

## CURRICULUM VITAE

**Emily Eyrolles Sobeck, Ph.D.**

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### CURRENT ACADEMIC APPOINTMENT

*Assistant Professor of Special Education*  
Franciscan University of Steubenville  
242 Egan Hall  
1235 University Boulevard  
Steubenville, Ohio 43952  
[esobeck@franciscan.edu](mailto:esobeck@franciscan.edu)  
412.760.6797

### RESEARCH AND TEACHING INTERESTS

Training for paraeducators and teachers who work with students with autism and other disabilities in inclusive settings, performance feedback as a training tool in inclusive classrooms, classroom management strategies for both inclusive and special education settings, behavioral and academic strategies for students with challenging behavior, behavior management/Applied Behavior Analysis principles, and extended school year programming.

### EDUCATION

University of Pittsburgh | Doctor of Philosophy in Special Education, April 2016

California University of Pennsylvania | Master of Education, December 2011

California University of Pennsylvania | Bachelor of Arts in Education, December 2007

### CERTIFICATIONS

- 2013 Principal Papers (PK-12)
- 2011 Instructional II Special Education (PK-12)  
Instructional II Elementary Education (K-6)  
Instructional II English (7-12)  
Autism Specialist (PK-12)
- 2010 Non-Violent Crisis Intervention
- 2008 Instructional I Special Education (PK-12)  
Instructional I Elementary Education (K-6)  
Instructional I English (7-12)

## PROFESSIONAL EXPERIENCE

- 2016-Present      Assistant Professor of Special Education  
Franciscan University of Steubenville  
Department of Education  
262 Egan Hall  
1235 University Blvd.  
Steubenville, OH 43952
- 2016-Present      Summer Adjunct Professor of Special Education  
University of Pittsburgh  
Department of Instruction and Learning  
5500 Wesley W. Posvar Hall  
230 South Bouquet Street  
Pittsburgh, PA 15260
- 2012-2016      Research and Teaching Assistant, Doctoral Student, Apprenticeship in  
Special Education Instruction, Research, and Leadership (ASPIRE)  
Fellow, University of Pittsburgh, Department of Instruction and  
Learning, Pittsburgh, PA
- 2015      O'Donnell Learn: Subject Matter Expert, Primary content author for  
an online-based introduction to special education course offered by  
Carnegie Mellon-backed by Acrobatiq and SAGE publications.  
Pittsburgh, PA. *Course: Special Education and Culturally and  
Linguistically Diverse Families and Students*
- 2010, 2013      Special Education Extended School Year (ESY) Teacher (K-3),  
Chartiers Valley School District, Bridgeville, PA  
\*2013 Program Development
- 2008-2012      Special Education Teacher (Grades K -1, Resource and Inclusion)  
Chartiers Valley Primary School, Chartiers Valley School District,  
Bridgeville, PA
- 2007-2008      Special Education Long-Term Substitute Teacher (Grades 9-11,  
Reading Decoding, Reading Comprehension, English 9, English 10,  
English 11, Study Skills), Baldwin High School, Baldwin-Whitehall  
School District, Baldwin, PA.
- 2007      Student Teacher (Special Education Grades 9-11 and Regular  
Education 3rd Grade), Clairton City School District, Clairton, PA.
- 2006      Field Student (Kindergarten Direct Instruction Classroom), Clairton City  
School District, Clairton, PA.

- 2006-2008            Camp Invention Counselor (Grades K-3) Jefferson Elementary School, West Jefferson Hills School District, Pittsburgh, PA.
- 2004-2014            Youth worker, 6<sup>th</sup>-12<sup>th</sup> grade students (weekly youth group leader, weekend retreats, mission trips, discussion leader, speaker, collaboration with community members, planned and organized events) Pleasant Hills Community Church, Pittsburgh, PA

**RESEARCH EXPERIENCE**

*Principal Investigator:*

- 2019-Present    Using media to enhance evidence-based practice competencies in undergraduate dual majors.
- 2018-Present    Improving paraeducator training in teacher preparation: A national survey.
- 2018-Present    Strategies for special education teachers who support paraeducators implementing behavior intervention plans.
- 2018-2019        Effective antecedent strategies for individuals with challenging behavior in inclusive classrooms.
- 2015-2017        The Effects of Didactic Instruction and Performance Feedback on Paraeducators' Use of Positive Behavior Support Strategies in Inclusive Settings
- 2014-2016        Perspectives on Current Practices and Barriers to Training for Paraeducators of Students with Autism in Inclusive Settings

*Co-Principal Investigator:*

- 2019-Present    Administrator views on their preparation, supervision, and use of paraeducators.

*Research Assistant:*

- 2016                Barriers to Implementing Behavior Intervention Plans: Results of a Statewide Teacher Survey. Contributed to the development of the survey tool, created the online survey using the Qualtrics survey software, disseminated the survey to participants, and assisted in maintaining and analyzing data. Project focuses on the barriers teachers face when implementing behavior management plans and the impact those factors have on effective instruction and classroom management.
- 2016                PASA Administration Evaluation: Contributed to the development and implementation of the coding scheme in order to analyze both student and teacher behaviors during the administration of the reading and math PASA

assessments. Project focuses on identifying effective teacher administration strategies in order to improve student behavior.

- 2014-2016 Assisted in a systematic review of literature on parent-mediated behavior interventions for children with autism spectrum disorder. Completed the literature search process, initial and secondary coding procedures, contributed to the conceptual framework for the review, and assisted in writing the manuscript.
- 2013-2014 Examined the effectiveness of parent-implemented behavior interventions for children with autism in three African American families.
- 2012-2013 Puranik, C., Lemons, C.J., & Al Otaiba, S. (2012-2015). Peer-assisted writing strategies for Kindergarten (PAWS). Institute of Education Sciences, U.S. Department of Education. R305A120368 (\$1,177,128).
- Project PAWS: Created materials and curriculum for kindergarten students that focused on improving handwriting, spelling, phonemic awareness, and phonics. Participated in weekly program development meetings, collaborated with a team of 10 colleagues, developed relationships with cooperating schools, and delivered intervention to small groups of kindergarten students.

## GRANTS

- 2019 **Sobeck, E.E.**, Reister, M., & Ash, G. Ohio Deans Compact on Exceptional Children New Incentive Grant | Submitted 7/2019. | \$75,000
- 2019 **Sobeck, E.E.** Franciscan University of Steubenville, Education Department Travel Grant | \$1,500
- 2018 **Sobeck, E.E.** Franciscan University of Steubenville, Education Department Travel Grant | \$1,600
- 2018 **Sobeck, E.E.** Franciscan University of Steubenville, Education Department Travel Grant | \$1,400
- 2018 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$1,500
- 2018 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$1450
- 2017 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$345

- 2016 **Sobeck, E.E.** Franciscan University of Steubenville, Faculty Development Travel Grant | \$1,166
- 2016 **Sobeck, E.E.** University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Travel Grant | \$450
- 2015 Kostewicz, D.E., & Robertson, R. (2015) Urban Special Education Scholars (USES). Office of Special Education Programs, U.S. Department of Education | \$1,245,458 *Assisted in grant preparation | Resubmitted & Funded 2018*
- 2015 **Sobeck, E.E.** University of Pittsburgh School of Education ASPIRE Grant | \$3,772.
- 2015 **Sobeck, E.E.** University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Travel Grant | \$175.
- 2015 **Sobeck, E.E., & Robertson, R.** University of Pittsburgh School of Education Student & Faculty Research Fund | \$2,381.
- 2013 **Sobeck, E.E.** University of Pittsburgh School of Education ASPIRE Grant | \$3,573.

## PUBLICATIONS

*Accepted for Peer-Reviewed Publication*

**Sobeck, E.E., Robertson, R., & Smith, J.** (2019, in press). The effects of didactic instruction and performance feedback on paraeducators' use of positive behavior support strategies in inclusive settings. *Journal of Special Education*.

**Sobeck, E.E., Robertson, R.,** (2019). Perspectives on current practice and barriers of paraeducator training for individuals who work with students with autism in inclusive settings. *Journal of the American Academy of Special Education Professionals*.

Wynkoop, K. S., Robertson, R., & **Sobeck, E.E.** (2018). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. *Journal of the American Academy of Special Education Professionals*.

Robertson, R.R., Schwartz, R., **Sobeck, E. E., & Wynkoop, K.** (2017). Participant diversity and generalizability in special education research: Parent-mediated behavior interventions for children with autism spectrum disorder. *Remedial and Special Education, 38*(5), 259-271.

**Sobeck, E. E.** (2016). Nine tips for creating an effective extended school year program for students with disabilities. *Intervention in School and Clinic*.

*Submitted for Publication*

**Sobeck, E.E.** & Reister, M. Effective Universal Antecedent Behavior Management Strategies for Students with Disabilities. *Submitted*

Yates, P., Chopra, R., **Sobeck, E.E.**, Douglas, S., Schulze R., Morano, S. & Walker, V. (2019). Working with Paraeducators: Tools and Strategies for Instructional Planning, Performance Feedback, and Evaluation. *Submitted*

*Manuscripts in Progress*

**Sobeck, E.E.** & Robertson, R. (*In preparation*). Tips for Support Paraeducators Implementing Behavior Intervention Plans.

**Sobeck, E.E.**, Chopra, R., Uitto, D., Douglas, S., & Morano, S. (*In preparation*). Higher Education Paraeducator Survey

Yates, P., Douglas, S., Chopra, R., **Sobeck, E.E.**, Schulze, R., Morano, S., & Walker, V. (2019). Working with paraeducators: Tools and strategies for instructional planning.

*Research in Progress*

Douglas, S., **Sobeck, E.E.**, & Chopra, R. Administrator Views on Their Preparation, Supervision, and Use of Paraeducators: A Nationwide Mixed Method Evaluation

*Books*

**Sobeck, E.E.**, Douglas, S., & Uitto, D. (2018) Supplemental textbook on paraeducators within special education. In final stage of review. *Proposal Submitted*

**PRESENTATIONS**

*Invited*

**Sobeck, E.E.** (2019, February) Post-PhD Academic Career Path Panel. *Invited talk* at the University of Pittsburgh on behalf of the Council for Graduate Students. Pittsburgh, PA.

*National*

**Sobeck, E.E.**, & Reister, M. (2019, November). What Can a Teacher or Paraeducator Do to Prevent Challenging Behaviors in the Classroom? *Paperto* to be presented at the 2019 OCALICON Conference, Columbus, OH

**Sobeck, E.E.**, & Reister, M. (2019, October). What Can a Teacher or Paraeducator Do to Prevent Challenging Behaviors in the Classroom? *Paper* to be presented at the KDP 2019 Convocation, Norfolk, VA.

- Sobeck, E.E.,** Chopra, R. Douglas, S., Morano, S., & Uitto, D. (2019, February). Improving Paraeducator Training in Teacher Preparation. *Paper* presented at the Council for Exceptional Children Annual International Conference, Indianapolis, Indiana.
- Sobeck, E.E.,** & Robertson, R. (2019, February). Implementing Behavior Intervention Plans: How Can Special Education Teachers Better Support Paraeducators? *Paper* presented at the Council for Exceptional Children Annual International Conference, Indianapolis, Indiana.
- Sobeck, E.E.** & Reister, M. (2019, February). Antecedent Strategies for Preventing Challenging Behaviors: Tips for Teachers and Paraeducators. *Poster* presented at the Council for Exceptional Children Annual International Conference, Indianapolis, Indiana.
- Sobeck, E.E.,** Chopra, R. Douglas, S., Morano, S., & Uitto, D. (2018, November). Are Teachers Prepared to Supervise Paraeducators?: Results of a National Survey. *Paper* presented at the Teacher Education Division of the Council for Exceptional Children 40<sup>th</sup> National Conference, Las Vegas, NV.
- Sobeck, E.E.,** & Robertson, R. (2018, November). Special Education Teachers and Paraeducators Implementing Behavior Intervention Plans: Tips for Planning, Supporting and Delivering with Fidelity. *Paper* presented at the Teacher Education Division of the Council for Exceptional Children 40<sup>th</sup> National Conference, Las Vegas, NV.
- Sobeck, E.E.,** Chopra, R. Douglas, S., Morano, S., & Uitto, D. (2018, April). To What Degree are Institutions of Higher Education Preparing Pre-Service Teachers to Supervise and Manage Paraeducators?: Preliminary Results of a National Survey. *Paper* presented at the National Resource Center for Paraeducators 33<sup>nd</sup> National Conference, Seattle, Washington.
- Sobeck, E.E.** & Reister, M. (2018, April). Strategies for Preventing Problem Behavior. *Paper* presented at the National Resource Center for Paraeducators 33<sup>nd</sup> National Conference, Seattle, Washington.
- Sobeck, E.,** Robertson, R., Smith, J., & Schwartz, R. (2017, April). Didactic Instruction and Performance Feedback: How Should We Be Training Our Paraeducators? *Paper* presented at Council for Exceptional Children Annual International Conference, Boston Massachusetts.
- Sobeck, E.,** Robertson, R., & Smith, J. (2016, November) Didactic Instruction and Performance Feedback: How Should We Be Training Our Paraeducators? *Paper* presented at the Teacher Education Division of the Council for Exceptional Children 39<sup>th</sup> National Conference, Lexington, KY.

- Sobeck, E.** & Robertson, R. (2016, April). The Comparative and General Effectiveness of Didactic Instruction and Performance Feedback on Paraeducators' Provision of Positive Behavior Support Strategies in Inclusive Settings. *Paper* presented at the National Resource Center for Paraeducators 33<sup>rd</sup> National Conference, Chicago, IL.
- Robertson, R., Kokina, A., Schwartz, R., **Sobeck, E.**, & Wynkoop, K. (2016, April). Obstacles to implementing behavior intervention plans: Practitioner perspectives. *Paper* presented at Council for Exceptional Children Annual International Conference, St. Louis, MO.
- Sobeck, E.** & Robertson, R. (2016, April). The Comparative and General Effectiveness of Didactic Instruction and Performance Feedback on Paraeducators' Provision of Positive Behavior Support Strategies in Inclusive Settings. *Poster* presented at the Council for Exceptional Children's Annual International Conference, St. Louis, MO.
- Sobeck, E.**, & Robertson, R. (2016, October). Perspectives on Current Practices and Barriers to Training for Paraeducators of Students with Autism in Inclusive Settings. *Poster* presented at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA.
- Sobeck, E.**, & Robertson, R. (2016, August). Perspectives on Current Practices and Barriers to Training for Paraeducators of Students with Autism in Inclusive Settings. *Poster* presented at the Research in Autism Education Conference, Penn State, PA.
- Robertson, R., **Sobeck, E.**, & Wynkoop, K.S. (2015, May). Participant Diversity in Studies of Parent-Mediated Behavior Interventions for Children with Autism Spectrum Disorder. Poster presented at Applied Behavior Analysis International 41<sup>st</sup> Annual Convention, San Antonio, TX.
- Sobeck, E.** (2015, April). Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings. *Paper* presented at the National Resource Center for Paraeducators 32<sup>nd</sup> National Conference, Hartford, CT.
- Robertson, R., **Sobeck, E.**, & Wynkoop, K.S. (2015, April). Barriers to Implementing Behavior Intervention Plans: Results of a Statewide Teacher Survey. *Poster* presented at the Council of Exceptional Children's Annual International Conference, San Diego, CA.
- Wynkoop, K. S., Robertson, R., & **Sobeck, E.** (2015, January). Effects of Video Modeling and Video Modeling Plus Prompting and Reinforcement on Daily Living Skills of a Student Autism. *Poster* presented at the Council of Exceptional Children's Annual International Conference, San Diego, CA.
- Sobeck, E.** (2015, January). Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings. *Poster* presented at the Council of Exceptional Children's Division for Autism and Developmental Disabilities 16<sup>th</sup> International Conference, Clearwater Beach, FL.

Wynkoop, K. S., Robertson, R., & **Sobeck, E.** (2015, January). Effects of Video Modeling and Video Modeling Plus Prompting and Reinforcement on Daily Living Skills of a Student with Autism. *Poster* presented at the Council of Exceptional Children's Division for Autism and Developmental Disabilities 15<sup>th</sup> International Conference, Clearwater Beach, FL.

Robertson, R., Lovelace, T, Wynkoop, K. S., & **Sobeck, E.** (2014, April) Experiences of African American caregivers of children with autism spectrum disorder. *Paper* presented at the Council of Exceptional Children's Annual Convention, Philadelphia, PA.

Robertson, R., **Sobeck, E.**, & Wynkoop, K. (2014, January). Participant diversity in the evidence base for behavior management training with parents of children with autism spectrum disorders. *Poster* presented at the Council of Exceptional Children's Division for Autism and Developmental Disabilities 15<sup>th</sup> International Conference, Clearwater Beach, FL.

#### *State/Local*

**Sobeck, E.E.**, & Reister, M. (2019, September). Professional Development on Classroom Management. Jefferson County Educational Services Center, Steubenville, OH.

**Sobeck, E.E.**, & Reister, M. (2019, July). Ohio Deans Compact on Exceptional Children Bidder's Conference. *PI on RFA*. Dublin, OH

**Sobeck, E.E.** (2019, June). Implementing Behavior Intervention Plans: How Can Special Education Teachers Better Support Paraeducators? *Paper* presented at the Ohio Council for Exceptional Children Annual Summer Forum. Columbus, OH.

**Sobeck, E.E.**, & Reister, M. (2018, October). "Gimmie a Break" from Challenging Behavior. Bishop John King Mussio Elementary School, Steubenville, OH.

**Sobeck, E.E.**, & Reister, M. (2018, September). Break the Cycle of Challenging Behavior. Jefferson County Educational Services Center, Steubenville, OH.

**Sobeck, E.** (2015, October) Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings. *Poster* presented at The Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) 44<sup>th</sup> Teacher Education Assembly, Harrisburg, PA.

**Sobeck, E.** (2015, August). Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings. *Poster* presented at the National Autism Conference, State College, PA.

**Sobeck, E.** (2015, March). Perspectives of Current Practice and Barriers of Paraeducator Training for Individual Who Work with Students with Autism in Inclusive Settings.

Presentation given to University of Pittsburgh' s School of Education Special Education Graduate Students and Faculty, Pittsburgh, PA.

**Sobeck, E.** (2014, April) Supporting Paraeducators' Provision of Behavior Support for Elementary Students with Autism in Inclusive Settings via Bug-in-Ear Technology. Presentation given to University of Pittsburgh' s School of Education Special Education Graduate Students and Faculty, Pittsburgh, PA.

**Sobeck, E.** (2012, March). Supporting Students with Autism Spectrum Disorders (ASD). Presentation given to the Chartiers Valley Primary School teaching staff, Bridgeville, PA.

## GUEST LECTURES

**Sobeck, E.E.** (Fall 2018, Spring 2019) *Teachable Moments: APA Basics*. Lecture presented to the Education Department at Franciscan University of Steubenville.

**Sobeck, E. E.** (2015, March) *Teaching Students with Emotional and Behavioral Disorder (EBD): Challenges, Strategies, and Outcomes*. Lecture presented in IL 2500/1580, Foundations of Special Education, taught by Kaylee Wynkoop, M. Ed., University of Pittsburgh

## UNIVERSITY TEACHING EXPERIENCE

*Franciscan University of Steubenville*

Spring 2018-Present EDU 112 Online: Introduction to Students with Disabilities (Undergraduate)

Spring 2017 Course Development: Online course development of EDU 112: Introduction to Students with Disabilities

Fall 2016-Present EDU 325: Assessment and Intervention Practices for Young Children with Mild Disabilities (Undergraduate)

EDU 347: Assessment and Intervention of Students with Moderate Disabilities (Undergraduate)

EDU 348: Classroom Organization and Management for Mild and Moderate Needs (Undergraduate)

*University of Pittsburgh*

- Summer 2016      IL 1580/2500: Foundations of Special Education Online  
Instructor (Undergraduate and Graduate)
- Spring 2016      IL 3590: Advanced Research Seminar in Special Education  
Co-Instructor (Doctoral)
- Spring 2015      IL 2520: Literacy Assessment and Instruction for Children with  
Disabilities in Inclusive Settings in Secondary Classrooms  
Instructor (Graduate)
- Spring 2014      IL 1580/2500: Foundations of Special Education  
Instructor (Undergraduate and Graduate)
- Fall 2014      IL 2520: Literacy Assessment and Instruction for Children with  
Disabilities in Inclusive Settings in Secondary Classrooms  
Instructor (Undergraduate and Graduate)
- Spring 2013      IL 2523: Instructional Practices for High Incidence Disabilities  
Teaching Assistant (Graduate)

**UNIVERSITY SUPERVISION EXPERIENCE**

***Advising***

Spring 2017- Current Franciscan University of Steubenville, Education Department

***Student Teachers***

University of Pittsburgh

*Master of Special Education with Academic Instruction Certificate (MOSAIC) Program  
Combined Accelerated Studies in Education (CASE) Program*

## HONORS AND AWARDS

Council for Exceptional Children’s (CEC) Teacher Education Division (TED) 2016 Outstanding Dissertation Award

Council for Exceptional Children – Division for Research Doctoral Student Scholar 2015-2016

University of Pittsburgh Research Registry’s “Highlight a Researcher”

Research and Teaching Fellow, Doctoral Student, Apprenticeship in Special Education Instruction, Research, and Leadership (ASPIRE) Fellow, University of Pittsburgh, Department of Instruction and Learning, Pittsburgh, PA (2012- 2016)

Graduated Summa Cum Laude B.S. (2007) M. Ed (2011)

Honor’s College Graduate, California University of Pennsylvania (2007)

Delta Kappa Gamma: Alpha Pi Chapter -Dr. Lillian Fehr Education Grant Recipient (2007)

Presidential Scholar, California University of Pennsylvania (2006)

California University of Pennsylvania Dean’s List (2003-2007)

## PROFESSIONAL SERVICE

2019-Present            Journal Reviewer – *Journal of Special Education*

2019                      Training for students involved in the Works of Mercy Mission. Students who participate in mission trips within schools and classrooms, as well as those students who will work with children.

2019- Present            Journal Reviewer – *Assessment for Effective Intervention*

Spring 2019            Calls and E-mails to Prospective Students (5/2019)

Spring 2019-Present   Faculty chair/representative for the Council for Exceptional Children (CEC) Student Chapter

Spring 2019            Interim chair of the Ministry to Mom’s program, Franciscan University

2018 & 2019            Judge for the GRACE presentations at Franciscan University

2018                      Reviewer for a book proposal for a book on autism, SLACK Publishing.

2018	“Gimmie a Break” from Challenging Behavior, Bishop Mussio Elementary School, Steubenville, OH. In-service training for K-5 teachers.
2018	Teachable Moment Workshop: APA Basic – One hour presentation given to Franciscan University students on APA writing.
2018-2019	Franciscan University Library Committee
2018	Break the Cycle of Challenging Behavior. Jefferson County Educational Services Center, Steubenville, OH. In-service training for all of the preschool teachers and paraeducators in Jefferson County.
2018- Present	Journal Reviewer – <i>Journal of the American Academy of Special Education Professionals</i>
2018	Advisor for the Education Department for Group Advising
2018	Calls to Prospective Majors (1/2018, 4/2018)
2017	Course Development – EDU 112 online
2017-2018	Franciscan University Technology Committee
2017	Calls to Accepted Students
2016-2017	Franciscan University New Faculty Committee
2016	Course development of 4 special education courses (EDU 112, EDU 325, EDU 348 & 347)
2016-Present	Chair of Membership, Council for Exceptional Children, Teacher Education Division Paraeducator Special Interest Group
2016-Present	National Resource Center of Paraeducators Leadership Board
2016	Special Education Advisory Board – Pleasant Hills Church
2015	University of Pittsburgh, Department of Special Education Faculty Meeting Doctoral Student Representative
2015	Guest Lecturer, University of Pittsburgh Foundations of Special Education, guest lectured a class on Emotional and Behavioral Disorder (EBD)
2014	<i>Guest Reviewer</i> Focus on Autism and Other Developmental Disabilities

- 2013 *Developer*  
Created one of the Direct Instruction (DI) presentations for the general education teacher preparation program designed for pre-service teachers required to take nine credits of special education coursework.
- 2013 *Contributor*  
Evidence-Based Practice Manual Development, Master of Special Education with Academic Instruction Certificate (MOSAIC) program and Restructuring and Improving Special Education (RISE) program, University of Pittsburgh

## **AFFILIATIONS**

Council for Exceptional Children (CEC)  
Division on Research  
Division on Autism and Developmental Disabilities  
Council of Administrators of Special Education  
Teacher Education Division

CEC Paraeducator Special Interest Group (Membership Chair)

Association for Supervision and Curriculum Development (ASCD)

Autism Connection of Pennsylvania

National Paraeducators Resource Center

The Pennsylvania Association of Colleges and Teacher Educators