	2020 Graduate Education Results (29% Response rate)						
		MS					
		Educational	Post-bac				
	MS	Administrati	Teaching				
	Education	on	License				
Please indicate your program:	5	1	0				
	Yes	No	Other				
Would you recommend this program to a colleague?	6	0					
	1	2	3	4	5	6	
How many years have you worked at your current place of							
employment?	2	1	2	0	0	1	
	Yes	No					
Have you received any promotions throughout your career in							
education?	3	3					
Do you believe the Franciscan Education Program helped prepare							
you to administer in light of a Catholic worldview?	6	0					
Is your employer in Ohio?	4	2					
	l				%		
	I \						
	Well		Poorly		Prepared		
	Prepared	Prepared	Prepared		or better		
Collaboratively evaluate, develop, and communicate a school		Prepared	1		-		
mission and vision designed to reflect a core set of values and		Prepared	1		-		
mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity,	Prepared		Prepared		or better		
mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community. (NELP 1.1)		Prepared 1	1		-		
mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community. (NELP 1.1)  Lead improvement processes that include data use, design,	Prepared 5	1	Prepared 0		or better		
mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community. (NELP 1.1)  Lead improvement processes that include data use, design, implementation, and evaluation. (NELP 1.2)	Prepared		Prepared		or better		
mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community. (NELP 1.1)  Lead improvement processes that include data use, design, implementation, and evaluation. (NELP 1.2)  model professional dispositions and norms (i.e., fairness,	Prepared 5	1	Prepared 0		or better		
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mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community. (NELP 1.1)  Lead improvement processes that include data use, design, implementation, and evaluation. (NELP 1.2)  model professional dispositions and norms (i.e., fairness, integrity, transparency, trust, digital citizenship, collaboration, perseverance, reflection, lifelong learning) that support the	Prepared 5	1	Prepared 0		or better		
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mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community. (NELP 1.1)  Lead improvement processes that include data use, design, implementation, and evaluation. (NELP 1.2)  model professional dispositions and norms (i.e., fairness, integrity, transparency, trust, digital citizenship, collaboration, perseverance, reflection, lifelong learning) that support the educational success and well-being of each student and adult. (NELP 2.1)	Prepared 5	2	Prepared 0		100% 100%		
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Use data to evaluate, design, cultivate, and advocate for a			
supportive and inclusive school culture. (NELP 3.1)	5	1	0
Evaluate, cultivate, and advocate for equitable access to			
educational resources, technologies, and opportunities that			
support the educational success and well-being of each student.			
(NELP 3.2)	5	1	0
Evaluate, cultivate, and advocate for equitable, inclusive, and			
culturally responsive instruction and behavior support practices			
among teachers and staff. (NELP 3.3)	5	1	0
Evaluate, develop, and implement high-quality, technology-rich			
curricula programs and other supports for academic and non-			
academic student programs. (NELP 4.1)	5	1	0
Evaluate, develop, and implement high-quality and equitable			
academic and non-academic instructional practices, resources,			
technologies, and services that support equity, digital literacy, and			
the school's academic and non-academic systems. (NELP 4.2)	5	1	0
Evaluate, develop, and implement formal and informal culturally			
responsive and accessible assessments that support data-			
informed instructional improvement and student learning and			
well-being. (NELP 4.3)	4	2	0
Collaboratively evaluate, develop, and implement the school's			
curriculum, instruction, technology, data systems, and assessment			
practices in a coherent, equitable, and systematic manner. (NELP			
4.4)	5	1	0
Collaboratively engage diverse families in strengthening student			
learning in and out of school. (NELP 5.1)	4	2	0
Collaboratively engage and cultivate relationships with diverse			
community members, partners, and other constituencies for the			
benefit of school improvement and student development. (NELP			
5.2)	4	2	0
Communicate through oral, written, and digital means within the			
larger organizational, community, and political contexts when			
advocating for the needs of your school and community. (NELP			
5.3)	5	1	0

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