

Megan Ann Kemmery Reister, PhD
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- * **Received tenure and promoted to Associate Professor of Education in October 2018.**
- * **Selected as a rotating faculty member to teach in Gaming, Austria for Franciscan's Study Abroad program in Spring 2019.**

EDUCATION

Degrees

May, 2014 University of North Carolina at Greensboro
Doctor of Philosophy – Specialized Education Services

June, 2006 Kutztown University of Pennsylvania
Master of Education – Elementary Education

December, 2002 Indiana University of Pennsylvania
Bachelor of Science – Education of Persons with Hearing Loss

Title of Dissertation

Kemmery, M. (2014). *Are you deaf or hard of hearing? Which do you go by: Perceptions of students with hearing loss.* The University of North Carolina at Greensboro, Greensboro, NC.

Licenses/Certified

Pennsylvania Elementary K – 6
Pennsylvania Hearing Impaired K – 12
Delaware Teacher of Deaf and Hard of Hearing K – 12
Pennsylvania Special Education PreK-8
North Carolina Special Education K-12
Ohio Intervention Specialist K-12

PROFESSIONAL EXPERIENCE

August 2014 – present

Franciscan University of Steubenville
Department of Education
Associate Professor

Membership in special education organizations: Council for Exceptional Children, Teacher Education Division of Council for Exceptional Children, Ohio Council for Exceptional Children, Alexander Graham Bell Association for the Deaf and Hard of Hearing, and The Association of College Educators-Deaf and Hard of Hearing

Research conducted in special education: teacher preparation; parent mentoring; online learning; and collaboration.

Teaching responsibilities: work with other FUS faculty members and undergraduate students (grading, teaching, and ongoing research activities within specialized education services).

August 2010 – May 2014

University of North Carolina at Greensboro
Department of Specialized Education Services
Graduate Assistant

Selected highlights from the professional development coursework in special education: accountability in specialized education services, collaboration, special education policy and law, supervision of student teachers in special education, policy and law in special education, methods of conducting research, statistics, and the history and future of special education.

Membership in special education organizations: Council for Exceptional Children, Teacher Education Division of Council for Exceptional Children, and American Educational Research Association.

Research conducted in special education: teacher preparation; special education teacher evaluation; alternative assessment of students with significant intellectual disabilities; parent mentoring; online learning; and collaboration.

Graduate Assistantship with special education faculty: general curriculum access, significant intellectual disabilities, alternate assessments, collaboration.

Work with special education faculty members and other doctoral and Master's level students (assist with grading, teaching, and ongoing research activities within specialized education services).

May 2012 – June 2012

University of North Carolina at Greensboro
Bringing Out the Best and UNCG Center for Youth, Family, and Community Partnerships
Administrative Assistant

Work with staff members at Bringing Out the Best in Early Intervention and at the UNCG Center for Youth, Family, and Community Partnerships office (printing, laminating of, and copying of materials, organizing, and assisting with developing early intervention projects).

August 2003 – August 2010

Lincoln Intermediate Unit # 12, York, Pennsylvania
Deaf/Hard of Hearing Support Itinerant Teacher

Created lesson plans and Individualized Education Plans (IEPs), taught students from early intervention to seniors in high school, planned and provided transition services, wrote and implemented IEPs, acted as a liaison between school and parents, assisted in transitioning students from preschool to school age and from elementary to middle/high school levels. Prepared and evaluated student assessment and student work. Supported regular education teachers through push in and pull out D/HOH support itinerant sessions in school and home settings, and collaborated with other special educators and service providers to provide services (e.g., speech and language therapists, school psychologists,

physical and occupational therapists). Worked in a range of classroom settings from multiple disabilities settings (MDS) to Learning Support to Life Skills Support to regular education (e.g., hearing loss, auditory processing difficulties, learning disabilities, autism, emotional support need, oppositional defiance disorder, quadriplegic). Provided autistic support services to help students develop behavioral, social, and communication skills, life skills for students with dual diagnosis of emotional disturbances in addition to moderate mental retardation, as well as multiple disabilities including moderate to severe mental retardation and physical, motor, sensory, or communication disorders.

January 2008 – August 2010

West York Area School District, York, Pennsylvania

Tutoring and Homebound Instruction Teacher

Provided tutoring and homebound instruction to students who were on homebound or medical leave from school and/or to students who needed academic assistance in all content areas. Some of the students had special needs, some had hearing loss, and some were students of typical development.

March 2007 – June 2009

York County School of Technology School, York, Pennsylvania

Homebound Instructor

Provided homebound instruction to students (with and without special needs) who were on homebound or medical leave from school in all content areas.

February 2003 – June 2003

Indian River School District, Georgetown, Delaware

Hard of Hearing Profoundly Deaf Teacher

Implemented IEPs while full time HHPD teacher was on maternity leave. Created lesson plans and provided academic support to students in HHPD sessions. Educational services were provided to students in grades preschool through 21 years old who had significant disabilities. These students demonstrated a need for highly specialized educational support. Some of my former students, in addition to hearing loss, also lived with Down's Syndrome, were required to be fed via a feeding tube, and were diagnosed as having autism.

May 2003 – August 2003

Delaware School for the Deaf, Newark, Delaware

Provided summer tutoring to a student to help him with the Delaware Student Testing Program (DSTP).

May 2001 – August 2001

Mainstreaming at Camp (MAC) counselor at YMCA Camp Eljabar and Speers in Dingman's Ferry, Pennsylvania

Worked with campers with mild to moderate developmental/mental disabilities (e.g., learning disabilities, Charge Syndrome, epilepsy, nonverbal, traumatic brain injury), aged 8 to 19 years old. Campers were fully included in daily activities (some of which I cotaught with other counselors) with typically developing campers. The focus was on

guiding and empowering campers with special needs to gain independence, build relationships, master activity skills, and to successfully socialize with both typically and atypically developing peers.

TEACHING EXPERIENCE

Fall 2014 to present

EDU 215 OL Activities/Games/Rhythm for the Young Child (undergraduate level course)

EDU 215 N Activities/Games/Rhythm for the Young Child (undergraduate level course) that was turned into an online course in Fall 2017 (EDU 215 OL)

EDU 300 HY Active Learning for the Young Child: Science and Social Studies (undergraduate level course)

EDU 320 Content Area Reading (undergraduate level course)

EDU 321 A Inclusive Early Childhood Education (undergraduate level course)

EDU 300HY Active Learning: Science and Social Studies for the Young Child was converted from face to face course to hybrid course (undergraduate level course).

Fall 2016 and Spring 2017

EDU 405 Teaching Strategies (undergraduate level course): shadowed Dr. Boury in Fall 2016 and co-teaching with Dr. Susan Poyo in Spring 2017

Spring 2014

SES 465 Student Teaching and Seminar: Students with Mild/Moderate Disabilities University Supervising of Student Teaching with Dr. Stephanie Kurtts (undergraduate level course)

SES 661 Clinical Practice: Teaching Students with Mild/Moderate Disabilities University Supervising of Student Teaching with Dr. Teresa Little (graduate level course)

SES 483 01 Instructional Methods with Deaf Students (undergraduate level course-taught one class in February 2014)

Fall 2013

SES 240 Communication Development in Children (undergraduate level course)

Spring 2013

SES 578 Language Teaching Methods with Deaf Students (undergraduate level course-taught two classes in April 2013)

Fall 2012

SES 483 01 Instructional Methods with Deaf Students (undergraduate level course)

Spring 2012

SES 461 Internship in Teaching the Deaf
(undergraduate student teaching observations and monthly student teaching seminars with instructor, Lynne Allen)

Fall 2011

SES 240 02 Communication Development in Children
(undergraduate level course-taught a class in September and October 2012)

SES 483 01 Instructional Methods with Deaf Students
(undergraduate level course-co-taught with instructor, Lynne Allen)

Summer 2011

SES 649 C 31 D Practicum Special Education-Supervision of Student Teaching in Early Intervention
(online graduate level course-supervision)

SES 240 01 Communication Development in Children
(undergraduate level course-taught first three classes of Summer session I in May 2011)

Spring 2011

SES 240 02 Communication Development in Children
(undergraduate level course-taught a class in January, February, and April 2011)

Publications and Editorial Assignments

Doctoral Dissertation

Kemmerly, M. (2014). *Are you deaf or hard of hearing? Which do you go by: Perceptions of students with hearing loss.* The University of North Carolina at Greensboro, Greensboro, NC.

Articles in Refereed Journals

Hornáčková Klapicová, E. & **Reister, M.** (2019). Five little chickadees: Effective strategies for achieving proficiency in EFL in very young learners. *QUAERE 2019, IX, 1.*

Reister, M. (2016). Shifting the paradigm of identity in students who are deaf or hard of hearing in general education. *The Ohio Journal of Teacher Education, 30(2).*

Compton, M. V., Appenzeller, M., **Kemmerly, M.**, & Gardiner-Walsh, S. (2015). Itinerant teachers' perspectives of using collaborative practices in serving students who are deaf or hard of hearing. *American Annals of the Deaf, 160, 255-272.*

Appenzeller, M. C., **Kemmerly, M. A.**, & Compton, M. V. (2015). Looking back: A journal analysis of The Volta Review. *The Volta Review, 115, 7-34.*

Kemmerly, M. (2015). Are you Deaf or hard of hearing or? Perceptions of Identity in Students with Hearing Loss and Their Families. *Volta Voices*, 21, (6), 18-21.

Narr, R. F. & **Kemmerly, M.** (2015). The nature of parent support provided by parent mentors for families with deaf/hard-of-hearing children: Voices from the start. *Journal of Deaf Studies and Deaf Education*, 20, 67-74. doi:10.1093/deafed/enu029

Kemmerly, M. & Compton, M. V. (2014). Are you Deaf or hard of hearing? Which do you go by: Perceptions of identity in families of students with hearing loss. *The Volta Review*, 114, 157-192.

Hardin, B. J., Blanchard, S., **Kemmerly, M. A.**, Appenzeller, M., & Parker, S. (2014). Family-centered practices and American Sign Language (ASL): Challenges and recommendations. *Exceptional Children*, 81, 107–123.

Gardiner-Walsh, S., **Kemmerly, M.**, & Compton, M. V. (2014). First steps in the journey from consumers to producers of research in deaf education. *American Annals of the Deaf*, 159, 59-74.

Jimenez, B.A. & **Kemmerly, M.** (2013). Building the early numeracy skills of students with moderate intellectual disability. *Education and Training in Autism and Developmental Disabilities*, 48, 479-490.

Jimenez, B. & **Kemmerly, M.** (2013). Story-based lessons for students with severe intellectual disability: Implications for research-to-practice. *Education Matters: The Journal of Teaching and Learning* 1, (1), 80-96.
em.synergiesprairies.ca/index.php/em/article/view/35/11

Book Chapters

Reister, M. (2017). Deaf/hard of hearing students with disabilities. In S. Lenihan (Ed.), *Career development and adult life (16-1-16-6)*. EHDI Learning Center. Retrieved from <http://www.infantheating.org/ebook-educating-children-dhh/index.html>

Kemmerly, M. (2013). Strategies for teaching students with intellectual disability and hearing loss to participate in story-based literacy lessons. In Billingsley, B. S., Brownell, M. T., Israle, M., & Kamman, M. L., *A survival guide for new special educators* (pp. 315). San Francisco, CA: Jossey-Bass.

Invited Publications

Kemmerly, M. (2014). *Perspectives on the profession: Megan Kemmerly, Ph.D./Interviewer: Listening and Spoken Language Knowledge Center*. Franciscan University of Steubenville, Steubenville.

Kemmerly, M. (2014). Are you deaf or hard of hearing or? Perceptions of identity in students with hearing loss and their families. New research from The Volta Review. *Volta Voices*, 21 (6), November/December 2014.

Working Manuscripts

- Collaborative Relationships in Itinerant Teachers of Students with Hearing Loss with Dr. Mary V. Compton and Dr. Margo Appenzeller
- Collaboration Practices in Early Intervention, Deaf Education, and Teacher Prep with Dr. Margo Appenzeller and Dr. Tammy Barron
- Submitted Instructional Practices on use of progress monitoring for early childhood and special education manuscript with Dr. Sheresa Blanchard. Accepted in Kappa Delta Pi January 2019 and is in press.
- Gizmo Collaboration with Dr. Justin Greenly in progress. Aiming to submit by Fall 2019.
- Behavior Strategies with Dr. Emily Sobeck submitted in Spring 2019.
- Monograph article on EFL in a Naturalistic Way due June 30, 2019 in Madrid, Spain
- Multiple others (The Very Hungry Caterpillar and Five Little Monkeys) with Dr. Edita Klapicova due Summer 2019 to Colloquium Journal in Slovakia.

PRESENTATIONS

International and National Presentations

Hornáčková Klapicová, E. & **Reister, M.** (2019). Five little chickadees: Effective strategies for achieving proficiency in EFL in very young learners. *QUAERE 2019: Interdisciplinary Scientific Conference for PhD students and assistants (virtual conference)*, Czech Republic.

Kralovic, K. & **Reister, M.** (2019, April). Big Books: Making an explosive impact. *Gallery of Research, Artistry, and Community Engagement (GRACE)*, Steubenville, OH.

Reister, M. (2019, March). *Deaf/Hard of Hearing: Deaf education, reception, & understanding*. Constantine the Philosopher University in Nitra, Slovakia.

Reister, M. (2019, March). Soaring to new heights through a unique collaboration of extraordinary science through gizmos! *Gaming Faculty Speaker Series*, Gaming, Austria.

Sobeck, E. & **Reister, M.** (2019, January). *Preventing challenging behavior: 10 antecedent behavior management strategies for teachers*. Council for Exceptional Children Conference, Indianapolis, IN.

Reister, M. & Greenly, J.M. (2018, November). Elevating STEM through a unique collaboration: Extraordinary science through gizmos! *Council for Exceptional Children-Teacher Education Division National Conference*, Las Vegas, NV.

- Sobeck, E. & **Reister, M.** (2018, October). "Gimme a Break" from the Cycle of Challenging Behavior. Bishop John King Mussio Elementary School In-service for Elementary School Teachers and Paraeducators, Steubenville, OH.
- Sobeck, E. & **Reister, M.** (2018, September). *Breaking the Cycle of Challenging Behavior*. Jefferson County Educational Services Center, Steubenville, OH.
- Reister, M.** (2018, June). *Actively Reading to Learn*. Jefferson County Educational Services Center, Steubenville, OH.
- Reister, M.** (2018, June). *I³: Identity, Instruction, & Inquiry*. Jefferson County Educational Services Center, Steubenville, OH.
- Reister, M.** & Sobeck, E. (2018, April). Preventing challenging behavior. *National Resource Center for Paraeducators*, Seattle, WA.
- Reister, M.** & Meyers, M. (2018, April). Larger than life reading: Using Big Books to engage students! *Gallery of Research, Artistry, and Community Engagement (GRACE)*, Steubenville, OH.
- Greenly, J.M., **Reister, M.**, Manzer, J., & Burke, K. (2018, April). Gizmo collaboration with student voices. *Gallery of Research, Artistry, and Community Engagement (GRACE)*, Steubenville, OH.
- Reister, M.** & Shuster, J. (2018, April). Galactic games: Strategies in a classroom far far away... *Gallery of Research, Artistry, and Community Engagement (GRACE)*, Steubenville, OH.
- Reister, M.** & Greenly, J. M. (2018, March). Extraordinary Science through Gizmos: Elevating STEM for Students with Special Needs through a Unique Collaboration. *American Council on Rural Special Education (ACRES)*, Salt Lake City, UT.
- Reister, M.** (2017, September). Who are you? Deaf or hard of hearing: Perceptions of Hearing Loss. *Special Education and Assistive Technology Class*, Lehigh Carbon Community College, Schnecksville, PA.
- Reister, M.** (2017, September). Who are you? Deaf or hard of hearing: Perceptions of Hearing Loss. *Disabilities Capstone Course*, Shippensburg University, Shippensburg, PA.
- Greenly, J.M., & **Reister, M.** (2017, April). Extraordinary Science through Collaboration: The Gizmo Expo Project. *Gallery of Research, Artistry, and Community Engagement (GRACE)*, Steubenville, OH.

- Reister, M.** (2016, November). Can You Hear Me Now? Perceptions of Identity in Students with Hearing Loss. *Council for Exceptional Children-Teacher Education Division National Conference*, Lexington, KY.
- Reister, M.** (2016, June). Are You Deaf or Hard of Hearing? Which Do You Go By: Perceptions of Students with Hearing Loss. *Ohio Division for Early Childhood*, Columbus, OH.
- Kemmerly, M.** (2015, March). Who are You: Deaf or Hard of Hearing? Perceptions of Hearing Loss. *American Council on Rural Special Education*, New Orleans, LA.
- Kemmerly, M.** (2015, February). Perceptions of Identity: Who Are You? *The Association of College Educators-Deaf and Hard of Hearing*, St. Louis, MO.
- Appenzeller, M., & **Kemmerly, M.** (2014, June). Our Heritage in *The Volta Review*. *Alexander Graham Bell Convention*, Orlando, FL.
- Kemmerly, M.**, & Appenzeller, M. (2014, February). What 40 Years Can Teach Us About Educating Students with Hearing Loss: A Journal Analysis of *The Volta Review*. *The Association of College Educators-Deaf and Hard of Hearing*, Washington, DC.
- Kemmerly, M.**, Appenzeller, M., & Gardiner-Walsh, S. (2014, January). Creating New Collaboration...One Car Ride at a Time! *North Carolina Council for Exceptional Children*, Pinehurst, NC.
- Friedman-Narr, R. & **Kemmerly, M.** (2013, May). Voices from the Start: Parent-to-Parent Support for Families with Deaf/Hard of Hearing Children. *American Educational Research Association*, San Francisco, CA.
- Compton, M.V., **Kemmerly, M.**, Appenzeller, M., & Gardiner-Walsh, S. (2013, April). On the Road Again: Itinerant Teachers of Students with Hearing Loss. *The Council for Exceptional Children*, San Antonio, TX.
- Jimenez, B., **Kemmerly, M.**, & Staples, K. (2013, April). Building Early Numeracy Skills to Gain Greater Access to Grade-Level Curriculum. *The Council for Exceptional Children*, San Antonio, TX.
- Compton, M.V., **Kemmerly, M.**, Appenzeller, M., & Gardiner-Walsh, S. (2013, February). Tales from the Real World: How Itinerant Teachers are Making Collaboration Work. *The Association of College Educators-Deaf and Hard of Hearing*, Santa Fe, NM.
- Kemmerly, M.**, Appenzeller, M., Parker, S., Blanchard, S., & Hardin, B. (2013, January). Recommendations for Families with American Sign Language (ASL) Users: Collaborating and Working Together with Parents. *North Carolina Council for Exceptional Children*, Pinehurst, NC.

Blanchard, S., Hardin, B., & **Kemmerly, M.** (2012, October). Family-Centered Practices and American Sign Language: Recommendations from ASL Users. *Division for Early Childhood The 28th Annual International Conference on Young Children with Special Needs and Their Families*, Minneapolis, MN.

Kemmerly, M. & Gardiner-Walsh, S. (2012, February). Perspectives from First Year Doctoral Students in Deaf Studies as Experienced by the National Leadership Consortium for Sensory Disabilities. *The Association of College Educators-Deaf and Hard of Hearing*, Jacksonville, FL.

Gardiner-Walsh, S. & **Kemmerly, M.** (2011, November). Novice Researchers' Perspectives on Trends and Practices in Education Research with Deaf or Hard of Hearing Students: National Leadership Consortium in Sensory Disabilities. *Council for Exceptional Children-Teacher Education Division National Conference*, Austin, TX.

Takemae, N. & **Kemmerly, M.** (2011, November). Where is the Missing Piece of the Puzzle?: Connecting Researchers and Practitioners for Implementing Teacher Quality Evaluation. *Council for Exceptional Children-Teacher Education Division National Conference*, Austin, TX.

Kemmerly, M., Sinclair, K., & Williamson, K. (2011, November). So Much Training, So Little Time: Educating Teachers for the 21st Century. *Council for Exceptional Children-Teacher Education Division National Conference*, Austin, TX.

GRANT FUNDING PROPOSALS

Submitted Using Media to Enhance Evidence-Based Practice Competencies in Undergraduate Dual Majors to Ohio Deans Compact on Exceptional Children New Incentive Grant with Dr. Emily Sobeck in July 2019

Logophobia as an Obstacle to Developing Language Competence in Learning Mother Language and Foreign Language to VEGA Commission for Art Sciences, Aesthetics, and Linguistics, Funded from January 2018 to December 2020, €40,495

Submitted Creation of Big Book to Support English Language Acquisition and Content Area Instruction (for assistance in creating Big Books when teaching in Austria in Spring 2019) to Kappa Delta Pi in December 2018, Not funded

Worked on grant with Mark Masloski and Dr. Kokiko April 2018

Submitted grant proposal with Dr. McVey, Dr. Greenly, Dr. Kokiko, Dr. Furda, and Dr. Ash regarding Gizmo Expo project titled, "Improving Teacher Quality- State Grants Program Professional Development Program for STEM and other Educators" in November 2015, Not funded

Submitted Time to **HEAR: Helping Elementary Schools Amplify Rooms** grant application to York County Community Foundation in August 2011, Not funded

HONORS AND AWARDS

- * **St. Elizabeth Ann Seton Outstanding Faculty Mentor Award for contributions to the Gallery of Research, Artistry, and Community Engagement (GRACE)** April 2018
- * **Nominated for Exemplary Rural Special Education Program Award for American Council on Rural Special Education** January 2018
- * **Nominated for Service Award and Scholarship Award at Franciscan University of Steubenville.** September 2016, 2017
- * **University of North Carolina at Greensboro School of Education 2014 Graduate Student Research Award recipient** March 2014
- * **Nominated for the University of North Carolina at Greensboro School of Education 2014 Teaching Assistant Excellence Award** February 2014
- * **University of North Carolina at Greensboro 3MT (Three Minute Thesis) Competition Finalist** November 2013
- * **University of North Carolina at Greensboro Graduate Research and Creativity Expo Professional Programs category winner** April 2013
- * **Featured speaker, Creating a Legacy for Graduate Education Fellowship Brunch Reception Graduate Research and Creativity Expo, University of North Carolina at Greensboro** April 2012
- * **University of North Carolina at Greensboro Graduate Research and Creativity Expo Professional Programs category winner** April 2012
- * **Summa cum laude** from Kutztown University of Pennsylvania 2006
- * **Alpha Epsilon Lambda - National Honor Societies** 2005-2006
- * **Kutztown University of Pennsylvania Dean's List** 2004-2006
- * **Indiana University of Pennsylvania Dean's List** 1998-2002

MEMBERSHIPS & SCHOLARSHIPS

- Kappa Delta Pi Spring 2018 – present
- Ohio Council for Exceptional Children August 2015 - present
- Council for Exceptional Children October 2010 - present
- Division for Communicative Disabilities and Deafness
- Division for Teacher Education
- Division for Early Childhood
- North Carolina Council for Exceptional Children October 2010 – August 2015
- Division for Teacher Education
- Alexander Graham Bell Association for the Deaf and Hard of Hearing January 2012 - present
- The Association of College Educators-Deaf and Hard of Hearing February 2012 – present
- American Educational Research Association November 2012 – November 2013
- * **UNCG Tuition Grant** 2012/2013 and 2013/2014 academic years
- * **Marian Franklin Scholarship** 2012/2013 and 2013/2014 academic years
- * **The Preyer Scholarship** 2012/2013 academic year
- * **Scholarship Trust for the Hearing Impaired** 2013/2014 academic year
- * **J. Nance White Scholarship** 2013/2014 academic year

SERVICE

Current Ongoing Service:

Advisor of Students Serving Moms – Works of Life ministry
Advisor of Chiron / Kappa Delta Pi
Co-advisor of Student Council for Exceptional Children
Education Program Newsletter Editor
Teachable Moments Workshop Professional Development Series Coordinator
FUS Women’s Ministry Mentor
Professional Development & Training Taskforce Member
Catholic Leadership & Professional Development for Women Core Team Member
Outreach Center for Deafness & Blindness Advisory Council Member

Spring 2019	Austria: Franciscan Way bundle of five of each issue Gaming Gathering for Women Tea: Our Lady of Wisdom Colloqui (Conversation) Core Team Member 19 books (Six given to WISG) WISG Women’s Ministry leader
June 2019	Taught Arts & Crafts at Vacation Bible School, Holy Family Church, Steubenville. Worked at both Baron Days and assisted with advising. Wrote two letters of reference. Began teaching a sign language class to 1 st through 4 th graders at All 4 Kids Activity Center in Steubenville.
May 2019	Wrote two letters of reference.
April 2019	Wrote two letters of reference. Contacted 13 prospective education majors.
March 2019	Wrote two letters of reference.
February 2019	Served as a scholarship reader for the Fr. Michael Scanlon Scholarship Competition. Presented at Women’s Ministry: Dating to Marriage Night
January 2019	Wrote one letter of reference for student. Non-blind article reviewer for the International Multi- Conference on Complexity, Informatics, and Cybernetics scheduled for March 2019.

Leading Women's Invested Small Group with a group of six students.

November 2018 Wrote one letter of reference for student.

 Began co-advising with Dr. Emily Sobeck a new chapter of student Council for Exceptional Children (CEC) that will kick off in Spring 2019.

October 2018 Wrote seven letters of reference for students.

 Advised a senior for her service project of setting up a talk on campus on human trafficking.

September 2018 Wrote ten letters of reference for students.

 Began serving as advisor of Students Serving Moms which is now officially recognized as a Works of Mercy under Student Life.

August 2018 Continued serving as co-advisor with Dr. Susan Poyo Chiron/Kappa Delta Pi organization for education majors.

July 2018 Wrote one letter of reference for a student.

June 2018 Wrote one letter of reference for a student.

 Served as a conference proposal reviewer for Teacher Education Division (TED) for conference in November 2018.

May 2018 Agreed to create two professional development workshops for ESC for Mark Maslowski in June 2018.

 Wrote letter of reference for a student. (2)

 Initiated a website for the Gizmo Collaboration with Dr. Greenly and student intern, Clarke Peterson.

April 2018 Initiated and oversaw Teachable Moments Professional Development Workshop Meetings. Presented "Catholic Identity within the Classroom" as the kick-off session.

 Wrote letters of reference for a student. (4)

Picked up Teresa Tomeo from the airport and transported her to campus for a PD & T women's speaker series event.

Guest presenter at dinner with Board of Trustees.

March 2018

Wrote letter of reference for a student. (3)

Served on Head Reference Librarian Search Committee (through May 2018).

Launched monthly newsletter for Education Dept. majors serving as editor and curator of content.

February 2018

Wrote letter of reference for a student.

Wrote letter of recommendation for a student's application to a summer internship.

Wrote letter of recommendation for a student's application to graduate school.

Began serving as co-advisor of Chiron/Kappa Delta Pi with Dr. Poyo.

Became a mentor to an FUS female student through the Women's Ministry Mentor program. We meet once or twice a month for coffee/tea or lunch or dinner depending on the needs of my assigned mentee.

Assisted Becca Rook with accreditation for Council for Exceptional Children (CEC).

January 2018

Began serving as advisor of Kappa Delta Pi with Dr. Poyo.

Began co-teaching 4th grade as a Catechist for Parish School of Religion.

Guest taught in Cheryl Rubish's 4th grade classroom at Wells Elementary School and talked about the Education Department at Franciscan as well as what it is like to be a teacher.

Continued coordinating Good Godly Grub which is a monthly faith driven potluck gathering to promote fellowship and community.

Continued overseeing Hill after Hill womens' online healthy living group.

Contributing blogger on a Catholic writers' website.

Continued to serve as a Radical Middle organization member - promoting cohesion among differing perspectives within the diverse field of deaf education.

Wrote four letters of reference.

Began working with Rhett Young to discern if Students Serving Moms would be a good fit with the Ministry on Campus program.

Continued working on the Montessori Track with Alicia Hernon and Dr. McVey.

December 2017

Coordinated the monthly visit to a local nursing home through Students Serving Moms for Not Alone Ministry.

Continued strengthening connections within the community and campus by providing opportunities for families to view education majors' work through the invitation to come to the Readers Theatre performances, the Gizmo Expo, and Big Book showcase.

Completed five recommendations for acceptance to the Teacher Education Program (Gate B).

Continued working on the Montessori Track with Alicia Hernon and Dr. McVey.

October 2017

Accompanied three education majors and Dr. Poyo and Dr. Boury at the Kappa Delta Pi convocation in Pittsburgh, PA. Was responsible for taking the students to lunch and assisting them with navigation at the conference to help them bridge the research to practice gap within their future teaching.

Completed twelve recommendations for student teaching and two for acceptance to the Teacher Education Program (Gate B). Wrote one letter of recommendation for a student.

Attended Family Medical Leave Act (FMLA) committee

meeting.

September 2017

Continued serving as an Engaged Encounter ministry couple and helped coordinate childcare with EDU majors.

Coordinated the monthly visit to a local nursing home through Students Serving Moms for Not Alone Ministry.

Established a Big Book Showcase fair for the AYA and/or MC majors to present their Big Books to 110 7th and 8th graders in groups. The other Big Book Showcase fair at the library will cater to the needs of the younger children.

Formed a collaboration between the Montessori school and EDU 321: Early Inclusive Childhood through which EDU majors will teach four hours a week at the Montessori school for Fall 2017.

Reviewed a manuscript for Research in Developmental Disabilities journal.

Attended the Diocese of Harrisburg Annual Education Conference as a representative of Franciscan University of Steubenville to promote the online programs, the Education Department, and the Catechetical Institute. While there, I established contact with alumni who are currently practicing and teaching in the diocese.

July 2017

Reviewed a manuscript for Research in Developmental Disabilities journal.

Wrote letter of recommendation for student (2).

June 2017

Served as an external reviewer for a master's in education student's thesis research project.

Assisted with the formation of a new ministry between families and nursing homes in Steubenville called "**Not Alone**" ministry that will eventually serve as another avenue for FUS students to get involved with a corporal work of mercy.

Volunteered at Vacation Bible School at Holy Family Church in Steubenville, OH where I taught arts and crafts and assisted with teaching the theme of Mary to children in grades Kindergarten through 6th grade for a week.

May 2017

Met with Alicia Hernon to discuss the possibility of a collaboration relationship with the Montessori school in allowing students from EDU 321 to teach once a week. Eventually this partnership could lead to a Montessori teaching license or credential.

Set up an OCCRRA account to become a trainer for the Jefferson County preschool program in anticipation of the preschool inservice being planned with Dr. Sobeck in May 2018.

Served as a judge for a master's student's thesis in the Graduate Education Department.

April 2017

Participated in an interview for a segment on an episode of Franciscan Presents: Theology of Food that aired on EWTN.

March 2017

Wrote letters of recommendation for student (2).

Completed recommendation form for student teaching (1).

Continued to serve on search committee chaired by Dr. Susan Poyo for the new math education professor position for August 2017.

Assisted with establishing the *Coding Club* events Dr. Poyo oversaw at the Schiappa Library.

February 2017

Served as a scholarship reader for the Fr. Michael Scanlon Scholarship Competition.

Called prospective students for the upcoming school year per Dr. Symington's request.

January 2017

Continued to serve on search committee chaired by Dr. Susan Poyo for the new math education professor position for August 2017.

Met with Mary Seat of Wisdom Classical Community Homeschooling Director, Annie McKenna, to see about forming a collaborative relationship between the Education Department and the Gizmo Expo to allow for more embedded field experiences for EDU majors.

Ministry to Moms was not accepted as a student club through Franciscan so I continued to volunteer my time and services as advisor and a member of the core planning team of moms as the spring semester and another round of pairings got under way.

Wrote letter of recommendation for former student (1).

December 2016

Wrote letter of recommendation for former student (1).

November 2016

Served as a ministry couple with Engaged Encounter in Steubenville Diocese

Accompanied some education students to Pittsburgh to go to EdCamp with Dr. Poyo and Professor Bortz.

Wrote a recommendation for a student to apply for a Resident Advisor position.

Met with three student leaders to draft a constitution to attempt to convert Ministry to Moms into a student-led club via Student Life on campus.

Gave a presentation to education students on the importance of identity in inclusive classrooms.

October 2016

Completed student teaching recommendation form for former students (10).

Continued coordinating of Good Godly Grub and Hill after Hill

Ongoing collaboration with Dr. Justin Greenly in the Engineering Department for the Gizmo Expo so EDU 300 students can design integrated science units around a gizmo created by Engineering students.

Working to create a student club and offered to serve as advisor of Ministry to Moms.

September 2016

Wrote letter of reference for student (2). Completed student teaching recommendation form for former students (3).

Volunteered to review the online bulletin and provided feedback on user experience.

Contributed to the CAEP student leadership meeting in anticipation of the Spring 2017 CAEP visit.

Agreed to serve on the Taskforce for Professional Development and Training per Dean Kempton's recommendation.

I acquired another field experience in which students from EDU 215 or 320 would be able to teach children using their Big Books or Games in Immaculate Heart of Mary Montessori School in Steubenville.

Reactivated Ministry to Moms through attending planning meeting with Kimberly Hahn, creating a gmail account for communication and fielding emails from interested parties, distributing information related to the ministry, and coordinating the informational meeting to match students with families. Paired 59 students with 35 families after the initial meeting.

Was asked to be Advisor of the newly formed St. Francis DeSales American Sign Language Society.

Served on Academic Standards Committee. Volunteered to be notetaker at meetings.

Volunteered to shadow Dr. Boury during teaching of EDU 405: Teaching Strategies due to her teaching in Austria in Spring 2017. I will be covering her class in her absence from Franciscan.

Continued to serve on Worksite Wellness Committee

Continued to serve on Council for the Accreditation of Educator Preparation (CAEP) committee

June 2016

Took two students to the Ohio Division for Early Childhood Conference so they could attend their first professional conference. They were able to network with other administrators, teachers, and parents at the conference.

Volunteered at Vacation Bible School at Holy Family Church in Steubenville, OH where I taught arts and crafts

and assisted with teaching the theme of The Mystery of the Mass to children in grades Kindergarten through 6th grade for a week.

Worked both University Days at Franciscan University of Steubenville to assist with advising and orientation of incoming freshmen/transfer students.

I acquired another field experience in which students from EDU 215 or 320 would be able to teach children using their Big Books or Games in a Tot Time class at Schiappa Library in Steubenville.

Active member of Steubenville Moms Group through organizing play dates, hosting “Mom’s Night”, and providing meals through meal trains to families who could benefit from this service.

March 2016

Completed serving as co-chair with Dr. McVey of search committee for new hire within Education Department.

February 2016

Worked at the Wellness Fair at Franciscan University of Steubenville.

Created an online book study for Lent for local women and mothers to complete together. Through this online sharing community, we were able to reflect on passages from the Bible and grow closer to Jesus under the guidance of author Matthew Kelly.

January 2016

I am also currently working to set up another field experience in which students from EDU 321 would be able to teach children using an activity of their choosing from the resource chapter in the textbook at a local Moms and Tots group at Holy Family Catholic Church in Steubenville.

Dr. David Collins, Chair of Physics Search Committee, approached me and asked if I could represent the EDU Dept. in a one-on-one or several-on-one interview format when a candidate who is interested in physics and education is brought to campus for an interview and teaching demonstration on Monday, 01/25/16. I said yes pending my schedule.

Wrote job recommendations for a colleague (1). Wrote

scholarship recommendation for a former student (1).
Wrote letter of recommendation for a former student (1).
Completed an internship recommendation for a former student (2). Wrote graduate school recommendation for a former student (1).

Served on Curriculum Committee.

Ongoing collaboration with Dr. Justin Greenly in the Engineering Department for the Gizmo Expo so EDU 300 students can design integrated science units around a gizmo created by Engineering students.

Served as a scholarship reader for the Fr. Michael Scanlon Scholarship Competition.

December 2015

Students from EDU 320: Content Area Reading taught children at WCC using student-created Big Books and lesson plans.

Helped chaperone students from Tower of Power and WCC at Symphony on Ice in Wheeling, WV with Dr. Tiffany Boury and two EDU Dept. students.

November 2015

Served as a “panel expert” for four students in one of their classes by participating in a video interview in which I shared behavior management strategies. Also answered questions for another student regarding collaborating and communicating with parents in home visits, family meetings, and parent teacher conferences.

Throughout October and November, students from EDU 215: Activities, Games, and Rhythm for the Young Child taught children at Weirton Christian Center (WCC) using student-created games and lesson plans.

Began working as co-chair of Search Committee with Dr. Kathy McVey for new hire within the Education Dept. The job description was drafted, approved, and will go “live” in December with a deadline for applicants set for Friday, 01/15/16.

October 2015

Finalized acquisition and distribution of donations from Creative Cornerstones to various departments, the bookstore, and the JC Williams Center on campus as well as establishing and strengthening a community connection

with the local Parish School of Religion based at the Aquinas Center in Steubenville, Ohio.

Continuing to assist Dr. Mary Lucille Smith with preparation of NAEYC reports for the Education Department at Franciscan University of Steubenville.

Volunteered to serve as a scholarship reviewer for the Fr. Michael Scanlon Scholarship Competition during the upcoming Spring 2016 semester again.

September 2015

Continued ongoing collaboration with members from various departments and the Library to distribute donated items from Creative Cornerstones. The majority of the items will be donated to Parish School Religion (PSR) by late September.

Wrote several recommendations (7) for entrance to the student teaching program for former students in the Education Department.

Wrote job recommendations for former students (2).

Wrote recommendations for a Resident Assistant (RA) position (2).

Established online support group for fitness and activity for locals called Hill after Hill.

August 2015

Sarah Brinkman, a former student, approached Dr. McVey and me asking if I could serve as faculty advisor on her senior project of creating a mentorship program between upperclassmen and underclassmen students in the Education Department.

July 2015

Working with Susan Poyo, a fellow faculty member in the Education Department, to carry out her dissertation study in EDU 300: Active Learning: Science and Social Studies for the Young Child during the Fall 2015 semester.

June 2015

Met with James Anderson from Creative Cornerstones to accept a wealth of supplies he donated to the Education Department. I am in charge of organizing the materials and having them stored in the Education Lab in the library for the Education Department.

Volunteered at Vacation Bible School at Holy Family Church in Steubenville, OH where I taught arts and crafts and assisted with teaching the theme of St. Patrick to children in grades Kindergarten through 6th grade for a week.

Worked both University Days at Franciscan University of Steubenville to assist with advising and orientation of incoming freshmen/transfer students.

Spring 2015

Ongoing collaboration with Dr. Justin Greenly in the Engineering Department for the Gizmo Expo so EDU 300 students can design integrated science units around a gizmo created by Engineering students; ongoing collaboration with Dr. Mitchell at Tower of Power so EDU 215 students can teach students in an after school program using their student-created games.

Served as a scholarship reader for the Fr. Michael Scanlon Scholarship Competition.

Guest speaker in Dr. O'Brien's psychology class on working with individuals with hearing loss and providing appropriate accommodations.

February 2015

Worked at the Wellness Fair at Franciscan University of Steubenville

January 2015

Worksite Wellness Committee at Franciscan University of Steubenville

Council for the Accreditation of Educator Preparation (CAEP) committee within the Education Department at Franciscan University of Steubenville

Met with representatives from the Wheeling Symphony to discuss the possibility of collaborating with the Wellness Fair on campus through the Wellness Committee to promote wellness activities related to mind, body, and spirit by forging a relationship between the Wheeling Symphony and faculty, staff, and students at Franciscan. The Wheeling Symphony will potentially distribute flyers and/or have a vendor available at the Wellness Fair that will be held in February 2016 to promote the new partnership.

- November 2014 Collaborating with Dr. Justin Greenly in the Engineering Department to have engineering and education students work on a special project (i.e., gizmo and student prepared integrated unit) in Spring 2015.
- Collaborating with Dr. Tiffany Boury and Dr. Mitchell at the Tower of Power Church to have education students work with children in an after school program using student-created games in Spring 2015.
- September 2014 Assisting Dr. Mary Lucille Smith with preparation of NAEYC reports for the Education Department at Franciscan University of Steubenville.
- Created Good Godly Grub, a monthly potluck theme meal gathering for women of faith to get together to share their faith through scripture study and engage in fellowship with one another in a comfortable setting.
- Donated several years' worth of academic journals (e.g., *Council for Exceptional Children*, *American Education Research Association*, *Teaching Exceptional Children*, *The Volta Review*) to St. John Paul II campus library at Franciscan University of Steubenville for student, staff, and faculty use.
- August 2014 Presented an inservice on Individualized Education Plans: IEPs to the teachers of Catholic Central High School with Dr. Kaybeth Calabria, August 26, 2014
- August 2013 Assisted the interim department chair of the Specialized Education Services Department with the UNCG SES Department Fall 2013 On-Campus Graduate Student Orientation.
- March 2013 The Canadian Association of Educators of the Deaf and Hard of Hearing (CAEDHH) Spring 2013 newsletter invited itinerant collaboration project to be a featured article in their publication.
- February 2013 Volunteered and introduced presenters during several conference sessions at the Association of College Educators-Deaf and Hard of Hearing 2013 Conference in Santa Fe, NM.
- August 2012 Presented "Etiquette for Communicating with Deaf Faculty

and Students” at the UNCG SES Department On-Campus Graduate Student Orientation.

Reviewed manuscript submitted to Teacher Education and Special Education: The Journal of the Teacher Education Division of the Council for Exceptional Children (TESE) with Dr. Compton, faculty member of the SES Department with a Professions in Deafness background

- April 2012 Joined ad hoc work group of the Association of College Educators-Deaf/Hard of Hearing to develop a position statement concerning child safety and success.
- March 2012 Assisted in creating and delivering developmentally appropriate activities for children from birth to adolescence who are coping with serious medical illnesses at Wake Forest Baptist Health Brenner Children’s Hospital
- August 2011 to present Graduate School Senator: attend Graduate School meetings and share the information with constituents in the Specialized Education Services Department
- December 2010 to June 2011 Assisted with creation of and maintenance of University of North Carolina at Greensboro’s Specialized Education Services Doctoral Program Alumni Website.
- April 2011 Attended the North Carolina Division on Career Development and Transition Spring Conference 2011 as a recipient of PEPNet’s Professional Development Award wrote an article blog for PEPNET-South’s Blog site)
- April 2011 Participated as part of an interview panel for prospective teachers in Project ENRICH (Educational Network for Renewal, Innovation, Collaboration and Help-a partnership with Winston-Salem/Forsyth County Schools and UNCG)
- February 2011 Council for Exceptional Children – Division of Teacher Education – 2010 Participated in a one-time collaborative session with the Kaleidoscope Chair for CEC, Reviewed proposals submitted for the CEC-TED Kaleidoscope session at the April, 2011 CEC conference.
- November 2010 Reviewed a manuscript submitted to the Journal of Research in Childhood Education (JRCE) with Dr. Hardin, faculty member of the

SES Department with an Early Childhood background

August 2010 to May 2014 Volunteer work in High Point and Greensboro, NC

- Provide meals at the Open Door Shelter in downtown High Point
- Deliver meals to the elderly in High Point through Mobile Meals program
- Weekly visits to residents at a High Point nursing home through the Not Alone ministry
- Assist children with special needs on a baseball team in the Miracle League during Fall and Spring seasons
- Provide meals to families stricken with crises through Meals That Heal ministry
- Worked in Volunteer Services at the 2011 United States Figure Skating Championships in Greensboro
- Worked at the Main Entrance Concourse of the 2011, 2012, and 2013 Wyndham Golf Championships in Greensboro
- Helped with completing exterior work of home by installing underlayment and exterior blueboard insulation on the outer walls for Habitat for Humanity in High Point.
- Planning committee in Fall 2012 for annual fundraiser banquet for Room at the Inn of the Triad.

Helped establish and maintain a Young Adults Group at Immaculate Heart of Mary Church in High Point.

- Coordinate service projects, social events, retreats, and learning opportunities for the young adults of the parish and the Triad area. Through the retreats, have established and provided service, spiritual, and social events outside the Triad area as well.

Am currently serving as Chair of the Social Committee of the newly formed Catholic Adult Fellowship Experience (CAFÉ) group at Immaculate Heart of Mary Church in High Point.

- Coordinate social events and work with the Service and Spiritual Committees as a liaison in planning events, retreats, and learning opportunities for the non-married and young adults of the parish and the Triad area.

IN PROGRESS

- Survey of attitudes toward deafness in progress
- Facebook study of supports in deafness from social media in progress
- Perceptions of identity in students with disabilities compared to their caregivers/parents