2021 % 0 2	0.00% 40.00% 60.00%	
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Poorly Prepared Prepared Well Prepared See data to evaluate, de Propared Well Prepared Prepared Well Prepared Well Prepared Well Prepared	2020 N esign, cultivate, and advocat 2020 N advocate for equitable acce	8  Ind relationships and to cultivate ethic 2020 %  0 0.00% 1 12.50% 7 87.50% 8  Ite for a supportive and inclusive school 2020 % 0 0.00% 3 37.50% 5 62.50% 8  Ite sess to educational resources, technol 2020 % 0 0.00%	2021 N  pol culture. (NELP 3.1) (CAE 2021 N  logies, and opportunities th	5  P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5  P. A.1.1) (OSP 3.1; 6. 2021 % 0 2 3 5  nat support the educe 2021 % 0	0.5P 2.1; 2.2)  0.00% 40.00% 60.00%  0.00% 40.00% 40.00% 60.00%  attional success and well-being of each student. 0.00%	(NELP 3.2) (OSP 4.2)
Poorly Prepared Prepared Well Prepared See data to evaluate, de Propared Well Prepared Prepared Well Prepared Well Prepared Well Prepared	2020 N esign, cultivate, and advocat 2020 N advocate for equitable acce	8  nd relationships and to cultivate ethic 2020 %  0 0.00% 1 12.50% 7 87.50% 8  te for a supportive and inclusive scho 2020 %  0 0.00% 3 37.50% 5 62.50% 8  ess to educational resources, technol 2020 %  0 0.00% 2 25.00%	2021 N  pol culture. (NELP 3.1) (CAE 2021 N  logies, and opportunities th	5  P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5  P. A.1.1) (OSP 3.1; 6. 2021 % 0 2 3 5  that support the educe 2021 % 0 2	0.00% 40.00% 60.00% 0.00% 0.00% 40.00% 40.00% 60.00% stional success and well-being of each student. 0.00% 40.00%	(NELP 3.2) (OSP 4.2)
lodel ethical behavior Poorly Prepared Prepared Well Prepared se data to evaluate, de Poorly Prepared Prepared Well Prepared Valuate, cultivate, and Poorly Prepared Prepared	2020 N esign, cultivate, and advocat 2020 N advocate for equitable acce	8  nd relationships and to cultivate ethic  2020 %  0 0.00%  1 12.50%  7 87.50%  8  te for a supportive and inclusive scho  2020 %  0 0.00%  3 37.50%  5 62.50%  8  ess to educational resources, technol  2020 %  0 0.00%  2 25.00%  6 75.00%	2021 N  pol culture. (NELP 3.1) (CAE 2021 N  logies, and opportunities th	5  P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5  P. A.1.1) (OSP 3.1; 6. 2021 % 0 2 3 5  nat support the educ 2021 % 0 2 3 3 5	0.5P 2.1; 2.2)  0.00% 40.00% 60.00%  0.00% 40.00% 40.00% 60.00%  attional success and well-being of each student. 0.00%	(NELP 3.2) (OSP 4.2)
Poorly Prepared Prepared Well Prepared Prepared See data to evaluate, do Prepared Well Prepared Prepared Well Prepared Valuate, cultivate, and Poorly Prepared Prepared Prepared Prepared Prepared	2020 N esign, cultivate, and advocat 2020 N advocate for equitable acce	8  nd relationships and to cultivate ethic 2020 %  0 0.00% 1 12.50% 7 87.50% 8  te for a supportive and inclusive scho 2020 %  0 0.00% 3 37.50% 5 62.50% 8  ess to educational resources, technol 2020 %  0 0.00% 2 25.00%	2021 N  pol culture. (NELP 3.1) (CAE 2021 N  logies, and opportunities th	5  P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5  P. A.1.1) (OSP 3.1; 6. 2021 % 0 2 3 5  that support the educe 2021 % 0 2	0.00% 40.00% 60.00% 0.00% 0.00% 40.00% 40.00% 60.00% stional success and well-being of each student. 0.00% 40.00%	(NELP 3.2) (OSP 4.2)
Poorly Prepared Prepared Well Prepared Prepared Well Prepared Prepared Prepared Well Prepared Well Prepared Well Prepared Well Prepared Well Prepared Well Prepared Prepared Well Prepared Well Prepared Well Prepared	2020 N esign, cultivate, and advocat 2020 N advocate for equitable acce 2020 N	8  Indirelationships and to cultivate ethic 2020 %  0 0.00% 1 12.50% 7 87.50% 8  Ite for a supportive and inclusive school 2020 %  0 0.00% 3 37.50% 5 62.50% 8  Iterest of educational resources, technol 2020 %  0 0.00% 2 25.00% 6 75.00% 8	2021 N  col culture. (NELP 3.1) (CAE 2021 N  logies, and opportunities th	5  P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5  P. A.1.1) (OSP 3.1; 6. 2021 % 0 2 3 5  mat support the educ 2021 % 0 2 3 5 5	0.00% 40.00% 60.00% 0.00% 0.00% 40.00% 40.00% 60.00% stional success and well-being of each student. 0.00% 40.00%	(NELP 3.2) (OSP 4.2)
odel ethical behavior Poorly Prepared Prepared Well Prepared Se data to evaluate, de Proorly Prepared Prepared Well Prepared Vell Prepared Proorly Prepared Vell Prepared Prepared Well Prepared Well Prepared	2020 N esign, cultivate, and advocat 2020 N advocate for equitable acce 2020 N	8  Indirelationships and to cultivate ethic 2020 %  0 0.00% 1 12.50% 7 87.50% 8  Ite for a supportive and inclusive school 2020 %  0 0.00% 3 37.50% 5 62.50% 8  Iterest of educational resources, technol 2020 %  0 0.00% 2 25.00% 6 75.00% 8	2021 N  col culture. (NELP 3.1) (CAE 2021 N  logies, and opportunities th	5  P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5  P. A.1.1) (OSP 3.1; 6. 2021 % 0 2 3 5  mat support the educ 2021 % 0 2 3 5 5	0.00% 40.00% 60.00% 0.00% 0.00% 40.00% 60.00% stional success and well-being of each student. 0.00% 40.00% 60.00%	(NELP 3.2) (OSP 4.2)
Poorly Prepared Prepared Well Prepared See data to evaluate, de Poorly Prepared Prepared Well Prepared Well Prepared Valuate, cultivate, and Poorly Prepared Well Prepared Well Prepared Well Prepared	esign, cultivate, and advocat 2020 N advocate for equitable acce 2020 N	8  Indirelationships and to cultivate ethic 2020 %  0 0.00% 1 12.50% 7 87.50% 8  Interest of a supportive and inclusive school 2020 %  0 0.00% 3 37.50% 5 62.50% 8  Interest of educational resources, technol 2020 % 0 0.00% 2 25.00% 6 75.00% 8  Interest of a supportive and inclusive school 2020 %  Interest of a supportive and inclusive school 2020 %  Interest of a supportive and inclusive school 2020 %	2021 N  pool culture. (NELP 3.1) (CAE 2021 N  logies, and opportunities th 2021 N	5  P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5  P. A.1.1) (OSP 3.1; 6. 2021 % 0 2 3 5  nat support the educ 2021 % 0 2 3 5  ort practices among 2021 % 0 0	0.00% 40.00% 60.00% 0.00% 0.00% 40.00% 60.00% stional success and well-being of each student. 0.00% 40.00% 60.00%	(NELP 3.2) (OSP 4.2)
Todel ethical behavior Poorly Prepared Prepared Well Prepared se data to evaluate, de Poorly Prepared Prepared Well Prepared Valuate, cultivate, and Poorly Prepared Well Prepared Prepared Well Prepared Prepared Poorly Prepared Prepared Poorly Prepared	esign, cultivate, and advocat 2020 N advocate for equitable acce 2020 N	8  Indirelationships and to cultivate ethic 2020 %  0 0.00% 1 12.50% 7 87.50% 8  Interest of the supportive and inclusive school 2020 % 0 0.00% 3 37.50% 5 62.50% 8  Interest o educational resources, technol 2020 % 0 0.00% 2 25.00% 6 75.00% 8  Inside the supportive and the supportive and sup	2021 N  pool culture. (NELP 3.1) (CAE 2021 N  logies, and opportunities th 2021 N	5  P. P. 2.3) (CAEP A.1.1) 2021 %  0 2 3 5  P. A.1.1) (OSP 3.1; 6. 2021 %  0 2 3 5  nat support the educe 2021 %  0 2 3 5  ort practices among 2021 %	0.00% 40.00% 60.00% 0.00% 40.00% 40.00% 60.00% 2tional success and well-being of each student. 0.00% 40.00% 60.00%	(NELP 3.2) (OSP 4.2)
Poorly Prepared Prepared Well Prepared Prepared Well Prepared Prepared Prepared Prepared Well Prepared Prepared Well Prepared Well Prepared Well Prepared Well Prepared Prepared Well Prepared Prepared Well Prepared Prepared Well Prepared	esign, cultivate, and advocat 2020 N advocate for equitable acce 2020 N	8  and relationships and to cultivate ethic 2020 %  0 0.00% 1 12.50% 7 87.50% 8  te for a supportive and inclusive schor 2020 %  0 0.00% 3 37.50% 5 62.50% 8  ess to educational resources, technol 2020 %  0 0.00% 2 25.00% 6 75.00% 8  dusive, and culturally responsive instructive, and culturally responsive instructive, and culturally responsive instructive.	2021 N  pool culture. (NELP 3.1) (CAE 2021 N  logies, and opportunities th 2021 N	5  P. P. 2.3) (CAEP A.1.1) 2021 % 0 2 3 5  P. A.1.1) (OSP 3.1; 6. 2021 % 0 2 3 5  nat support the educ 2021 % 0 2 3 5  ort practices among 2021 % 0 0	0.00% 40.00% 40.00% 60.00% 33) 0.00% 40.00% 60.00% 40.00% 60.00% 40.00% 60.00% 60.00%	(NELP 3.2) (OSP 4.2)

	2020 N	2020 %	2021 N	2021 %		
Doorly Dropered	2020 N	0 0.00%	2021 N	2021 % 0	0.00%	
Poorly Prepared						
Prepared		3 37.50%		3	60.00%	
Well Prepared		5 62.50%		2	40.00%	
		8		5		
- Evaluate, develop, and i	mplement high-quality and	d equitable academic and non-acade	emic instructional practices	s. resources. technol	ogies, and services that support eq	uity, digital literacy, and the school's
		A.1.1) (OSP 4.1; 4.2; 4.3; 4.4)			-о,	
	2020 N	2020 %	2021 N	2021 %		
Poorly Prepared		0 0.00%		0	0.00%	
Prepared		2 25.00%		2	40.00%	
Well Prepared		6 75.00%		3	60.00%	
I		8		5		
- Evaluate, develop, and i EP A.1.1) (OSP 4.1; 4.2)	mplement formal and info	rmal culturally responsive and acce	ssible assessments that su	pport data-informed	instructional improvement and stu	ident learning and well-being. (NELP 4.3
1 A.1.1) (031 4.1, 4.2)	2020 N	2020 %	2021 N	2021 %		
Poorly Prepared		0 0.00%		0	0.00%	
Prepared		4 50.00%		2	40.00%	
Well Prepared		4 50.00%		3	60.00%	
		4 50.00%		5	00.00%	
al		0		-		
	, develop, and implement	the school's curriculum, instruction	, technology, data systems	, and assessment pr	ictices in a coherent, equitable, an	d systematic manner. (NELP 4.4) (CAEP
4.2; 4.3)	2020 N	2020 %	2021 N	2021 %		
Poorly Prepared	2020 N	0 0.00%	2021 N	0	0.00%	
				2	40.00%	
Prepared		2 25.00%				
Well Prepared		6 75.00%		3	60.00%	
•		8		5		
		ening student learning in and out o		A.1.1) (OSP 6.1; 6.3;	3.1)	
- Collaboratively engage o	diverse families in strength 2020 N	ening student learning in and out o' 2020 %	f school. (NELP 5.1) (CAEP / 2021 N	A.1.1) (OSP 6.1; 6.3; 2021 %		
- Collaboratively engage o		tening student learning in and out of 2020 % 0 0.00%		A.1.1) (OSP 6.1; 6.3; 2021 % 0	0.00%	
- Collaboratively engage of Poorly Prepared Prepared		ening student learning in and out of 2020 % 0 0.00% 3 37.50%		A.1.1) (OSP 6.1; 6.3; 2021 % 0 3	0.00% 60.00%	
- Collaboratively engage of Poorly Prepared Prepared Well Prepared		sening student learning in and out of 2020 % 0 0.000% 3 37.50% 5 62.50%		0 3 2 2 3	0.00%	
3 - Collaboratively engage of Poorly Prepared Prepared Well Prepared		ening student learning in and out of 2020 % 0 0.00% 3 37.50%		A.1.1) (OSP 6.1; 6.3; 2021 % 0 3	0.00% 60.00%	
B - Collaboratively engage of Poorly Prepared Prepared Well Prepared al	2020 N	nening student learning in and out of 2020 %  0 0.00%  3 37.50%  5 62.50%  8	2021 N	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5	0.00% 60.00% 40.00%	dent development. (NELP 5.2) (CAEP A.
- Collaboratively engage of Poorly Prepared Prepared Well Prepared	2020 N and cultivate relationships	vening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,	2021 N partners, and other consti	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5	0.00% 60.00% 40.00%	dent development. (NELP 5.2) (CAEP A.
- Collaboratively engage of Poorly Prepared Prepared Well Prepared II - Collaboratively engage at P 6.1; 6.3; 8.1)	2020 N	ening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,	2021 N	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 %	0.00% 60.00% 40.00% Ifit of school improvement and stu	dent development. (NELP 5.2) (CAEP A.
Poorly Prepared Prepared Well Prepared  - Collaboratively engage at 6.1; 6.3; 8.1)  Poorly Prepared	2020 N and cultivate relationships	tening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,  2020 % 0 0.00%	2021 N partners, and other consti	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 %	0.00% 60.00% 40.00%  fit of school improvement and stu 0.00%	dent development. (NELP 5.2) (CAEP A.
Poorly Prepared Prepared Well Prepared al Collaboratively engage a P 6.1; 6.3; 8.1) Poorly Prepared Prepared	2020 N and cultivate relationships	sening student learning in and out of 2020 % 0 0.00% 3 37.50% 5 62.50% 8 with diverse community members, 2020 % 0 0.00% 3 37.50%	2021 N partners, and other consti	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 % 0 3	0.00% 60.00% 40.00% Fit of school improvement and stu 0.00% 60.00%	dent development. (NELP 5.2) (CAEP A.
Poorly Prepared Prepared Well Prepared  11 - Collaboratively engage a P 6.1; 6.3; 8.1) Poorly Prepared	2020 N and cultivate relationships	tening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,  2020 % 0 0.00%	2021 N partners, and other consti	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 %	0.00% 60.00% 40.00%  fit of school improvement and stu 0.00%	dent development. (NELP 5.2) (CAEP A.
Poorly Prepared Prepared Well Prepared Poollaboratively engage at Collaboratively engage at P 6.1; 6.3; 8.1) Poorly Prepared Prepared Well Prepared Well Prepared	2020 N and cultivate relationships	sening student learning in and out of 2020 % 0 0.00% 3 37.50% 5 62.50% 8 with diverse community members, 2020 % 0 0.00% 3 37.50%	2021 N partners, and other consti	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 % 0 3	0.00% 60.00% 40.00% Fit of school improvement and stu 0.00% 60.00%	dent development. (NELP 5.2) (CAEP A.
Poorly Prepared Prepared Well Prepared Poollaboratively engage at Collaboratively engage at P 6.1; 6.3; 8.1) Poorly Prepared Prepared Well Prepared Well Prepared	2020 N and cultivate relationships	sening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,  2020 % 0 0.00% 3 37.50% 5 62.50%	2021 N partners, and other consti	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 % 0 3 2	0.00% 60.00% 40.00% Fit of school improvement and stu 0.00% 60.00%	dent development. (NELP 5.2) (CAEP A.
- Collaboratively engage of Poorly Prepared Prepared Well Prepared I - Collaboratively engage of 6.1; 6.3; 8.1)  Poorly Prepared Prepared Well Prepared I I	2020 N and cultivate relationships 2020 N	sening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,  2020 % 0 0.00% 3 37.50% 5 62.50% 8	2021 N partners, and other consti	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 % 0 3 2	0.00% 60.00% 40.00% ffit of school improvement and stu 0.00% 60.00% 40.00%	dent development. (NELP 5.2) (CAEP A
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Poorly Prepared Prepared Well Prepared  - Collaboratively engage at Collaboratively engage at P 6.1; 6.3; 8.1)  Poorly Prepared Prepared Well Prepared Well Prepared	2020 N and cultivate relationships 2020 N oral, written, and digital me	sening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members, 2020 % 0 0.00% 3 37.50% 5 62.50% 8  eans within the larger organizationa	2021 N  partners, and other consti  2021 N  Il, community, and political	A.1.1) (OSP 6.1; 6.3; 2021 %  0 3 2 5 tuencies for the ben 2021 % 0 3 2 5 contexts when adve	0.00% 60.00% 40.00% ffit of school improvement and stu 0.00% 60.00% 40.00%	
Poorly Prepared Prepared Well Prepared  - Collaboratively engage a - Collaboratively engage a - 6.1; 6.3; 8.1)  Poorly Prepared Prepared Well Prepared Well Prepared  - Communicate through o	2020 N and cultivate relationships 2020 N oral, written, and digital me	ening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,  2020 % 0 0.00% 3 37.50% 5 62.50% 8  eans within the larger organizationa 2020 %	2021 N  partners, and other consti  2021 N  Il, community, and political	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 % 0 3 2 5	0.00% 60.00% 40.00%  Iffit of school improvement and stu 0.00% 60.00% 40.00%  cating for the needs of their schoo	
- Collaboratively engage of Poorly Prepared Prepared Well Prepared II - Collaboratively engage of 6.1; 6.3; 8.1)  Poorly Prepared Prepared Well Prepared Well Prepared II - Communicate through of Poorly Prepared Prepared Prepared Prepared Prepared Prepared	2020 N and cultivate relationships 2020 N oral, written, and digital me	ening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,  2020 % 0 0.00% 3 37.50% 5 62.50% 8  eans within the larger organizationa 2020 % 0 0.00% 1 12.50%	2021 N  partners, and other consti  2021 N  Il, community, and political	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 % 0 3 2 5	0.00% 60.00% 40.00% fit of school improvement and stu 0.00% 60.00% 40.00% cating for the needs of their schoo	
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- Collaboratively engage of Poorly Prepared Prepared Well Prepared II - Collaboratively engage of 6.1; 6.3; 8.1)  Poorly Prepared Prepared Well Prepared Well Prepared II - Communicate through of Poorly Prepared Prepared Well Prepared Well Prepared Well Prepared II - Evaluate, develop, and II - Evaluate, and II - Eval	2020 N  and cultivate relationships 2020 N  aral, written, and digital me 2020 N  mplement management, c ) (OSP 1.1; 1.2; 3.1; 3.2)	ening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,  2020 % 0 0.00% 3 37.50% 5 62.50% 8  eans within the larger organizationa 2020 % 0 0.00% 1 12.50% 7 87.50% 8	partners, and other constitution 2021 N  2021 N  II, community, and political 2021 N	A.1.1) (OSP 6.1; 6.3; 2021 % 0 3 2 5 tuencies for the ben 2021 % 0 3 2 5 contexts when adv. 2021 % 0 1 4 5	0.00% 60.00% 40.00%  fit of school improvement and stu  0.00% 60.00% 40.00%  cating for the needs of their school  0.00% 20.00% 80.00%	l and community. (NELP 5.3) (OSP 10.5)
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Poorly Prepared Prepared Well Prepared Poorly Prepared Prepared Well Prepared Poorly Prepared Prepared Well Prepared Prepared Well Prepared Well Prepared Prepared Well Prepared Prepar	2020 N  and cultivate relationships 2020 N  aral, written, and digital me 2020 N  mplement management, c ) (OSP 1.1; 1.2; 3.1; 3.2)	ening student learning in and out of 2020 %  0 0.00% 3 37.50% 5 62.50% 8  with diverse community members,  2020 % 0 0.00% 3 37.50% 5 62.50% 8  eans within the larger organizationa 2020 % 0 0.00% 1 12.50% 7 87.50% 8	partners, and other constitution 2021 N 2021 N al, community, and political 2021 N	A.1.1) (OSP 6.1; 6.3; 2021 %  0 3 2 5 tuencies for the ben 2021 % 0 3 2 5 contexts when adve 2021 % 0 1 4 5	0.00% 60.00% 40.00%  fit of school improvement and stu 0.00% 60.00% 40.00%  cating for the needs of their schoo 0.00% 20.00% 80.00%	l and community. (NELP 5.3) (OSP 10.5)
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Evaluate, develop, and advocate for data-informed a 2020 N	2020 %	2021 N	2021 %		
Poorly Prepared	0 0.00%		0	0.00%	
Prepared	3 37.50%		2	40.00%	
Well Prepared	5 62.50%		3	60.00%	
	8		5		
Reflectively evaluate, communicate about, and impl	ement laws, rights, policies, and r	regulations to promote stud	ent and adult succe	is and well-being. (NELP 6.3) (OSP 2.1; 2.2)	
2020 N	2020 %	2021 N	2021 %		
Poorly Prepared	0 0.00%		0	0.00%	
Prepared	3 37.50%		2	40.00%	
Well Prepared	5 62.50%		3	60.00%	
	8		5		
- Collaboratively develop the school's professional cap				AEP A.1.1) (OSP 9.1; 9.2)	
2020 N	2020 %	2021 N	2021 %		
Poorly Prepared	0 0.00%		0	0.00%	
Prepared	2 25.00%		2	40.00%	
Well Prepared	6 75.00% 8		3 5	60.00%	
	onal culture designed to promote	school improvement, teach	er retention, and th	e success and well-being of each student and adult in the	school. (NELP 7.2
P A.1.1) (OSP 3.1; 3.2; 3.3)					
2020 N	2020 %	2021 N	2021 %	0.00%	
Poorly Prepared	0 0.00%		0	0.00%	
Prepared	3 37.50%		1	20.00%	
Well Prepared	5 62.50% 8		4	80.00%	
	•		5		
	ge school staff in, professional lea	arning designed to promote		esponsiveness, distributed leadership, digital literacy, sc	hool improvement
- Personally engage in, as well as collaboratively enga lent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3;	ge school staff in, professional lea ; 9.4)		reflection, cultural	esponsiveness, distributed leadership, digital literacy, sc	hool improvement
- Personally engage in, as well as collaboratively enga ent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N	ge school staff in, professional lea ; 9.4) 2020 %	arning designed to promote 2021 N	reflection, cultural 2021 %		hool improvement
- Personally engage in, as well as collaboratively enga ent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N Poorly Prepared	ge school staff in, professional lea ; 9.4) 2020 % 0 0.00%		reflection, cultural 2021 %	0.00%	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N Poorly Prepared Prepared	ge school staff in, professional lea ; 9.4) 2020 % 0 0.00% 2 25.00%		reflection, cultural 2021 % 0 2	0.00% 40.00%	hool improvement
Personally engage in, as well as collaboratively enga dent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N Poorly Prepared	ge school staff in, professional lea ; 9.4) 2020 % 0 0.00%		reflection, cultural 2021 %	0.00%	hool improvement
- Personally engage in, as well as collaboratively enga lent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N Poorly Prepared Prepared Well Prepared	ge school staff in, professional lea ; 9.4) 2020 % 0 0.00% 2 25.00% 6 75.00%		reflection, cultural 2021 % 0 2 3	0.00% 40.00%	hool improvement
- Personally engage in, as well as collaboratively engage ient success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N Poorly Prepared Prepared Well Prepared II - Evaluate, develop, and implement systems of superv	ge school staff in, professional lea ; 9.4)  2020 %  0 0.00%  2 25.00%  6 75.00%  8	2021 N  signed to promote school in	reflection, cultural  2021 % 0 2 3 5	0.00% 40.00% 60.00%	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N Poorly Prepared Prepared Well Prepared I  - Evaluate, develop, and implement systems of superv	ge school staff in, professional lea (9.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de	2021 N	reflection, cultural  2021 % 0 2 3 5 mprovement and st 2021 %	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5)	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared  Prepared  Well Prepared  - Evaluate, develop, and implement systems of supervalues. Supervalues of supervalues. Supervalues of Supervalues. N  Poorly Prepared	ge school staff in, professional lea ; 9.4)  2020 %  0 0.00%  2 25.00%  6 75.00%  8  vision, support, and evaluation de  2020 %  0 0.00%	2021 N  signed to promote school in	2021 % 0 2 3 5 mprovement and st 2021 % 0	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5)	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervaces of super	ge school staff in, professional lea ; 9.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de 2020 % 0 0.00% 2 25.00%	2021 N  signed to promote school in	2021 % 0 2 3 5 mprovement and st 2021 % 0 1	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00%	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervalues of the supervalue of the su	ge school staff in, professional lea 9.4)  2020 %  0 0.00%  2 25.00%  6 75.00%  8  vision, support, and evaluation de  2020 %  0 0.00%  2 25.00%  6 75.00%	2021 N  signed to promote school in	2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5)	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervalues of the supervalue of the su	ge school staff in, professional lea ; 9.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de 2020 % 0 0.00% 2 25.00%	2021 N  signed to promote school in	2021 % 0 2 3 5 mprovement and st 2021 % 0 1	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00%	hool improvement
Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace of the super	ge school staff in, professional lea (9.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de 2020 % 0 0.00% 2 25.00% 6 75.00% 8  u have hired, who earned their ad	2021 N signed to promote school in 2021 N	reflection, cultural  2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00% 80.00%	hool improvement
Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace and success of supervace and su	ge school staff in, professional lea 9.4)  2020 %  0 0.00%  2 25.00%  6 75.00%  8  vision, support, and evaluation de  2020 %  0 0.00%  2 25.00%  6 75.00%  8  u have hired, who earned their ad  2020 %	2021 N  signed to promote school in 2021 N	reflection, cultural  2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5 ranciscan University 2021 %	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00% 80.00%	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace 2020 N  Poorly Prepared Prepared Well Prepared  - Overall, how satisfied are you with the principals you 2020 N  Not Very Satisfied	ge school staff in, professional lea 9.4)  2020 %  0 0.00%  2 25.00%  6 75.00%  8  vision, support, and evaluation de  2020 %  0 0.00%  2 25.00%  6 75.00%  8  u have hired, who earned their ad  2020 %  0 0.00%	2021 N signed to promote school in 2021 N	2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5 ranciscan University 2021 % 0	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00% 80.00% of Steubenville? (CAEP A.4.2)	hool improvement
Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervalve and success and success and supervalve and success are success and success are success and success are success and success are success and	ge school staff in, professional lea 9.4)  2020 %  0 0.00%  2 25.00%  6 75.00%  8  vision, support, and evaluation de 2020 %  0 0.00%  2 25.00%  6 75.00%  8  u have hired, who earned their ad 2020 %  0 0.00%  2 25.00%	2021 N signed to promote school in 2021 N	2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5 ranciscan University 2021 % 0 1	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00% 80.00% of Steubenville? (CAEP A.4.2) 0.00% 20.00%	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervalues of supervalues of the systems of supervalues of systems of systems of supervalues of systems of	ge school staff in, professional lea (9.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de 2020 % 0 0.00% 2 25.00% 6 75.00% 8  u have hired, who earned their ad 2020 % 0 0.00% 2 25.00% 6 75.00%	2021 N signed to promote school in 2021 N	2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5 ranciscan University 0 1 4	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00% 80.00% of Steubenville? (CAEP A.4.2)	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervalues of supervalues of the systems of supervalues of systems of systems of supervalues of systems of	ge school staff in, professional lea 9.4)  2020 %  0 0.00%  2 25.00%  6 75.00%  8  vision, support, and evaluation de 2020 %  0 0.00%  2 25.00%  6 75.00%  8  u have hired, who earned their ad 2020 %  0 0.00%  2 25.00%	2021 N signed to promote school in 2021 N	2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5 ranciscan University 2021 % 0 1	0.00% 40.00% 60.00% dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00% 80.00% of Steubenville? (CAEP A.4.2) 0.00% 20.00%	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace 2020 N  Poorly Prepared Prepared Well Prepared  - Overall, how satisfied are you with the principals you 2020 N  Not Very Satisfied Satisfied Very Satisfied  - Looking ahead to the next 1-5 years, please indicate	ge school staff in, professional lea 9.4)  2020 %  0 0.00%  2 25.00%  6 75.00%  8  vision, support, and evaluation de  2020 %  0 0.00%  2 25.00%  6 75.00%  8  u have hired, who earned their ad  2020 %  0 0.00%  2 25.00%  6 75.00%  8  those teaching areas where a der	2021 N signed to promote school in 2021 N lministrative credential at F 2021 N	reflection, cultural  2021 %  0 2 3 5  mprovement and st 2021 %  0 1 4 5  ranciscan University 2021 %  0 1 4 5	0.00% 40.00% 60.00%  dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00% 80.00%  of Steubenville? (CAEP A.4.2) 0.00% 20.00% 80.00%	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace values of the supervace value	ge school staff in, professional leads 9.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de 2020 % 0 0.00% 2 25.00% 6 75.00% 8  u have hired, who earned their ad 2020 % 0 0.00% 2 25.00% 6 75.00% 8  those teaching areas where a der 2020 %	2021 N signed to promote school in 2021 N Iministrative credential at F 2021 N	reflection, cultural  2021 %  0 2 3 5  mprovement and st 2021 %  0 1 4 5  ranciscan University 2021 %  0 1 4 5	0.00% 40.00% 60.00%  dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00% 80.00%  of Steubenville? (CAEP A.4.2) 0.00% 20.00% 80.00%	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervalues of supervalu	ge school staff in, professional leads (9.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de 2020 % 0 0.00% 2 25.00% 6 75.00% 8  u have hired, who earned their ad 2020 % 0 0.00% 2 25.00% 6 75.00% 8  those teaching areas where a der 2020 % 3 12.50%	2021 N signed to promote school in 2021 N lministrative credential at F 2021 N	2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5 ranciscan University 2021 % 0 1 4 5 r district (Select all 1 2021 % 4	0.00% 40.00% 60.00%  dent success. (NELP 7.4) (OSP 5.1; 9.5)  0.00% 20.00% 80.00%  of Steubenville? (CAEP A.4.2)  0.00% 20.00% 80.00%	hool improvement
Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace and success are success and suc	ge school staff in, professional lea  19.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de  2020 % 0 0.00% 2 25.00% 6 75.00% 8  u have hired, who earned their ad  2020 % 0 0.00% 2 25.00% 6 75.00% 8  those teaching areas where a der  2020 % 3 12.50% 4 16.67%	2021 N signed to promote school in 2021 N lministrative credential at F 2021 N	2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5 ranciscan University 2021 % 0 1 4 5 r district (Select all 1 2021 % 4 3	0.00% 40.00% 60.00%  dent success. (NELP 7.4) (OSP 5.1; 9.5)  0.00% 20.00% 80.00%  of Steubenville? (CAEP A.4.2)  0.00% 20.00% 80.00%	hool improvemen
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace of superv	ge school staff in, professional lea 9.4)  2020 %  0 0.00%  2 25.00%  6 75.00%  8   vision, support, and evaluation de  2020 %  0 0.00%  2 25.00%  6 75.00%  8  u have hired, who earned their ad  2020 %  0 0.00%  2 25.00%  6 75.00%  8  those teaching areas where a der  2020 %  3 12.50%  4 16.67%  4 16.67%	2021 N signed to promote school in 2021 N lministrative credential at F 2021 N	2021 %  0 2 3 5  mprovement and st 2021 %  0 1 4 5  ranciscan University 2021 %  0 1 4 5  r district (Select all 1 2021 %  4 3 3	0.00% 40.00% 60.00%  dent success. (NELP 7.4) (OSP 5.1; 9.5)  0.00% 20.00% 80.00%  of Steubenville? (CAEP A.4.2)  0.00% 20.00% 80.00%  hat apply):  20.00% 15.00% 15.00%	hool improvement
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace of superv	ge school staff in, professional lea  19.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de  2020 % 0 0.00% 2 25.00% 6 75.00% 8  u have hired, who earned their ad  2020 % 0 0.00% 2 25.00% 6 75.00% 8  those teaching areas where a der  2020 % 3 12.50% 4 16.67%	2021 N signed to promote school in 2021 N lministrative credential at F 2021 N	2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5 ranciscan University 2021 % 0 1 4 5 r district (Select all 1 2021 % 4 3	0.00% 40.00% 60.00%  dent success. (NELP 7.4) (OSP 5.1; 9.5)  0.00% 20.00% 80.00%  of Steubenville? (CAEP A.4.2)  0.00% 20.00% 80.00%	hool improvemen
- Personally engage in, as well as collaboratively engagent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace of superv	ge school staff in, professional leads (9.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de 2020 % 0 0.00% 2 25.00% 6 75.00% 8  u have hired, who earned their ad 2020 % 0 0.00% 2 25.00% 6 75.00% 8  those teaching areas where a der 2020 % 3 12.50% 4 16.67% 6 25.00% 6 25.00% 4 16.67% 6 25.00% 6 25.00%	2021 N signed to promote school in 2021 N lministrative credential at F 2021 N	2021 % 0 2 3 5 mprovement and st 2021 % 0 1 4 5 ranciscan University 2021 % 0 1 4 5 r district (Select all 1 2021 % 3 3 3 4	0.00% 40.00% 60.00%  dent success. (NELP 7.4) (OSP 5.1; 9.5)  0.00% 20.00% 80.00%  of Steubenville? (CAEP A.4.2)  0.00% 20.00% 80.00%  hat apply):  20.00% 15.00% 15.00%	hool improvemen
- Personally engage in, as well as collaboratively engage lent success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 2020 N  Poorly Prepared Prepared Well Prepared  - Evaluate, develop, and implement systems of supervace with the principal systems of supervace well Prepared Well Prepared  - Overall, how satisfied are you with the principals you will be prepared well Prepared  - Overall, how satisfied are you with the principals you will be prepared well Prepared  - Overall, how satisfied are you with the principals you will be prepared well Prepared  - Overall, how satisfied are you with the principals you will be	ge school staff in, professional lead (9.4)  2020 %  0 0.00% 2 25.00% 6 75.00% 8  vision, support, and evaluation de 2020 % 0 0.00% 2 25.00% 6 75.00% 8  u have hired, who earned their ad 2020 % 0 0.00% 2 25.00% 6 75.00% 8  those teaching areas where a der 2020 % 3 12.50% 4 16.67% 4 16.67% 4 16.67% 6 25.00%	2021 N signed to promote school in 2021 N lministrative credential at F 2021 N	reflection, cultural  2021 %  0 2 3 5  mprovement and st 2021 %  0 1 4 5  ranciscan University 2021 %  0 1 4 5  r district (Select all t 2021 %  4 3 3 3	0.00% 40.00% 60.00%  dent success. (NELP 7.4) (OSP 5.1; 9.5) 0.00% 20.00% 80.00%  of Steubenville? (CAEP A.4.2) 0.00% 20.00% 80.00%  hat apply): 20.00% 15.00% 15.00% 15.00%	hool improvemen

Q25 - Looking ahead to the next 1-5 years, please indicate whether you agree or disagree with the U.S. Bureau of Labor Statistics as it relates to your district's needs. According to the U.S. Bureau of Labor Statistics, there will be a growth in the following areas through 2024:

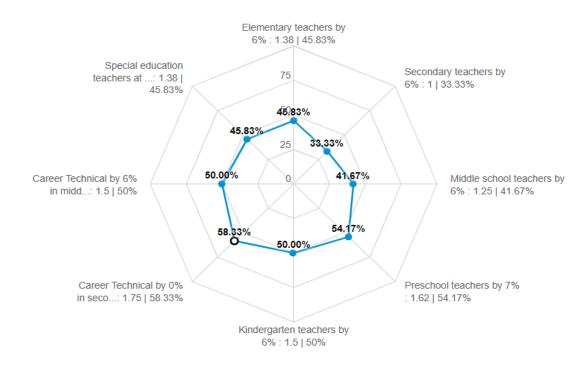
Elementary teachers by 6%					
2020 N	2020 %	2021 N	2021 %		
Agree with estimated growth	6 75.00%		4	80.00%	
Disagree - growth will exceed	1 12.50%		0	0.00%	
Disagree - growth will be less	1 12.50%		1	20.00%	
Total	8		5		
Secondary teachers by 6%					
2020 N	2020 %	2021 N	2021 %	<u> </u>	
Agree with estimated growth	8 100.00%		4	80.00%	
Disagree - growth will exceed	0 0.00%		0	0.00%	
Disagree - growth will be less	0 0.00%		1	20.00%	
Total	8		5		
Baiddle seheel tooch over his Cov					
Middle school teachers by 6% 2020 N	2020 %	2021 N	2021 %		
Agree with estimated growth	7 87.50%	LULLIN	5	100.00%	
Disagree - growth will exceed	0 0.00%		0	0.00%	
Disagree - growth will be less	1 12.50%		0	0.00%	
Total	1 12:50%		5	0.00%	
Total	•		•		
Preschool teachers by 7%					
2020 N	2020 %	2021 N	2021 %		
Agree with estimated growth	5 62.50%		4	80.00%	
Disagree - growth will exceed	1 12.50%		0	0.00%	
Disagree - growth will be less	2 25.00%		1	20.00%	
Total	8		5		
Kindergarten teachers by 6%					
2020 N	2020 %	2021 N	2021 %		
Agree with estimated growth	5 62.50%		4	80.00%	
Disagree - growth will exceed	2 25.00%		0	0.00%	
Disagree - growth will be less	1 12.50%		1	20.00%	
Total	8		5		
Career Technical by 0% in secondary					
2020 N	2020 %	2021 N	2021 %		
Agree with estimated growth	2 25.00%	202114	4	80.00%	
Disagree - growth will exceed	6 75.00%		1	20.00%	
Disagree - growth will be less	0 0.00%		0	0.00%	
Total	8		5	0.0076	
1.000					
Career Technical by 6% in middle school					
2020 N	2020 %	2021 N	2021 %		
Agree with estimated growth	5 62.50%		3	60.00%	
Disagree - growth will exceed	2 25.00%		1	20.00%	
Disagree - growth will be less	1 12.50%		1	20.00%	
Total	8		5		
Special education teachers at all levels by 6%					
2020 N	2020 %	2021 N	2021 %	22.224	
Agree with estimated growth	5 62.50%		4	80.00%	
Disagree - growth will exceed	3 37.50%		1	20.00%	
Disagree - growth will be less	0 0.00%		0	0.00%	
Total	8		5		

## 2020 Breakdown of responses to the U.S. Bureau of Labor Statistics prompts as related to the superintendent's answer about areas of need in their district.

				District will n Childhood 4-		Secondary	Career Technical	District will need Intervention Specialist K-12
	•		Kindergarten teachers by 6%	Middle school teachers by 6%	Career Technical by 6% in middle school	Secondary teachers by 6%	Career Technical by 0%	Special education teachers at all levels by 6%
Agree with estimated growth	3	2	2	3	2	4	2	3
Disagree - growth will exceed estimate	0	0	0	0	1	0	1	3
Disagree - growth will be less than estimate	0	1	1	1	1	0	0	0

NOTE: Superintendent demand for ESL/Foreign Language K-12 did not have a clear corresponding alignment in the U.S. Bureau of Labor Statistics questions.

Looking ahead to the next 1-5 years, please indicate whether you agree or disagree with the U.S. Bureau of Labor Statistics as it relates to your district's needs. According to the U.S. Bureau of Labor Statistics, there will be a growth in the following areas through 2024:



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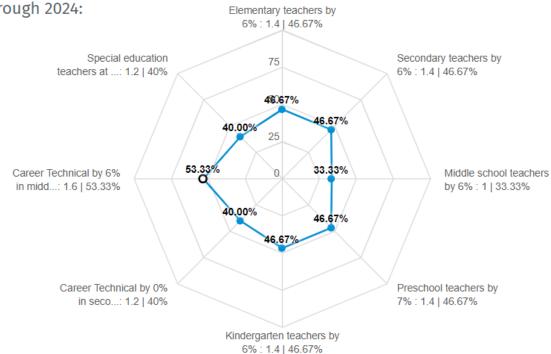
## 2021 Breakdown of responses to the U.S. Bureau of Labor Statistics prompts as related to the superintendent's answer about areas of need in their district.

		vill need Ele ducation P-	,	District wil Middle Chi	ldhood 4-9	District will need Secondary Education 7-12	District will need Career Technical 9-12	District will need Intervention Specialist K-12
	Elementary teachers by 6%	teachers by	Kindergarten teachers by 6%	Middle school teachers by 6%	6% in middle	Secondary teachers by 6%	Career Technical by	Special education teachers at all levels by 6%
Agree with estimated growth	3	3	3	3	1	3	2	2
Disagree - growth will exceed estimate	0	0	0	0	1	0	1	1
Disagree - growth will be less than estimate	1	1	1	0	1	0	0	0

NOTE: Superintendent demand for ESL/Foreign Language K-12 did not have a clear corresponding alignment in the U.S. Bureau of Labor Statistics questions.

Looking ahead to the next 1-5 years, please indicate whether you agree or disagree with the U.S. Bureau of Labor Statistics as it relates to your district's needs. According to the U.S. Bureau of Labor Statistics, there will be a growth in the following areas through 2024:

Elementary teachers by



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