

2021 Superintendent Satisfaction Survey with Advanced Program Completers (2020 comparison included; Sent to 8 superintendents; n = 5, 62.5% response rate)

Q1 - Collaboratively evaluate, develop, and communicate a school mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community. (NELP 1.1) (OSP 1.1; 1.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	2	25.00%	1	20.00%
Well Prepared	6	75.00%	4	80.00%
Total	8		5	
Q2 - Lead improvement processes that include data use, design, implementation, and evaluation. (NELP 1.2) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	2	25.00%	2	40.00%
Well Prepared	6	75.00%	3	60.00%
Total	8		5	
Q3 - The capacity to reflect on, communicate about, cultivate, and model professional dispositions and norms (i.e., fairness, integrity, transparency, trust, digital citizenship, collaboration, perseverance, reflection, lifelong learning) that support the educational success and well-being of each student and adult. (NELP 2.1) (OSP 2.1; 2.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	1	12.50%	1	20.00%
Well Prepared	7	87.50%	4	80.00%
Total	8		5	
Q4 - Evaluate, communicate about, and advocate for ethical and legal decisions. (NELP 2.2) (CAEP A.1.1) (OSP 2.1; 2.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	1	12.50%	2	40.00%
Well Prepared	7	87.50%	3	60.00%
Total	8		5	
Q5 - Model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others. (NELP 2.3) (CAEP A.1.1) (OSP 2.1; 2.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	1	12.50%	2	40.00%
Well Prepared	7	87.50%	3	60.00%
Total	8		5	
Q6 - Use data to evaluate, design, cultivate, and advocate for a supportive and inclusive school culture. (NELP 3.1) (CAEP A.1.1) (OSP 3.1; 6.3)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	3	37.50%	2	40.00%
Well Prepared	5	62.50%	3	60.00%
Total	8		5	
Q7 - Evaluate, cultivate, and advocate for equitable access to educational resources, technologies, and opportunities that support the educational success and well-being of each student. (NELP 3.2) (OSP 4.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	2	25.00%	2	40.00%
Well Prepared	6	75.00%	3	60.00%
Total	8		5	
Q8 - Evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices among teachers and staff. (NELP 3.3) (OSP 4.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	4	50.00%	2	40.00%
Well Prepared	4	50.00%	3	60.00%
Total	8		5	

Q9 - Evaluate, develop, and implement high-quality, technology-rich curricula programs and other supports for academic and non-academic student programs. (NELP 4.1) (OSP 4.4)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	3	37.50%	3	60.00%
Well Prepared	5	62.50%	2	40.00%
Total	8		5	

Q10 - Evaluate, develop, and implement high-quality and equitable academic and non-academic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and non-academic systems. (NELP 4.2) (CAEP A.1.1) (OSP 4.1; 4.2; 4.3; 4.4)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	2	25.00%	2	40.00%
Well Prepared	6	75.00%	3	60.00%
Total	8		5	

Q11 - Evaluate, develop, and implement formal and informal culturally responsive and accessible assessments that support data-informed instructional improvement and student learning and well-being. (NELP 4.3) (CAEP A.1.1) (OSP 4.1; 4.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	4	50.00%	2	40.00%
Well Prepared	4	50.00%	3	60.00%
Total	8		5	

Q12 - Collaboratively evaluate, develop, and implement the school's curriculum, instruction, technology, data systems, and assessment practices in a coherent, equitable, and systematic manner. (NELP 4.4) (CAEP A.1.1) (OSP 4.2; 4.3)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	2	25.00%	2	40.00%
Well Prepared	6	75.00%	3	60.00%
Total	8		5	

Q13 - Collaboratively engage diverse families in strengthening student learning in and out of school. (NELP 5.1) (CAEP A.1.1) (OSP 6.1; 6.3; 8.1)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	3	37.50%	3	60.00%
Well Prepared	5	62.50%	2	40.00%
Total	8		5	

Q14 - Collaboratively engage and cultivate relationships with diverse community members, partners, and other constituencies for the benefit of school improvement and student development. (NELP 5.2) (CAEP A.1.1) (OSP 6.1; 6.3; 8.1)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	3	37.50%	3	60.00%
Well Prepared	5	62.50%	2	40.00%
Total	8		5	

Q15 - Communicate through oral, written, and digital means within the larger organizational, community, and political contexts when advocating for the needs of their school and community. (NELP 5.3) (OSP 10.5)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	1	12.50%	1	20.00%
Well Prepared	7	87.50%	4	80.00%
Total	8		5	

Q16 - Evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school. (NELP 6.1) (CAEP A.1.1) (OSP 1.1; 1.2; 3.1; 3.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	2	25.00%	2	40.00%
Well Prepared	6	75.00%	3	60.00%
Total	8		5	

Q17 - Evaluate, develop, and advocate for data-informed and equitable resourcing plan that supports school improvement and student development. (NELP 6.2) (CAEP A.1.1) (OSP 3.1; 3.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	3	37.50%	2	40.00%
Well Prepared	5	62.50%	3	60.00%
Total	8		5	

Q18 - Reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being. (NELP 6.3) (OSP 2.1; 2.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	3	37.50%	2	40.00%
Well Prepared	5	62.50%	3	60.00%
Total	8		5	

Q19 - Collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff. (NELP 7.1) (CAEP A.1.1) (OSP 9.1; 9.2)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	2	25.00%	2	40.00%
Well Prepared	6	75.00%	3	60.00%
Total	8		5	

Q20 - Develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school. (NELP 7.2) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	3	37.50%	1	20.00%
Well Prepared	5	62.50%	4	80.00%
Total	8		5	

Q21 - Personally engage in, as well as collaboratively engage school staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success. (NELP 7.3) (CAEP A.1.1) (OSP 3.1; 3.2; 3.3; 9.4)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	2	25.00%	2	40.00%
Well Prepared	6	75.00%	3	60.00%
Total	8		5	

Q22 - Evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success. (NELP 7.4) (OSP 5.1; 9.5)				
	2020 N	2020 %	2021 N	2021 %
Poorly Prepared	0	0.00%	0	0.00%
Prepared	2	25.00%	1	20.00%
Well Prepared	6	75.00%	4	80.00%
Total	8		5	

Q23 - Overall, how satisfied are you with the principals you have hired, who earned their administrative credential at Franciscan University of Steubenville? (CAEP A.4.2)				
	2020 N	2020 %	2021 N	2021 %
Not Very Satisfied	0	0.00%	0	0.00%
Satisfied	2	25.00%	1	20.00%
Very Satisfied	6	75.00%	4	80.00%
Total	8		5	