

Survey Responses from Completers 2+ years out (164 surveyed, 32 responded: 20% response rate)

	Yes	No
Are you currently employed as a teacher?	26	6
Is your employer in Ohio?	7	19

	Early Childhood (PK-3)	Elementary	Middle Grades English	Middle Grades math	Middle Grades Social Studies	Middle Grades Science	Biology	Math	English Language Arts	Social Studies	Special Education
What is your area of licensure check all that apply?	18	11	4	3	2	1	0	5	3	1	15

	2015	2016	2017	2018
What year did you graduate from Franciscan University with your teaching license?	4	10	8	10

	Less than 1	1	2	3	4	5
How many years have you worked at your current place of employment?	1	4	13	4	2	5

	Yes	No
Have you received any promotion throughout your teaching career?	10	22
Have you already achieved or made progress toward attaining the next level of teacher certification/licensure in your state (i.e., professional-level or permanent certificate/license)?	19	13
Do you believe the Franciscan Education Program helped prepare you to teach in light of a Catholic worldview?	30	2

	Accomplished	On Target	Developing	Ineffective
Based on your teaching performance, how well did FUS prepare you to teach your academic subject and grade level?	11	12	9	0

	Accomplished (4)	On Target (3)	Developing (2)	Ineffective (1)	% Accomplished or On Target
Design and plan instruction aligned to state standards. CAEP 1.1; InTASC 4; OSTP 2, 4	13	11	7	1	75%
Use clear and correct written and verbal language that communicates content in a manner appropriate for students. CAEP 1.3; InTASC 1; OSTP 4	15	13	4	0	88%
Clearly communicate (via verbal and body language) expectations and confidence in students' abilities to meet these expectations. CAEP 1.1; InTASC 3, OSTP 1, 5	17	8	6	1	78%
Communicate clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students. CAEP 1.1; InTASC 3; OSTP 5	18	8	6	0	81%
Use a variety of instructional strategies that actively engage students and meet diverse needs (students with exceptionalities, ELL, social-economic, racial/ethnic) CAEP 1.4; InTASC 8; OSTP 1, 4	12	12	7	1	75%
Identify misconceptions related to content and effectively address them during instruction. CAEP 1.2; InTASC 4; OSTP 2, 4	13	9	8	2	69%
Implement instructional strategies that promote the development of higher-order thinking. CAEP 1.4; InTASC 8; OSTP 4	12	13	6	1	78%

Provide opportunities and guidance for student to consider lesson content from multiple and relevant perspectives. CAEP 1.4; InTASC 8; OSTP 2	10	9	13	0	59%
Create a classroom environment that is both emotionally and physically safe by treating all student with respect and concern. CAEP 1.1; InTASC 3; OSTP 5	22	7	3	0	91%
Co-teach lessons with the special educator or other professionals in a manner that enhances student learning. CAEP 2.3; InTASC 8; OSTP 4, 6	7	13	8	4	63%
Use technology in a manner that facilitates or enhances student learning. CAEP 1.5; InTASC 8; OSTP 4	16	12	2	2	88%
Use appropriate formative assessments to determine each student's progress and guide instruction. CAEP 1.2; InTASC 6; OSTP 3	14	8	9	1	69%
Provide multiple opportunities for students to engage in self-assessment of learning. CAEP 1.2; InTASC 6; OSTP 3	11	13	7	1	75%
Reflect on and evaluate teaching and student learning. CAEP 1.1; InTASC 9; OSTP 3, 7	16	11	4	1	84%
Display professionalism and appropriate dispositions for teaching children. CAEP 1.1; InTASC 9; OSTP 1, 5, 7	22	8	1	1	94%
Collaborate with and engage colleagues, parents, community member, and others. CAEP 2.3; InTASC 10; OSTP 6	13	11	7	1	75%
purposeful professional development. CAEP 1.1; InTASC 9; OSTP 7	13	14	5	0	84%
Use classroom space and materials effectively for the lesson and learners. CAEP 1.1; InTASC 3; OSTP 5	12	10	9	1	69%