

CURRICULUM VITAE

Emily Eyrolles Sobeck, Ph.D.

CURRENT ACADEMIC APPOINTMENT

Associate Professor of Special Education
Franciscan University of Steubenville
242 Egan Hall
1235 University Boulevard
Steubenville, Ohio 43952
esobeck@franciscan.edu
412.760.6797

RESEARCH AND TEACHING INTERESTS

Training for paraeducators and teachers who work with students with autism and other disabilities in inclusive settings, performance feedback as a training tool in inclusive classrooms, classroom management strategies for both inclusive and special education settings, behavioral and academic strategies for students with challenging behavior, behavior management/Applied Behavior Analysis principles, and extended school year programming.

EDUCATION

University of Pittsburgh | Doctor of Philosophy in Special Education, April 2016

California University of Pennsylvania | Master of Education, December 2011

California University of Pennsylvania | Bachelor of Arts in Education, December 2007

CERTIFICATIONS

- 2013 Principal Papers (PK-12)
- 2011 Instructional II Special Education (PK-12)
Instructional II Elementary Education (K-6)
Instructional II English (7-12)
Autism Specialist (PK-12)
- 2010 Non-Violent Crisis Intervention
- 2008 Instructional I Special Education (PK-12)
Instructional I Elementary Education (K-6)
Instructional I English (7-12)

PROFESSIONAL EXPERIENCE

- 2021-Present Associate Professor of Special Education
Franciscan University of Steubenville
Department of Education
242 Egan Hall
1235 University Blvd.
Steubenville, OH 43952
- 2016-2021 Assistant Professor of Special Education
Franciscan University of Steubenville
Department of Education
262 Egan Hall
1235 University Blvd.
Steubenville, OH 43952
- 2016-2019 Summer Adjunct Professor of Special Education
University of Pittsburgh
Department of Instruction and Learning
5500 Wesley W. Posvar Hall
230 South Bouquet Street
Pittsburgh, PA 15260
- 2012-2016 Research and Teaching Assistant, Doctoral Student, Apprenticeship in
Special Education Instruction, Research, and Leadership (ASPIRE)
Fellow, University of Pittsburgh, Department of Instruction and
Learning, Pittsburgh, PA
- 2015 O'Donnell Learn: Subject Matter Expert, Primary content author for
an online-based introduction to special education course offered by
Carnegie Mellon-backed by Acrobatiq and SAGE publications.
Pittsburgh, PA. *Course: Special Education and Culturally and
Linguistically Diverse Families and Students*
- 2010, 2013 Special Education Extended School Year (ESY) Teacher (K-3),
Chartiers Valley School District, Bridgeville, PA
*2013 Program Development
- 2008-2012 Special Education Teacher (Grades K -1, Resource and Inclusion)
Chartiers Valley Primary School, Chartiers Valley School District,
Bridgeville, PA
- 2007-2008 Special Education Long-Term Substitute Teacher (Grades 9-11,
Reading Decoding, Reading Comprehension, English 9, English 10,

English 11, Study Skills), Baldwin High School, Baldwin-Whitehall School District, Baldwin, PA.

- 2007 Student Teacher (Special Education Grades 9-11 and Regular Education 3rd Grade), Clairton City School District, Clairton, PA.
- 2006 Field Student (Kindergarten Direct Instruction Classroom), Clairton City School District, Clairton, PA.
- 2006-2008 Camp Invention Counselor (Grades K-3) Jefferson Elementary School, West Jefferson Hills School District, Pittsburgh, PA.
- 2004-2014 Youth worker, 6th -12th grade students (weekly youth group leader, weekend retreats, mission trips, discussion leader, speaker, collaboration with community members, planned and organized events) Pleasant Hills Community Church, Pittsburgh, PA

RESEARCH EXPERIENCE

Principal Investigator:

- 2019-Present Using media to enhance evidence-based practice competencies in undergraduate dual majors: Teachers perceptions of fidelity checklists. Grant funded | Ohio Deans Compact on Exceptional Children | \$75,000
- 2019-2020 Evidence-based practices for challenging behavior.
- 2018-2020 Improving paraeducator training in teacher preparation: A national survey.
- 2018-2019 Effective antecedent strategies for individuals with challenging behavior in inclusive classrooms.
- 2015-2017 The Effects of Didactic Instruction and Performance Feedback on Paraeducators' Use of Positive Behavior Support Strategies in Inclusive Settings
- 2014-2016 Perspectives on Current Practices and Barriers to Training for Paraeducators of Students with Autism in Inclusive Settings

Co-Principal Investigator:

- 2021- Present How are paraeducators supported to provide behavioral supports and interventions to students with disabilities who engage in challenging behavior?
- 2021-Present Paraeducator to Teacher Pathways: What We Know and Where To Go Next

- 2020-Present Paraprofessional Training in Challenging Behavior
- 2019-Present Administrator views on their preparation, supervision, and use of paraeducators: A nationwide mixed method evaluation.
- 2019 Working with paraeducators: Tools and strategies for instructional planning, performance feedback, and evaluation.
- 2016-2017 Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism.
- 2016-2017 Participant diversity and generalizability in special education research: Parent-mediated behavior interventions for children with autism spectrum disorder.

Research Assistant:

- 2016 Barriers to Implementing Behavior Intervention Plans: Results of a Statewide Teacher Survey.
- 2016 PASA Administration Evaluation
- 2014-2016 Systematic review of literature on parent-mediated behavior interventions for children with autism spectrum disorder.
- 2013-2014 Parent-implemented behavior interventions for children with autism in three African American families.
- 2012-2013 Puranik, C., Lemons, C.J., & Al Otaiba, S. (2012-2015). Peer-assisted writing strategies for Kindergarten (PAWS). Institute of Education Sciences, U.S. Department of Education. R305A120368 (\$1,177,128).

GRANTS

- 2021 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$1,200
- 2019 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$1,600
- 2019-2021 **Sobeck, E.E., & Reister, M.** Ohio Deans Compact on Exceptional Children New Incentive Grant 2019-2021 | *Funded* | \$75,000
- 2019 **Sobeck, E.E.** Franciscan University of Steubenville, Education Department Travel Grant | \$1,500
- 2018 **Sobeck, E.E.** Franciscan University of Steubenville, Education Department

- Travel Grant | \$1,600
- 2018 **Sobeck, E.E.** Franciscan University of Steubenville, Education Department Travel Grant | \$1,400
- 2018 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$1,500
- 2018 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$1450
- 2017 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$345
- 2016 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$1,166
- 2016 **Sobeck, E.E.** University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Travel Grant | \$450
- 2015 Kostewicz, D.E., & Robertson, R. (2015) Urban Special Education Scholars (USES). Office of Special Education Programs, U.S. Department of Education | \$1,245,458 ***Assisted in grant preparation*** | *Resubmitted & Funded 2018*
- 2015 **Sobeck, E.E.** University of Pittsburgh School of Education ASPIRE Grant | \$3,772.
- 2015 **Sobeck, E.E.** University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Travel Grant | \$175.
- 2015 **Sobeck, E.E., & Robertson, R.** University of Pittsburgh School of Education Student & Faculty Research Fund | \$2,381.
- 2013 **Sobeck, E.E.** University of Pittsburgh School of Education ASPIRE Grant | \$3,573.
- 2007 **Sobeck, E.E.** Delta Kappa Gamma: Alpha Pi Chapter -Dr. Lillian Fehr Education Grant Recipient | \$1,000

PEER-REVIEWED PUBLICATIONS

Accepted for Peer-Reviewed Publication

Sobeck, E.E. & Reister, M. (2020) Preventing challenging behavior: 10 behavior management strategies every teacher should know, *Preventing School Failure*, 65(1), 70-78.

Sobeck, E.E., Chopra, R., Uitto, D., Douglas, S., & Morano, S. (2020). Paraeducator supervision in pre-service teacher preparation programs: Results of a national survey. *Psychology in the Schools*.

Yates, P., Chopra, R., **Sobeck, E.E.,** Douglas, S., Schulze R., Morano, S. & Walker, V. (2020). Working with paraeducators: Tools and strategies for instructional planning, performance feedback, and evaluation. *Intervention in School and Clinic*, 56(1).

Sobeck, E.E., Robertson, R., & Smith, J. (2020). The effects of didactic instruction and performance feedback on paraeducators' use of positive behavior support strategies in inclusive settings. *Journal of Special Education*, 53(4), 245-255.

Yates, R., Chopra, R., Douglas, S., Walker, V., Schulze, R., **Sobeck, E.E.,** & Morano, S. (2019). Preparing Teachers for Effective Paraeducator Supervision. Teacher Education Division of the Council for Exceptional Children Practice Brief, Volume 3.

Sobeck, E.E., Robertson, R., (2019). Perspectives on current practice and barriers of paraeducator training for individuals who work with students with autism in inclusive settings. *Journal of the American Academy of Special Education Professionals*.

Wynkoop, K. S., Robertson, R., & **Sobeck, E.E.** (2018). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. *Journal of the American Academy of Special Education Professionals*.

Robertson, R.R., Schwartz, R., **Sobeck, E. E.,** & Wynkoop, K. (2017). Participant diversity and generalizability in special education research: Parent-mediated behavior interventions for children with autism spectrum disorder. *Remedial and Special Education*, 38(5), 259-271.

Sobeck, E. E. (2016). Nine tips for creating an effective extended school year program for students with disabilities. *Intervention in School and Clinic*, 52(3), 170-175.

Submitted for Peer-Reviewed Publication

Chopra, R.V., Yates, P.A., Douglas, S.N., Morano, S., & **Sobeck, E.E.** Paraeducator to teacher pathways: What we know and where we go next.

Manuscripts in Progress

Sobeck, E.E. (*In preparation*). Tips for special education teachers supporting paraeducators implementing behavior intervention plans.

Research in Progress

Douglas, S., **Sobeck, E.E.,** & Chopra, R. Administrator views on their preparation,

supervision, and use of paraeducators: A nationwide mixed method evaluation.

Sobeck, E.E., Reister, M., Ross, I.* (*In preparation*). Implementing behavior management evidence-based practices as intended: Teachers perceptions of fidelity checklists.

Walker, V., Douglas, S. & **Sobeck, E.E.** (*In preparation*). How are paraeducators supported to provide behavioral supports and interventions to students with disabilities who engage in challenging behavior?

Peer Reviewed and Edited Books

Sobeck, E.E., Douglas, S., & Uitto, D. (*Under contract, In preparation*). Supporting paraeducators in special education and inclusive settings. *Tentative completion date: 8/2022.*

Non-Peer Reviewed Publications

Teachers Guide to Common Core State Standards (November, 2021). *Ask the Experts*. Invited Interview. <https://study.com/resources/teacher-common-core-guide#emily-sobeck>

*Denotes student researcher.

PRESENTATIONS

Invited

Jones-Bromenshenkel, M., Reister, M., Hott, B., Ault, M., **Sobeck, E. E.**, Leko, M., Courtade, G., Slater, L., & Reid, B. (2021, November). *The Role of the University in Preparing and Supporting Special Education Professionals*. OCALICONLINE 2021, Columbus, Ohio.

Sobeck, E.E. (2021, August). IEPs and behavior management: Tips for student teachers. *Student Teaching Seminar*, Franciscan University, Steubenville, OH.

Sobeck, E.E., & Reister, M. (2021, June). Classroom behavior management tool: Teaching others through online learnings. *Ohio Deans Compact on Exceptional Children Community of Practice (CoP) Virtual Meeting*, Columbus, Ohio.

Sobeck, E.E. (2021, June). *Implementing behavior intervention plans: How can special education teachers better support paraeducators?* [Webinar]. Council for Exceptional Children.

Sobeck, E. E., & Reister, M. (2021, May). *Managing student behavior: What every paraeducator should know* [Webinar]. Council for Exceptional Children.

Reister, M., Schmitt, D., Chaparro, R., Greathouse, T., & **Sobeck, E.E.** (2021,

February). Interdisciplinary Panel on Disabilities Within Catholicism Across a Variety of Disciplines, *Step in Faith Lecture, Franciscan University of Steubenville*, Steubenville, Ohio.

Sobeck, E.E. (2020, February). *Applied Behavior Analysis and the Picture Exchange Communication System: How Can Teachers Best Utilize these practices in their classrooms?* Steubenville City School District, Steubenville, OH.

Sobeck, E.E., & Reister, M. (2020, February). What Can a Teacher or Paraeducator Do to Prevent Challenging Behaviors in the Classroom? *Paper* presented via webinar in partnership with Kappa Delta Pi (KDP).

Sobeck, E.E., & Reister, M. (2019, September). *Strategies to Improve Classroom Management*, Jefferson County Educational Services Center, Steubenville, OH.

Sobeck, E.E. (2019, February) Post-PhD Academic Career Path Panel. *Invited talk* at the University of Pittsburgh on behalf of the Council for Graduate Students. Pittsburgh, PA.

Sobeck, E.E., & Reister, M. (2018, October). “*Gimmie a Break*” from *Challenging Behavior*. Bishop John King Mussio Elementary School, Steubenville, OH.

Sobeck, E.E., & Reister, M. (2018, September). *Break the Cycle of Challenging Behavior*. Jefferson County Educational Services Center, Steubenville, OH.

Peer Reviewed International and National

Chopra, R.V., Yates, P.A., Douglas, S.N., Morano, S., & **Sobeck, E.E.** (2022, January). Paraeducators Journey to Teacher Licensure: Critical Supports and Challenges. *Paper* to be presented at the Council for Exceptional Children Annual International Conference, Orlando FL.

Chopra, R.V., Yates, P.A., Douglas, S.N., Morano, S., & **Sobeck, E.E.** (2021, November). Paraeducators Journey to Teacher Licensure: Critical Supports and Challenges. *Paper* presented at the Teacher Education Division: Council for Exceptional Children Annual International Conference, Ft. Worth, Texas.

Reister, M. & **Sobeck, E. E.** (2020, March). Prevent challenging behaviors in the classroom: Ten tips for implementing antecedent strategies. *Kappa Delta Pi Virtual Convo Learning Course*, Indianapolis, Indiana.

Reister, M., Reed., L. O., **Sobeck, E.**, & Ross, I*. (2020, November). *Classroom Behavior Management TOOL: Teaching Others With Online Learnings*. OCALICONLINE 2020, Columbus, Ohio.

Sobeck E.E., Douglas, S., Chopra, R., & Morano, S. (2020, February). Preparing Pre-Service

Teachers to Supervise Paraeducators: Results and Implications of a National Survey. *Paper* presented at the Council for Exceptional Children Annual International Conference, Portland, Oregon.

Yates, P., Chopra, R., **Sobeck, E.E.**, & Morano, S. (2019, November). Embedding Research-based Practices on Paraeducator Supervision in Teacher Education. *Paper* presented at the Teacher Education Division of the Council for Exceptional Children 41st National Conference, New Orleans, Louisiana.

Sobeck, E.E., Douglas, S., Chopra, R., & Morano, S. (2019, November). Preparing Pre-Service Teachers to Supervise Paraeducators: Results and Implications of a National Survey. *Paper* presented at the Teacher Education Division of the Council for Exceptional Children 41st National Conference, New Orleans, Louisiana.

Sobeck, E.E., & Reister, M. (2019, November). What Can a Teacher or Paraeducator Do to Prevent Challenging Behaviors in the Classroom? *Paper* presented at the 2019 OCALICON Conference, Columbus, OH.

Sobeck, E.E., & Reister, M. (2019, October). What Can a Teacher or Paraeducator Do to Prevent Challenging Behaviors in the Classroom? *Paper* presented at the KDP 2019 Convocation, Norfolk, VA.

Sobeck, E.E., Chopra, R. Douglas, S., Morano, S., & Uitto, D. (2019, February). Improving Paraeducator Training in Teacher Preparation. *Paper* presented at the Council for Exceptional Children Annual International Conference, Indianapolis, Indiana.

Sobeck, E.E., & Robertson, R. (2019, February). Implementing Behavior Intervention Plans: How Can Special Education Teachers Better Support Paraeducators? *Paper* presented at the Council for Exceptional Children Annual International Conference, Indianapolis, Indiana.

Sobeck, E.E. & Reister, M. (2019, February). Antecedent Strategies for Preventing Challenging Behaviors: Tips for Teachers and Paraeducators. *Poster* presented at the Council for Exceptional Children Annual International Conference, Indianapolis, Indiana.

Sobeck, E.E., Chopra, R. Douglas, S., Morano, S., & Uitto, D. (2018, November). Are Teachers Prepared to Supervise Paraeducators?: Results of a National Survey. *Paper* presented at the Teacher Education Division of the Council for Exceptional Children 40th National Conference, Las Vegas, NV.

Sobeck, E.E., & Robertson, R. (2018, November). Special Education Teachers and Paraeducators Implementing Behavior Intervention Plans: Tips for Planning, Supporting and Delivering with Fidelity. *Paper* presented at the Teacher Education Division of the Council for Exceptional Children 40th National Conference, Las Vegas, NV.

Sobeck, E.E., Chopra, R. Douglas, S., Morano, S., & Uitto, D. (2018, April). To What Degree

are Institutions of Higher Education Preparing Pre-Service Teachers to Supervise and Manage Paraeducators?: Preliminary Results of a National Survey. *Paper* presented at the National Resource Center for Paraeducators 33rd National Conference, Seattle, Washington.

Sobeck, E.E. & Reister, M. (2018, April). Strategies for Preventing Problem Behavior. *Paper* presented at the National Resource Center for Paraeducators 33rd National Conference, Seattle, Washington.

Sobeck, E., Robertson, R., Smith, J., & Schwartz, R. (2017, April). Didactic Instruction and Performance Feedback: How Should We Be Training Our Paraeducators? *Paper* presented at Council for Exceptional Children Annual International Conference, Boston Massachusetts.

Sobeck, E., Robertson, R., & Smith, J. (2016, November) Didactic Instruction and Performance Feedback: How Should We Be Training Our Paraeducators? *Paper* presented at the Teacher Education Division of the Council for Exceptional Children 39th National Conference, Lexington, KY.

Sobeck, E. & Robertson, R. (2016, April). The Comparative and General Effectiveness of Didactic Instruction and Performance Feedback on Paraeducators' Provision of Positive Behavior Support Strategies in Inclusive Settings. *Paper* presented at the National Resource Center for Paraeducators 33rd National Conference, Chicago, IL.

Robertson, R., Kokina, A., Schwartz, R., **Sobeck, E.,** & Wynkoop, K. (2016, April). Obstacles to implementing behavior intervention plans: Practitioner perspectives. *Paper* presented at Council for Exceptional Children Annual International Conference, St. Louis, MO.

Sobeck, E. & Robertson, R. (2016, April). The Comparative and General Effectiveness of Didactic Instruction and Performance Feedback on Paraeducators' Provision of Positive Behavior Support Strategies in Inclusive Settings. *Poster* presented at the Council for Exceptional Children's Annual International Conference, St. Louis, MO.

Sobeck, E., & Robertson, R. (2016, October). Perspectives on Current Practices and Barriers to Training for Paraeducators of Students with Autism in Inclusive Settings. *Poster* presented at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA.

Sobeck, E., & Robertson, R. (2016, August). Perspectives on Current Practices and Barriers to Training for Paraeducators of Students with Autism in Inclusive Settings. *Poster* presented at the Research in Autism Education Conference, Penn State, PA.

Robertson, R., **Sobeck, E.,** & Wynkoop, K.S. (2015, May). Participant Diversity in Studies of Parent-Mediated Behavior Interventions for Children with Autism Spectrum Disorder. *Poster* presented at Applied Behavior Analysis International 41st Annual Convention, San Antonio, TX.

- Sobeck, E.** (2015, April). Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings. *Paper* presented at the National Resource Center for Paraeducators 32nd National Conference, Hartford, CT.
- Robertson, R., **Sobeck, E.**, & Wynkoop, K.S. (2015, April). Barriers to Implementing Behavior Intervention Plans: Results of a Statewide Teacher Survey. *Poster* presented at the Council of Exceptional Children's Annual International Conference, San Diego, CA.
- Wynkoop, K. S., Robertson, R., & **Sobeck, E.** (2015, January). Effects of Video Modeling and Video Modeling Plus Prompting and Reinforcement on Daily Living Skills of a Student Autism. *Poster* presented at the Council of Exceptional Children's Annual International Conference, San Diego, CA.
- Sobeck, E.** (2015, January). Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings. *Poster* presented at the Council of Exceptional Children's Division for Autism and Developmental Disabilities 16th International Conference, Clearwater Beach, FL.
- Wynkoop, K. S., Robertson, R., & **Sobeck, E.** (2015, January). Effects of Video Modeling and Video Modeling Plus Prompting and Reinforcement on Daily Living Skills of a Student Autism. *Poster* presented at the Council of Exceptional Children's Division for Autism and Developmental Disabilities 15th International Conference, Clearwater Beach, FL.
- Robertson, R., Lovelace, T, Wynkoop, K. S., & **Sobeck, E.** (2014, April) Experiences of African American caregivers of children with autism spectrum disorder. *Paper* presented at the Council of Exceptional Children's Annual Convention, Philadelphia, PA.
- Robertson, R., **Sobeck, E.**, & Wynkoop, K. (2014, January). Participant diversity in the evidence base for behavior management training with parents of children with autism spectrum disorders. *Poster* presented at the Council of Exceptional Children's Division for Autism and Developmental Disabilities 15th International Conference, Clearwater Beach, FL.
- Peer Reviewed State and Local*
- Sobeck, E.E.**, Reister, M., & Reed, L. (2021, January). What we have learned through the classroom behavior management TOOL (Teaching others with online learnings) during year # 1. *Ohio Deans Compact on Exceptional Children 8th Annual Statewide Conference in Collaboration with OCTEO*, Columbus, Ohio.
- Reister, M. & **Sobeck, E.E.** (2020, June). Year 1 update on using media to enhance evidence-

based practice competencies in undergraduate dual majors and in-service teachers. *Ohio Deans Compact on Exceptional Children Community of Practice (CoP) Virtual Meeting*, Columbus, Ohio.

Sobeck, E.E., Resiter, M., & Ross, I. * (2020, January). Using Media to Enhance Evidence Based Practice Competencies in Undergraduate Dual Majors and In-Service Teachers. *Poster* presented at the 7th Annual Statewide Ohio Deans Compact on Exceptional Children Conference, Columbus, OH.

Sobeck, E.E., & Reister, M. (2019, July). Ohio Deans Compact on Exceptional Children Bidder's Conference. *PI on RFA*. Dublin, OH

Sobeck, E.E. (2019, June). Implementing Behavior Intervention Plans: How Can Special Education Teachers Better Support Paraeducators? *Paper* presented at the Ohio Council for Exceptional Children Annual Summer Forum. Columbus, OH.

Sobeck, E. (2015, October) Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings. *Poster* presented at The Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) 44th Teacher Education Assembly, Harrisburg, PA.

Sobeck, E. (2015, August). Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings. *Poster* presented at the National Autism Conference, State College, PA.

Sobeck, E. (2015, March). Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings. Presentation given to University of Pittsburgh's School of Education Special Education Graduate Students and Faculty, Pittsburgh, PA.

Sobeck, E. (2014, April) Supporting Paraeducators' Provision of Behavior Support for Elementary Students with Autism in Inclusive Settings via Bug-in-Ear Technology. Presentation given to University of Pittsburgh's School of Education Special Education Graduate Students and Faculty, Pittsburgh, PA.

Sobeck, E. (2012, March). Supporting Students with Autism Spectrum Disorders (ASD). Presentation given to the Chartiers Valley Primary School teaching staff, Bridgeville, PA.

*Denotes student researcher.

GUEST LECTURES

Sobeck, E.E. (2022) *Transition to the Field: Guidance for Special Education Student Teachers*. Student Teaching Seminar

Sobeck, E.E. (2021). *IEPs and Managing Classroom Behavior*. Student Teaching Seminar.

Sobeck, E.E. (2020). *Educational Research and APA Writing*. Online presentation, EDU 213 Pre-Field.

Sobeck, E.E. (Fall 2018) – Present, Each Semester) *Teachable Moments: APA Basics*. Lecture presented to the students within the Education Department at Franciscan University.

Sobeck, E. E. (2015, March) *Teaching Students with Emotional and Behavioral Disorder (EBD): Challenges, Strategies, and Outcomes*. Lecture presented in IL 2500/1580, Foundations of Special Education, taught by Kaylee Wynkoop, M. Ed., University of Pittsburgh

UNIVERSITY TEACHING EXPERIENCE

Franciscan University of Steubenville

2021 EDU 112 Online: Introduction to Students with Disabilities Hybrid Format (Undergraduate)
Overall Summative Rating: TBD

2018-Present EDU 112 Online: Introduction to Students with Disabilities (Undergraduate)
Overall Summative Rating: 4.1/5

2016 - 2018 EDU 325: Assessment and Intervention Practices for Young Children with Mild Disabilities (Undergraduate)
Overall Summative Rating: 4.9/5

2016-Present EDU 347: Assessment and Intervention of Students with Moderate Disabilities (Undergraduate)
Overall Summative Rating: 5/5

2016 – 2019 EDU 348: Classroom Organization and Management for Mild and Moderate Needs (Undergraduate)
Overall Summative Rating: 5/5

University of Pittsburgh

Summer 2016 IL 1580/2500: Foundations of Special Education Online Instructor (Undergraduate and Graduate)
Overall Instructor Effectiveness Score: 4.25/5

Spring 2016 IL 3590: Advanced Research Seminar in Special Education Co-Instructor (Doctoral)
Overall Instructor Effectiveness Score: 4/5

Spring 2015	IL 2520: Literacy Assessment and Instruction for Children with Disabilities in Inclusive Settings in Secondary Classrooms Instructor (Graduate) <i>Overall Instructor Effectiveness Score: 4.5/5</i>
Spring 2014	IL 1580/2500: Foundations of Special Education Instructor (Undergraduate and Graduate) <i>Overall Instructor Effectiveness Score: 4.62/5</i>
Fall 2014	IL 2520: Literacy Assessment and Instruction for Children with Disabilities in Inclusive Settings in Secondary Classrooms Instructor (Undergraduate and Graduate) <i>Overall Instructor Effectiveness Score: 4.5/5</i>
Spring 2013	IL 2523: Instructional Practices for High Incidence Disabilities Teaching Assistant (Graduate)

COURSE DEVELOPMENT

Spring 2022	Created EDU 112: Introduction to Students with Disabilities as an on-ground course.
Fall 2021	Created EDU 112: Introduction to Students with Disabilities as a hybrid course.
Spring 2021-Present	Working with CEC on special education e-learning modules relative to supervising and managing paraeducators, as well as EBPs that paraeducators should be equipped to implement.
Spring 2020	Several APA modules within the EDU 213 course. EDU 213 is a course all education majors must take upon entrance into the education program.
2018-Present	School Partners: Ongoing collaboration with school partners who host students for EDU 347. Contacted and visited local schools (OH, PA, & WV) to make connections with teachers to host EDU 347 field students. Maintaining school partners while also seeking additional partners annually.
Spring 2018	Course Development: <i>Online</i> course development of Summer EDU 112: Introduction to Students with Disabilities. Condensed the semester-long online course into the summer session format. Re-recorded video lectures and power points and modified coursework to accommodate the summer session.

- Spring 2017 Course Development: *Online* course development of EDU 112: Introduction to Students with Disabilities. Developed the course from scratch with a new textbook, materials, readings, videos lectures, PowerPoints, projects, and assignments. Franciscan University
- Summer 2016 Course Development: EDU 325, EDU 348, and EDU 347. Developed each *on-ground* course from scratch with new texts, materials, readings, assignments, projects, and aligned accordingly to university, department and accreditation standards.
- Spring 2016 Course Development: *Online* course development of IL 1580/2500: Foundations of Special Education and designed it to be a cross-listed course for undergraduates and graduates. Used current materials to update content and modules and re-design the course to be conducive with online learning. Created the course within Blackboard and organized the course accordingly.

UNIVERSITY SUPERVISION EXPERIENCE

Advising

Spring 2017- Present Franciscan University of Steubenville, Education Department, average of 40 students advised annually

Student Teachers

University of Pittsburgh

*Master of Special Education with Academic Instruction Certificate (MOSAIC) Program
Combined Accelerated Studies in Education (CASE) Program*

HONORS AND AWARDS

Kappa Delta Pi (KDP) selected conference presenter to be featured within a conference webinar series (2020)

Weirton Daily Times news article discussing the Ohio Deans Compact on Exceptional Children Grant.

Special Education Today's "Shout Out of the Week" CEC's Division for Research's Highlight an Article Series feature (2020)

Interviewed by WTOV regarding the Ohio Deans Compact on Exceptional Children Grant.

Ohio Deans Compact on Exceptional Children 2019-2021 *Incentive Grant Awardee* - \$75,000 (2019-2021)

Division for Research (DR) within the Council for Exceptional Children (CEC) *featured study* for an article published in the Journal of Special Education (2019)

Council for Exceptional Children’s (CEC) Teacher Education Division (TED) 2016 Outstanding Dissertation Award

Council for Exceptional Children – Division for Research Doctoral Student Scholar 2015-2016

University of Pittsburgh Research Registry’s “Highlight a Researcher”

Research and Teaching Fellow, Doctoral Student, Apprenticeship in Special Education Instruction, Research, and Leadership (ASPIRE) Fellow, University of Pittsburgh, Department of Instruction and Learning, Pittsburgh, PA | \$5,000,000 OSEP Training Grant Recipient, Fully-funded doctoral training program for up to five years (2012- 2016)

Graduated Summa Cum Laude B.S. (2007) M. Ed (2011)

Honor’s College Graduate, California University of Pennsylvania (2007)

Delta Kappa Gamma: Alpha Pi Chapter -Dr. Lillian Fehr Education Grant Recipient (2007)

Presidential Scholar, California University of Pennsylvania (2006)

California University of Pennsylvania Dean’s List (2003-2007)

PROFESSIONAL SERVICE

Fall 2021	Reviewed a book proposal. for SLACK publishing and wrote up feedback and recommendation for publication.
Fall 2021	FUS Assessment & Accreditation Committee Member
Fall 2021	Guest speaker at the Student Teaching Seminar on IEPs and Behavior Management.
Spring 2020	Training for Steubenville City School District, Special Education Teachers
2019-Present	Meetings and assigned work relative to the education department’s accreditation process
2019-2021	<i>Ohio Deans Compact on Exceptional Children</i> Community of Practice Committee Member. Attendance and contributor at quarterly meetings and annual conference.

Fall 2019	Teacher Education Division (TED) of CEC Focus Group for Strategic Planning
Fall 2019	Expert Reviewer – Dr. Walker, PI, at UNCC, Survey Study on Paraeducators and SWPBIS
2019-Present	Journal Peer Reviewer – <i>Special Education Research, Policy, and Practice</i>
2019-Present	Journal Peer Reviewer – <i>Journal of Special Education</i>
2019- Present	Journal Peer Reviewer – <i>Assessment for Effective Intervention</i>
Summer 2019	Revised course projects and rubrics to be included in CAEP accreditation process within the CEC SPA.
Spring 2019	Calls and E-mails to Prospective Students (5/2019)
Spring 2019-Present	Development and faculty chair/representative for the <i>Council for Exceptional Children (CEC) Student Chapter</i> . Example projects include: Start-up projects (materials, posters, etc.), Special Olympics, Miracle League, movie showings, bi-weekly meetings with students, bake sales, university talks, on-campus events (Easter event for families with individuals with disabilities), manage the student leadership team, etc.
Spring 2019	Interim chair of the Ministry to Mom’s program, Franciscan University
2018 & 2019	Judge for the GRACE presentations at Franciscan University
2018	Reviewer for a book proposal for a book on autism, SLACK Publishing.
2018	“Gimmie a Break” from Challenging Behavior, Bishop Mussio Elementary School, Steubenville, OH. In-service training for K-5 teachers.
2018-Present	Teachable Moment Workshop: APA Basic – One hour presentation given to Franciscan University students on APA writing.
2018-2019	Franciscan University Library Committee
2018	Break the Cycle of Challenging Behavior. Jefferson County Educational Services Center, Steubenville, OH. In-service training for all of the preschool teachers and paraeducators in Jefferson County.
2018- Present	Journal Reviewer – <i>Journal of the American Academy of Special Education Professionals</i>

2018-2020	Advisor for the Education Department for Group and 1:1 Advising during Baron Days and winter recess.
2018	Creation of field hours document for the Education Department for students and advisors.
2018	Calls to Prospective Majors (1/2018, 4/2018)
2017-Present	Winter and Fall Academic Advising
2017	Course Development – EDU 112 online
2017-2018	Franciscan University Technology Committee
2017	Calls to Accepted Students
2016-2017	Franciscan University New Faculty Committee
2016	Course development of 4 special education courses (EDU 112, EDU 325, EDU 348 & 347)
2016-Present	Chair of Membership, Council for Exceptional Children, Teacher Education Division Paraeducator Special Interest Group
2016-2019	National Resource Center of Paraeducators Leadership Board
2016	Special Education Advisory Board – Pleasant Hills Church
2015	University of Pittsburgh, Department of Special Education Faculty Meeting Doctoral Student Representative
2015	Guest Lecturer, University of Pittsburgh Foundations of Special Education, guest lectured a class on Emotional and Behavioral Disorder (EBD)
2014	<i>Guest Reviewer</i> Focus on Autism and Other Developmental Disabilities
2013	<i>Developer</i> Created one of the Direct Instruction (DI) presentations for the general education teacher preparation program designed for pre-service teachers required to take nine credits of special education coursework.
2013	<i>Contributor</i>

Evidence-Based Practice Manual Development, Master of Special Education with Academic Instruction Certificate (MOSAIC) program and Restructuring and Improving Special Education (RISE) program, University of Pittsburgh

AFFILIATIONS

Ohio Deans Compact on Exceptional Children
Incentive Grant Awardee
Community of Practice Member

Council for Exceptional Children (CEC)
Division on Research
Division on Autism and Developmental Disabilities
Council of Administrators of Special Education
Teacher Education Division

CEC Paraeducator Special Interest Group (Membership Chair)

Association for Supervision and Curriculum Development (ASCD)

Autism Connection of Pennsylvania

National Paraeducators Resource Center (NRCP)

Ohio Council for Exceptional Children (Ohio CEC)

The Pennsylvania Association of Colleges and Teacher Educators (PACTE)

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