Satisfaction 2019 Graduate Program Completers

	MS Education	MS Educational Administration	Post-bac Teaching License	% Prepared or better
Please indicate your program:	4	1	0	
	Yes	**No**	**Other**	
Would you recommend this program to a colleague?	5	0	0	
	Well Prepared	**Prepared**	**Poorly Prepared**	
Collaboratively evaluate, develop, and communicate a school mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community. (NELP	4	1	0	100%
Lead improvement processes that include data use, design, implementation, and evaluation. (NELP 1.2)	5	0	0	100%
The capacity to reflect on, communicate about, cultivate, and model professional dispositions and norms (i.e., fairness, integrity, transparency, trust, digital citizenship, collaboration, perseverance, reflection, lifelong learning) that support the educational success and well-being of each student and adult. (NELP 2.1)	5	0	0	100%
Evaluate, communicate about, and advocate for ethical and legal decisions. (NELP 2.2)	5	0	0	100%
Model ethical behavior in your personal conduct and relationships and to cultivate ethical behavior in others. (NELP 2.3)	5	0	0	100%
Use data to evaluate, design, cultivate, and advocate for a supportive and inclusive school culture. (NELP 3.1)	4	1	0	100%
Evaluate, cultivate, and advocate for equitable access to educational resources, technologies, and opportunities that support the educational success and well-being of each student. (NELP 3.2)	3	2	0	100%
Evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices among teachers and staff. (NELP 3.3)	4	1	0	100%
Evaluate, develop, and implement high-quality, technology-rich curricula programs and other supports for academic and non-academic student programs. (NELP 4.1)	5	0	0	100%
Evaluate, develop, and implement high-quality and equitable academic and non-academic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and non-academic systems. (NELP 4.2)	4	1	0	100%

Evaluate, develop, and implement formal and informal culturally responsive and accessible assessments that support data-informed instructional improvement and student learning and well-being. (NELP 4.3)	3	2	0	100%
Collaboratively evaluate, develop, and implement the school's curriculum, instruction, technology, data systems, and assessment practices in a coherent, equitable, and systematic manner. (NELP 4.4)	5	0	0	100%
Collaboratively engage diverse families in strengthening student learning in and out of school. (NELP 5.1)	2	3	0	100%
Collaboratively engage and cultivate relationships with diverse community members, partners, and other constituencies for the benefit of school improvement and student development. (NELP 5.2)	3	2	0	100%
Communicate through oral, written, and digital means within the larger organizational, community, and political contexts when advocating for the needs of your school and community. (NELP 5.3)	5	0	0	100%
Evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school.	3	2	0	100%
Evaluate, develop, and advocate for data-informed and equitable resourcing plan that supports school improvement and student development. (NELP 6.2)	5	0	0	100%
Reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being. (NELP 6.3)	5	0	0	100%
Collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff. (NELP 7.1)	4	1	0	100%
Develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school. (NELP 7.2)	4	1	0	100%
Personally engage in, as well as collaboratively engage school staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success. (NELP 7.3)	4	1	0	100%
Evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success. (NELP 7.4)	4	1	0	100%

What are the strengths of the Franciscan University Master's program?

Every course offers an abundant amount of information that creates thinking and offers great material to reflect on one's own practices.
The Catholic orientation is important to me.
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Professors provide timely and specific feedback
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What are some areas of improvement for the Franciscan University Master's program?
At times some links are old or no longer work and creates delays on assignments because the professor running the course did not create it and does not check beforehand if the links still work.
All is good, keep up the good work in online education.
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Offering more courses more frequently, although that is challenging at a small school
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