

2020 Results - Principal Survey: Sent to 19 local principals; 6 responded – 32% response rate

	Yes	No		
Were you satisfied with the FUS alumni teachers' preparation for their assigned responsibilities in working with PK-12 students?	6	0		
	Accomplished	On Target	Developing	Ineffective
Based on performance, how well were FUS alumni teachers prepared to teach their academic subject and grade level?	2	4	0	0

Considering the majority of FUS alumni teachers, please rate them on the following aspects of professional practices, as stated in the Teaching Standards	Accomplished	On Target	Developing	Ineffective
Design and plan instruction aligned to state standards. CAEP 1.1; InTASC 4; OSTP 2, 4	2	4	0	0
Use clear and correct written and verbal language that communicates content in a manner appropriate. for students. CAEP 1.3; InTASC 1; OSTP 4	2	4	0	0
Clearly communicate (via verbal and body language) expectations and confidence in students' abilities to meet these expectations. CAEP 1.1; InTASC 3, OSTP 1, 5	2	4	0	0
Communicate clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students. CAEP 1.1; InTASC 3; OSTP 5	3	3	0	0
Use a variety of instructional strategies that actively engage students and meet diverse needs (students with exceptionalities, ELL, social-economic, racial/ethnic; CAEP 1.4; InTASC 8; OTSP 1, 4	2	4	0	0

Data Comparison	
Data from 2020	Data from 2019
% On Target or above	% On Target or above
100%	83.33%
100%	83.33%
100%	83.33%
100%	83.33%
100%	83.33%

Identify misconceptions related to content and effectively address them during instruction. CAEP 1.2; InTASC 4; OSTP 2, 4	3	3	0	0	100%	83.33%
Implement instructional strategies that promote the development of higher-order thinking. CAEP 1.4; InTASC 8; OSTP 4	2	4	0	0	100%	83.33%
Provide opportunities and guidance for student to consider lesson content from multiple and relevant perspectives. CAEP 1.4; InTASC 8; OSTP 2	3	3	0	0	100%	83.33%
Use classroom space and materials effectively for the lesson and learners. CAEP 1.1; InTASC 3; OSTP 5	3	3	0	0	100%	83.33%
Create a classroom environment that is both emotionally and physically safe by treating all student with respect and concern. CAEP 1.1; InTASC 3; OSTP 5	4	2	0	0	100%	83.33%
Co-teach lessons with the special educator or other professionals in a manner that enhances student learning. CAEP 2.3; InTASC 8; OSTP 4, 6	3	3	0	0	100%	66.67%
Use technology in a manner that facilitates or enhances student learning. CAEP 1.5; InTASC 8; OSTP 4	3	3	0	0	100%	83.33%
Use appropriate formative assessments to determine each student's progress and guide instruction. CAEP 1.2; InTASC 6; OSTP 3	3	3	0	0	100%	83.33%
Provide multiple opportunities for students to engage in self-assessment of learning. CAEP 1.2; InTASC 6; OSTP 3	3	3	0	0	100%	66.67%
Reflect on and evaluate teaching and student learning. CAEP 1.1; InTASC 9; OSTP 3, 7	3	3	0	0	100%	83.33%
Display professionalism and appropriate dispositions for teaching children. CAEP 1.1; InTASC 9; OSTP 1, 5, 7	2	4	0	0	100%	83.33%
Collaborate with and engage colleagues, parents, community member, and others. CAEP 2.3; InTASC 10; OSTP 6	2	4	0	0	100%	83.33%

Takes responsibility for engaging in continuous, purposeful professional development. CAEP 1.1; InTASC 9; OSTP 7	2	4	0	0		100%	83.33%
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	Ohio				
Please indicate the state your school is located in:	6				
	Elementary	Kindergarten through Eighth grade	Middle Grades/ Junior High	High School	PreK-12 special needs
What is the grade level of your school?	4	0	0	1	1
	Urban	Suburban	Rural		
How would you classify your school?	1	3	2		
	0-250	251-500	501-750	751-1000	1001+
What is your student population?	1	4	1	0	0
	0-3	4-6	7+		
Within the last 2 years, how many teachers have you hired from FUS?	5	1	0		
Of the teachers you hired, how many have you hired with each of the following teaching licenses?	0	1	2	3	4 or More
Early Childhood (PK – 3)	3	1	0	2	0
Elementary	3	2	0	1	0
Middle Grades English	5	1	0	0	0
Middle Grades Math	4	2	0	0	0
Middle Grades Social Studies	4	2	0	0	0
Middle Grades Science	4	2	0	0	0
Biology	5	1	0	0	0
Math	3	2	0	1	0
English Language Arts	3	3	0	0	0
Social Studies	5	1	0	0	0
Special Education	3	1	1	1	0

What are the strengths of the FUS teacher education program, as evidenced by the FUS graduates you have hired?

FUS working hand in hand with the school of placement.
Prepared and professional
They are willing to take criticism, advise and have worked with students and teachers well.
They are always willing to learn and take on initiative.
The graduates that work within our program are well-organized, creative and compassionate to the unique needs of our student population.
They are very well prepared for the field of education.

What are areas for improvement in the FUS teacher education program, as evidenced by the FUS graduates you have hired?
None at this time
More applicable strategies
We have not hired any here in my building, but I believe there are some in the district.
Students deescalation is an area of concern, that goes along with classroom management.
A severe/profound disability program would be very beneficial.
None at this time.