

	2020 Graduate Education Results (29% Response rate)					
	MS Education	MS Educational Administrati on	Post-bac Teaching License			
Please indicate your program:	5	1	0			
	Yes	No	Other			
Would you recommend this program to a colleague?	6	0	0			
	1	2	3	4	5	6
How many years have you worked at your current place of employment?	2	1	2	0	0	1
	Yes	No				
Have you received any promotions throughout your career in education?	3	3				
Do you believe the Franciscan Education Program helped prepare you to administer in light of a Catholic worldview?	6	0				
Is your employer in Ohio?	4	2				
	Well Prepared	Prepared	Poorly Prepared			
Collaboratively evaluate, develop, and communicate a school mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community. (NELP 1.1)	5	1	0			
Lead improvement processes that include data use, design, implementation, and evaluation. (NELP 1.2)	4	2	0			
model professional dispositions and norms (i.e., fairness, integrity, transparency, trust, digital citizenship, collaboration, perseverance, reflection, lifelong learning) that support the educational success and well-being of each student and adult. (NELP 2.1)	5	1	0			
Evaluate, communicate about, and advocate for ethical and legal decisions. (NELP 2.2)	5	1	0			
Model ethical behavior in your personal conduct and relationships and to cultivate ethical behavior in others. (NELP 2.3)	5	1	0			

% Prepared or better
100%
100%
100%
100%
100%

Evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school. (NELP 6.1)	4	2	0	100%
Evaluate, develop, and advocate for data-informed and equitable resourcing plan that supports school improvement and student development. (NELP 6.2)	4	2	0	100%
Reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being. (NELP 6.3)	4	2	0	100%
Collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff. (NELP 7.1)	3	3	0	100%
Develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school. (NELP 7.2)	3	3	0	100%
Personally engage in, as well as collaboratively engage school staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success. (NELP 7.3)	4	2	0	100%
Evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success. (NELP 7.4)	5	1	0	100%