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# Tiffany Boury

Senior International Officer

Professor of Education

## Professional summary

Global education leader with extensive experience building and sustaining international partnerships across universities, governmental agencies, and nonprofit organizations. Proven record of creating transformative academic programs and cross-cultural engagement initiatives that advance institutional missions. Dedicated to expanding global reach through innovative, strategic, and mission-driven collaborations.

**Key Responsibilities**

* Design and lead the administration and promotion of global learning programs, facilitating partnerships with international institutions to enhance educational offerings.
* Collaborate with faculty and departments to design and implement study abroad programs that align with academic goals, accreditation needs and student interests.
* Provide support for international students, ensuring a smooth transition and integration into campus life through advising, care and programmatic initiatives.
* Organize and lead training for faculty and staff focused on global engagement and cultural competency.
* Engage in outreach efforts to develop new partnerships and expand existing international collaborations.
* Monitor and evaluate program effectiveness, collecting feedback to inform continuous improvement.

**Achievements**

* Successfully launched new international partnership agreements, increasing opportunities for student exchanges and collaborative projects as the first Senior International Officer in 75 years.
* Implemented training sessions for faculty to enhance the integration of global citizenship into their curricula.
* Developed robust support systems for international students, contributing to a positive campus experience.

**Skills**

* Strong interpersonal and communication skills
* Strategic planning and program development
* Cross-cultural communication and understanding
* Experience in project management and coordination
* Proficient in data analysis and reporting for program assessment
* Tenured faculty member with experience in developing both online and in-person courses.

## Education

Ph.D. in Instructional Management and Leadership2012

*Robert Morris Universit****yMoon Township, PA***

*Dissertation:* The Development of a Procedural Model Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria

Master of Education: Reading and Literacy2006

*Walden University****Minneapolis, MN***

B.S. ELEMENTARY EDUCATION AND SPECIAL EDUCATION2002

*West Liberty University* ***West Liberty, WV***

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| Employment history**Senior International OfficerPresent*****Franciscan University of SteubenvilleSteubenville, Ohio**** Selected for the first round of the Fulbright-Nehru International Education Administrators Award in both 2024and 2025, demonstrating a strong commitment to global engagement and leadership in international education.
* IREX (International Research and Exchange Board) Global Conversation Facilitator (2024).
* Developed the COIL India Cinema Course with Franciscan University Communication Arts Department and Kristu Jayanti College International Office (2024).
* Built and supervised international programs, including partnerships with Rajagiri and Kristu Jayanti Colleges, India (2024), Catholic University of Erbil and MarQardahk School in Iraq (2021), Dominican Republic (2023), Willconia-Forbes Diocese, Australia (2019), St. Bonaventure Schools, Kowloon, Hong Kong (2018), Anahuac and UPAEP Universities, Mexico (2024.
* First Senior International Officer in the 75-year history of Franciscan University. Co-conceived with the Legal Department the Memorandum of Understanding used on campus today. There were no MOUs before I took office.
* Implemented support systems for English instruction and online material delivery for international students.
* Created the first Arabic course for Franciscan University students in collaboration with the Catholic University of Erbil to encourage interest in the GAP Fellowship and enrollment in the US State Department’s Critical Languages Scholarships.
* Introduced the open seat model to offer online courses for partner institutions with financial constraints.
* Built and managed the ELISA (English Learners in Specialized Atmosphere) program in Austria, providing international classroom experiences for education majors. It is the only community program at Franciscan University’s sister campus that was piloted in 2010 and is still offered today.
* Manage academic concerns for international students and find creative solutions with the campus student success office.
* Organized cultural events and developed summer programming to enrich campus internationalization.
* Faculty delegate during Pope Francis's visit to Iraq.
* Created the first winter session program for Franciscan University engineering majors in India (2024).
* Responsible for hosting all campus guests and designing itineraries.
* Presented research in Budapest and Vienna during an international faculty residency program in Gaming, Austria (2017).
* I have experience living abroad and extensive international travel.

**GLOBAL ACADEMIC PARTNERSHIP PROGRAM EXAMPLES*** **Designed and coordinated Microbiology course for Nursing and Machine Systems for Engineering in India.** Created a family engagement opportunity for parents to join students, exploring culture and academic seminars.
* **Developed May 2026 Ecuador Study Away Pilot** to offer two-week-integrated placements in education, social work, and catechetics.
* **Facilitated IREX Global Conversations & Global Solutions leading** virtual exchanges with university partners in Jordan and Iraq; students earned digital credentials and the opportunity to apply to the Stevens Initiative.
* **Implemented Franciscan’s first COIL course in Indian Cinema by c**ollaborating with Kristu Jayanti College to connect U.S. and Indian students and professors through shared curriculum and cultural exchange.
* **Supported Critical Language Scholarship (CLS) applicants.**
* Promoted and advised students applying to U.S. State Department-funded summer immersion programs in critical languages such as Arabic, Korean, Hindi, and Russian.

**Personal Onboarding Platform Examples*** GAP Fellowship Onboarding Program <https://tboury.wixsite.com/internship-seminar>
* Des Moines Legatus Leadership Program - Designed for the Conference Office and co-facilitated. <https://tboury.wixsite.com/legatus>
* USCCB Grant : I developed a flexible website to support our grant initiative <https://tboury1969.wixsite.com/usccb-grant-venerati>

**Director - Master of Leadership Graduate Program** **2017 -2024*****Franciscan University of Steubenville, Ohio**** + Designed the first interdisciplinary cohort graduate program for the University.
	+ Developed thirteen new interdisciplinary courses and established a model for alumni consulting experts and studio interviews as a learning modality.
	+ Led and wrote the program accredited by the Higher Learning Commission and the Ohio Department of Education.
	+ Responsible for campus engagement, program management, marketing, and partnerships with the Development Office.
	+ Director Duties: Teaching, recruitment, international student support, campus liaison for maintaining program services, accountable for assessing and addressing faculty and adjunct performance, responsible for establishing outside engagement through designing professional development, facilitating engagement with university resources to support faith formation and Catholic teaching.
	+ Conference Chair.
* *The program served international and domestic educational leadership, integrating action research projects that directly impacted partner schools. Despite strong outcomes from the student research, the University elected to sunset the program to reallocate resources toward a second graduate program with a broader undergraduate pipeline.*

**Education Department Faculty2008 - Present*****Franciscan University of Steubenville, Ohio***Tenured, Full Professor- 2024Associate Professor-2017-2023Assistant Professor-2012-2017Instructor 2008-2012Received *Excellence in Teaching Award 2017 & Excellence in Service Award 2020*—only faculty member to have received two of the three awards.Skilled in course development, both online and ground, program development, and assessment.Faculty Advisor: Average 45 students each semester with detailed advising procedures mandated by department accreditation initiatives.Experienced in CAEP Accreditation and the Higher Learning Commission.Current Teaching license in WV and Ohio.LETRS Certified 2024.CURRENT Professional AcademIES and DEVELOPMENT**Senior International Officer Academy** *AIEA Senior International Officer Academy|2024* **ABILENE UNIVERSITY HIGH IMPACT SCHOLAR |** 2023-2024**Academy for International Education***NAFSA Academy| 2021-2022****4th Annual Global Forum Our Shared Humanity*** *World Council on Intercultural & Global Competence | April 22-24, 2025****Coaching and Critical Intercultural Learning: Towards a New Approach for Global Education****Lehigh University, Bethlehem, PA | April 8-9, 2025****Developing Globally Engaged Institutions: Strategies for Navigating Global Operations****AIEA Thematic Forum | James Madison University | April 3-4, 2025*

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| AWARDS & CERTIFICATES |

* 2024 Fulbright I.E.A.A. India Scholars Award - first-round selection, did not receive the award in round 2.
* 2023 Fulbright I.E.A.A. India Scholars Award - first-round selection, did not receive the award in round 2.
* 2023- 2024 Abilene University High Impact Scholar
* 2020 Faculty Excellence in Service Award: Franciscan University
* 2017 Faculty Excellence in Teaching Award: Franciscan University
* 2016 European Scientific Journal Reviewer of the Year
* 2014 Civic Award: Martin Luther King Youth Advocacy Committee
* 2012 Outstanding Field Experience Program: Ohio Association of Teacher Education

**2022 NAFSA CERTIFICATES** * Demonstrating Value: Success Strategies for I.E. Leaders
* e-Learning Express: Gaining J Designation Approval
* Secondary Schools and S.E.V.I.S. Compliance

Additional information**COMMITTEES**ASSOCIATION OF INTERNATIONAL EDUCATION ADMINISTATORS (AIEA): * NEW MEMBERSHIP AND AWARDS/CONFERENCE COMMITTEE 2026
* CONFERENCE COMMITTEE 2025

Franciscan University Committees: * Tenure and Promotion
* Faculty Council
* Faculty Welfare
* Global Perspective for two University Strategic Plans
* Numerous hiring committees
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| GRANTS |

**UNITED STATES CONFERENCE OF CATHOLIC BISHOPS 80,000** Addressing Indigenousness Youth Suicide: *Collaborating with St. Michael’s Indian School (Navajo Reservation), Vancouver Diocese, and the Squamish Nation on educational initiatives*

**SPENCER FOUNDATION 50,000** Developing *a teacher training proposal for the 'Success for All' reading program at MarQardakh School in Erbil, Iraq; Did not receive funding this time.*

**ALUMNI CONTRIBUTION 40,000** *Leading efforts to secure funding for Global Academic Partnerships initiatives*

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| Publications and Presentations on Campus Internationalization |

* Our Study Abroad Program: Collaboration for International Teaching and Learning: *Facing**Language and Cultural Education Challenges in the Current World. Nitra, Slovakia, June 2025 virtual presentation*
* Is a heart for Mission Enough? Developing an Onboarding Program to Build Teacher Recruitment in Iraq. *In process A.C.U. Press. 2024*
* The Role of Catholic Schools in the Evangelization of Our Communities. *Unleash the Gospel. Vol. 3. Issue 4, 2022*
* Lesson Learned from a Catholic School in Iraq*: The Catechetical Review Issue 7.3, 2021*
* From Ohio to Hong Kong: Fostering Dynamic Learning Communities Through the Building of International Partnerships. *World Journal of Education and Humanities Vol. 2, No. 3, 2020*
* The Ties That Bind: The Power of International Field Placements as a Catalyst for Developing Culturally Relevant Teaching– *Educational Research for Policy and Practice*in process Cultivating A Community of Change Through the Implementation of Shared Leadership Theory. *European Scientific Journal*- *May 2017/edition I.S.S.: 1857 - 7881*
* Fostering a Culture of Collaboration During International Preservice Teacher Field Placements: The Power of Mentor Teachers. *European Scientific Journal July 2016 /SPECIAL/ edition ISSN: 1857 – 7881 (Print) e - ISSN 1857- 7431*
* Connecting Faith and Pedagogy: Fortune Favors the Brave. Global Journal on Humanities and Social Sciences (D.A.E. 2015) Issue #3 2016
* Technology-Literate School Leaders in a 1:1 iPad Program and Teachers' Technology Self-Efficacy. International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #42 (Vol 11 Nr 2)
* Reflections from Austria: The Use of Online Technology to Facilitate Preservice Teachers' Engagement and Cultural Competency Development During an International Field Placement. *International Journal of Information and Communication Technology (I.J.I.C.T.E.) Issue #35 (Vol 9 Nr 3)*
* The Development of a Procedural Program (E.L.I.S.A.) Establishing International Preservice Teacher Field Placements with Reflections of Cross-Cultural Observations in Gaming, Austria. *ProQuest*. DA1/A 74-02 (E), Oct. 2011
* Association of International Educator Administers Conference, Houston 2025, “Bridging Worlds: Enhancing Global Equity and Innovation in Education”
* Kristu Jayanti College, Bengaluru, India July 2022: Cohosted a panel session addressing habits and leadership for the Business Department with Dr. Daniel Kempton, V.P.A.A., and Father President David Pivonka.
* Catholic University of Erbil, Iraq: Guest Speaker August 2021: "The Pebble in Your Shoes: Creating Change Through Transformational Leadership"
* Mar Qardakh School, Ankawa, Iraq: Ten-Day Professional Development for Teachers and Consultants
* St. Bonaventure Leadership Conference 2019: Building Self Leadership Within Your Organization by Utilizing the Skills of Transformational Stewardship" St. Bonaventure, NY
* National Catholic Educator Conference N.C.E.A. 2019 "Creating Change Through Transformational Stewardship: Identifying Your Call to Lead" Chicago, Illinois
* Tepeyac Leadership Initiative 2019 "Applying Higher Education as a Resource to Ongoing Professional Development" Phoenix, Arizona
* Comparative and International Educational Society 2018: Re-Mapping Global Education "From Ohio to Hong Kong: Fostering Dynamic Learning Communities Through the Building of International Partnerships" Mexico City, Mexico
* 3rd E-Conference by the European Scientific Journal 2018 "Writing an academic article: What we should pay more attention to?”
* 8th International Scientific Forum 2017 "Global Challenges and Victories, Together We are Better" Pembroke, North Carolina
* 7th Global Academic Meeting 2017 "Cultivating A Community of Change Through the Implementation of Shared Leadership Theory" Budapest, Hungary
* 4th Eurasian Multidisciplinary Forum 2016 "Fostering a Culture of Collaboration During International Preservice Teacher Field Placements: The Power of Mentor Teachers" Vienna, Austria
* Presenter: Penn State Shenango Conference, 2013 "Teacher Preparation toward 2030: Global, Cyber, and Technology", Austin, TX
* Society for Information Technology & Teacher Education International Conference, 2012 "Using a Wiki to Facilitate Preservice Teachers' Cultural Awareness Evolutions during an International Teaching Field Placement: A Preliminary Report" Ohio Department of Education, Social/Emotional Learning, Standards Committee, Columbus, OH 2010